Using Choice & Preference to Promote Improved Behavior

by G. Dunlap, D. Lisa
http://csefel.vanderbilt.edu/resources/what_works.html

Alex’s Story

Alex is a 4-year-old boy in Mr. Anderson’s preschool class who is happiest when he is out on the playground in the sandbox. Although Mr. Anderson has tried to get Alex to follow directions and use toys and materials appropriately during small group activities such as art, Alex does not comply with the classroom rules. He never seems to want to sit down with the rest of the class and participate. He seems uninterested in every art project, and Mr. Anderson has a difficult time keeping Alex’s attention. Instead, Alex prefers to wander around the room. If Mr. Anderson doesn’t get Alex to sit still long enough to give him art materials, he usually throws or pushes them off the table. Mr. Anderson has tried allowing Alex to play while the other children complete projects, but he really wants Alex to participate. Mr. Anderson has also tried sitting behind Alex and helping him use the materials by giving him hand-over-hand guidance. Alex usually fights the whole time and sometimes hits and kicks Mr. Anderson. Time-out has not worked either — because Alex doesn’t want to be at the art table, he’s happy to go sit by himself. Mr. Anderson is ready to give up. Conversations with Alex’s parents reveal similar behaviors occur at home.

What Is Choice-Making Strategy?

Offering choices to children involves allowing them to indicate their preference at specific points in time and throughout their day and then giving them access to the items or activities they choose. Choices can be offered in countless settings, including meals, chores, centers, routines, and play.

Continued on page 4
THANK YOU FOR ALL YOUR CARE FOR KIDS!

We all know raising children takes work. That’s why PATCH is here! We help you take care of Hawaii’s children with quality programs so parents can find safe and nurturing environments for them. You can support PATCH with a donation today! Any amount is appreciated. Please contact Virginia Lord at (808)550-3852 or patch@patchhawaii.org.

PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.

DONATE ONLINE at patchhawaii.org

☐ My gift of: ☐ $10 ☐ $25 ☐ $50 ☐ $__________ is enclosed. Please make checks payable to “PATCH,” and mail to: PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817

☐ Please charge $___________ to my credit card.

(You may also visit www.patchhawaii.org or call 791-2127 to donate via credit card).

Card Number________________________________________________________
Expiration Date____________________   Security Code______________________

☐ My gift is in memory/honor of _________________________________

☐ My employer has a matching gift program.

Donor Name_______________________________________________________
Address________________________________________________________
Email_________________________________________________________
Phone__________________________ Donation Remains Anonymous ☐

PATCH’S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.
**Announcement:** PATCH HAS A NEW EXECUTIVE DIRECTOR!

Aaron Kibota is the new executive director of PATCH (People Attentive to Children), Hawaii’s statewide child care resource and referral agency. He will provide overall leadership and direction, build strong community partnerships, oversee PATCH child care programs and government contracts, spearhead expansion and the execution of its mission. Aaron has led and supported organizations to make a difference for children, families, and the community, most recently as Associate Director of Hawai‘i Arts Alliance. He received his M.B.A. and B.S. in Finance from Hawaii Pacific University. Aaron looks forward to furthering PATCH’s mission to support and improve the quality and availability of care for the young people of Hawaii.

Please join us in welcoming Aaron and supporting PATCH so we can continue to build a brighter future for our children. Mahalo for all you do to support our keiki and community!

Want to learn more about PATCH? Visit our website www.patchhawaii.org

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**Events + Announcements**

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<td>Celebrate your Family at Sangha Hall 3-7pm (free crafts, entertainment &amp; dinner!)</td>
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<td>Mary Goya Conference at HCC. See page 30.</td>
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<tr>
<td>April 9, 2016</td>
<td>Maui Valley Isle Keiki Fest at UHMC Great Lawn, 11A-4P. Come visit PATCH’s booth. Free games and activities for children and families.</td>
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<tr>
<td>April 15, 2016</td>
<td>Waianae Coast 9th Annual Keiki Spring Fest with resources and activities for families.</td>
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<td>April 16, 2016</td>
<td>Healthy Keiki Fest event in Waimea from 10:00 a.m-1:00 p.m. Free family friendly day.</td>
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<td>April 16, 2016</td>
<td>SPIN’s 30th Annual Conference at UH Manoa Campus Center. See page 14 for details. Call 808-586-8216 or email <a href="mailto:spin@doh.hawaii.gov">spin@doh.hawaii.gov</a> for more information.</td>
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<td>Hawaii Book &amp; Music Festival, Honolulu Hale—a wonderful event for families</td>
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<td>May 7, 2016</td>
<td>38th Annual Hawaii Island Visitor Industry Charity Walk - WALK FOR PATCH!!</td>
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<tr>
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<td>38th Annual Hawaii Island Visitor Industry Charity Walk - Various islands: Kauai, Maui, Big Island</td>
<td>Oahu</td>
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<tr>
<td>May 14-15</td>
<td>New Baby Expo, 2016 at the Neal Blaisdell Exhibition Center, Honolulu</td>
<td>Oahu</td>
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<tr>
<td>May 21, 2016</td>
<td>38th Annual Hawaii Island Visitor Industry Charity Walk—Join our walking team!</td>
<td>Oahu</td>
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<tr>
<td>May 31, 2016</td>
<td>Provider Appreciation Day event for family child care providers in Oahu.</td>
<td>Oahu</td>
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READ MORE about events and local news on your Island’s News and Training pages.
Using Choice & Preference

Continued from Page 1

Types of choices may include choosing materials during an activity, or what activity comes next, or choosing a friend to sit with at lunch. The intervention consists of offering choices from two or more types of materials or activities. Depending upon the child’s ability level, choices can be offered verbally, “do you want juice or milk?”, using actual objects, showing the child a juice box or milk carton and asking, or via picture representations, such as a menu board of actual photos/drawings (of milk or juice cartons, for example). In the earlier example, Mr. Anderson might offer Alex a choice of colored construction paper and various glitter glue sticks to use on his art project.

What Resources Are Needed?

Few or no additional resources are needed to use this choice-making intervention. In some cases, it may be necessary to invest in toys or other materials that are especially attractive to a particular child. It also may be necessary to create a “choice board” using pictures, symbols, or icons. You could laminate the board or increase its flexibility with removable fasteners. Photos or images used should depict only the item of interest, with as little background distraction as possible. Actual cutouts from boxes (such as cardboard cereal or toy box) are generally reliable visual sources for children. The number of pictures on the choice board should be determined by the child’s skill level; fewer choices for young children or children whose cognitive skills are less advanced. You can increase their choices over time as the child becomes familiar with the strategy.

Who Are the Children Who Benefit from Intervention?

Children who benefit most from this intervention are those who display problem behaviors to escape participation in activities or avoid using materials they find relatively unappealing, undesirable, or difficult. Much of the research has been conducted with children who have disabilities, but some studies demonstrate its effectiveness with children without disabilities as well. Generally, any child—with or without disabilities—who has low levels of engagement or motivation is a good candidate for choice-making strategy. Children who have few interests may also benefit from the opportunity to make choices. Most relevant research has been done with 4-5 year-olds in classrooms (elementary and preschool), but some research was conducted in homes and clinics. The importance of adapting this strategy to meet unique needs of the children and families in a teacher’s care cannot be overstated.

What Behavioral Changes Can Be Expected?

Decreases in the amount of acting-out behavior and increases in engagement can be expected, and often these changes happen relatively quickly after the intervention has been implemented. Research has also shown that other challenging behaviors, including aggression and disruption, have been positively affected by the choice-making strategy. Other benefits include positive effects on:

- compliance
- independence
- initiations in work and social situations
- social interactions
- communication
- motivation

As with most strategies, the overall effectiveness of this strategy will be different for each child. For some children, the effects may be great, and for others, it may be somewhat less substantial.

Alex’s Story Revisited

A later look in Mr. Anderson’s classroom shows that Alex has made good progress. Now Mr. Anderson gives him choices within activities, such as what color clay to use or which scissors to cut with, Alex is more interested in working. Alex feels that he has a bit more control over his environment, so he is more motivated to stay on task. Making choices also helps Alex better understand what is expected of him during activities. As a result, he is wandering less and is rarely disruptive. Mr. Anderson plans to continue offering choices to all of his students in a variety of classroom situations.
Using Choice & Preference to Promote Improved Behavior

HANDOUT

Assess your environment
* Do the children know what choices are available?
* Are there multiple ways for children to make choices (objects, photos, pictures, voice output devices)?
* Can children choose an activity or order of events in the daily schedule?
* What choices are available during routines (snack, toileting, transitions)?

Assess the children’s skill level
* What are all the ways a child could indicate choice (e.g., eye gaze, nod, change in facial expression, body language, blink, reach, point, verbal approximation, verbal request)?
* Does the child know how to make a choice when given the opportunity?
* Have you identified the current communicative level of each child?

Make simple, effective changes
* Visual strategies: Use choice boards where child can see photos/drawings.
* Forced Choice: Purposeful environment where child must make a choice.
* Peer selection: Students choose a peer to sit or share with, or help with a chore.
* Group choice making: Allow the class to make decisions as a group.

Enjoy the results
* Increased motivation
* Increased attention/on-task behavior
* Increased learning
* Increased socialization
* Decreased challenging behavior

Examples of using choice & preference
* Allow Sarah to choose her coat hook upon arrival.
* Ask David to choose a peer to help pass out plates during snack by choosing the friend’s picture off a chart.
* Tell Demetria she can choose a friend to take a turn in circle by giving them a “Your Turn” card.
* Ask class to decide (as a group) whether to finger paint or play with clay.
* Ask Dylan to point to one of two juice boxes during snack.
* Allow Nia to choose between bar soap and pump soap in the bathroom.

The National Association for Family Child Care (NAFCC) Presents

2016 Let's Move! Child Care (LMCC) Innovator Awards:
Recognizing Exceptional Work to Combat Childhood Obesity
in Family Child Care

Launched by First Lady Michelle Obama in 2011 Let’s Move! Child Care provides tips and online resources for child care providers focused on these goals: get kids moving, nurture healthy eaters, provide healthy beverages, to reduce screen time, support infant feeding.

OPEN CALL—NOMINATE NOW!

Family child care (FCC) nominees must demonstrate creative and innovative activities in programs that engage children in healthy eating, physical activity, and/or screen-time best practices.

Nominate Here

Three FCCs will be recognized at the NAFCC Family Child Care Institute on July 8, 2016, in San Diego, CA. Winners receive a part-scholarship for registration to the Family Child Care Institute to accept the award. Self-nominations are permitted.

Visit http://www.emailmeform.com/build/form/3p278jcodANlwhOxZ

All nominations (including pictures) must be received by April 1st, 2016.

Eligibility Requirements
✓ Be legally operating FCCs—including your license no. and monitoring agency.
✓ Be a member of NAFCC.
✓ Be a participant in LMCC.
✓ Submit completed LMCC checklist quiz, certificate and all required documents with your nomination. (You will need to register prior to taking the quiz.)

If you have any questions, please email Mandi at mschill@nafcc.org.

This material was developed by the Center on the Social and Emotional Foundations for Early Learning with federal funds from U.S. Department of Health and Human Services, Administration for Children and Families (Cooperative Agreement N. PHS 90YD0119). The contents of this publication do not necessarily reflect the views or policies of U.S. Department of Health and Human Services, nor does mention of trade names, commercial projects, or organizations imply endorsement by the U.S. Government. You may reproduce this material for training and information purposes.
Hawaii Children’s Action Network (formerly known as Good Beginnings Alliance) is the state’s leading nonprofit organization dedicated to advancing public policies that promote quality education, health, and economic security for our keiki and their families.

Their mission is to build a unified voice educating and advocating for Hawaii’s children.

Recently, HCAN collaborated with almost 50 organizations and individuals to convene and create the 2016 Hawaii Children’s Policy Agenda.

The Hawaii Children’s Policy Agenda supports children by:
- Advocating for Hawaii’s keiki, families and communities.
- Improving the future by focusing on children.
- Promoting public policy change and shared investment that benefits education, health and economic security for our children.

To see the full Hawaii Children’s Policy Agenda, click here.

Want to learn more about how YOU can help HCAN make Hawaii a great place to be a child? Visit their website at www.hawaii-can.org or call 808-531-5502 today!

the facts:*  
The detrimental effects of a high cost of living, low wages, and scarcity of affordable housing in Hawaii are magnified for our low-income families and their children.

Did you know:

Poverty:
⇒ 15 PERCENT of Hawaii’s children live in poverty
⇒ A THIRD of our homeless population are children.

Education:
⇒ MORE THAN HALF of our 3- and 4- year olds are not attending preschool.
⇒ HAWAII RANKS 43rd in the country for 4th graders BELOW proficient in reading.

Health:
⇒ HAWAII RANKS 29th in the country for low-birth rate babies.
⇒ 51 PERCENT of Hawaii’s children receive free or reduced cost school lunch.

Welfare:
⇒ 2,180 CHILDREN under the age of 18 are in foster care.
⇒ OF REPORTED CHILD ABUSE cases, only 1,361 have been confirmed.

*Data source for facts: * Hawaii rank based on most current year. Data available from Hawaii pages of Kids Count Data Center: [http://datacenter.kidscount.org](http://datacenter.kidscount.org). For more information on indicator definitions, technical notes, etc., please contact Ann Pobutsky, Hawaii KIDS COUNT Data Analyst, at pobutsky@hawaii.edu.
Healthy Child Care Hawaii (HCCH) invites you to join us for:

HOT TOPICS, 2016:
Hurricanes, Tsunami, Snarled Traffic – Oh My!
Is your center prepared?

Learning how to cope with stress, particularly brought on by a catastrophic natural event, is an important part of healthy child development. Preparing an environment of supportive planned experiences with children and their families before, during and after an emergency can create a strong foundation for positive outcomes and helps children develop skills that will make them stronger, happier, and more resilient in an emergency.

Please join us to:

* Learn basic disaster preparedness and emergency planning for child care
* Be familiar with Caring for Our Children—Standard 9.2.4.3 [http://cfoc.nrckids.org/StandardView/9.2.4.3]
* Examine the elements of a written disaster plan for your center
* Review examples of disaster policies and procedures for preparedness to best support children and families in your center
* Receive Take Away Tips for Teachers: How to Talk to Children about Emergencies and Tips for Preschools on Disaster Planning

**Target Audience:** Early education and care providers and their health consultants. Following are dates for this Hot Topics seminar. The curriculum for each seminar is the same, so select a date, time and location most convenient for you. Register online using links below—you may need to cut and paste link into your browser.

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<tr>
<td>April 18, 2016</td>
<td>Noon to 1:30pm</td>
<td>Windward District Office, Conference Room 1, King Middle School 46-169 Kamehameha Hwy, Kaneohe 96744</td>
<td>SharonTaba at <a href="mailto:sharon@medicalhomeworks.net">sharon@medicalhomeworks.net</a></td>
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<tr>
<td>Lunch &amp; beverage provided</td>
<td>Register at: <a href="http://goo.gl/forms/WpmJudnbZy">http://goo.gl/forms/WpmJudnbZy</a> by 4/12/16</td>
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<tr>
<td>May 12, 2016</td>
<td>Noon to 1:30pm</td>
<td>Join DHS Licensing Staff at various neighbor island locations to participate via VCC. <em>This option is for Neighbor Island participants only.</em></td>
<td>Email SharonTaba at <a href="mailto:sharon@medicalhomeworks.net">sharon@medicalhomeworks.net</a></td>
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<td>no later than May 2, 2016 to register.</td>
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**Reserve your space today—no cost to attend** Please follow instructions above to register

Request an electronic copy of this flyer from Sharon@medicalhomeworks.net

Please let us know if you have dietary restrictions or need special accommodations, including translation.

Questions? Contact Sharon Taba sharon@medicalhomeworks.net 808-384-2902

This training is sponsored by Healthy Child Care Hawaii in collaboration with the UH Department of Pediatrics, American Academy of Pediatrics—Hawaii Chapter and the Hawaii State Department of Health. Funded by Department of Human Services.
Ready for Preschool?

Preschool Open Doors
Accepting Applications

**February 1-March 31, 2016**

Applications accepted for children born August 1st 2011 through July 31st 2012.

The Preschool Open Doors (POD) program provides monthly preschool tuition subsidies to qualified families. Parents may choose any DHS-licensed preschool.

This application period is for program participation July 1, 2016-June 30, 2017.

Can you afford it?

**Scholarship News**

**APPLY NOW FOR THE LAST ROUND OF THIS SCHOOL YEAR!**

This is the last chance to be reimbursed for tuition or CDA fees for this school year! Classes must be completed or CDA credentials awarded by May 31, 2016.

PATCH supports professional development of those in the field of early childhood education and care. Submit your application by May 31, 2016. This is a first come, first served scholarship, so the sooner you submit your documents, the greater your chance for being awarded.

Mahalo nui to Hawaii Island United Way for sponsoring scholarships for Hawaii Island residents. Through their generous support, Hawaii Island residents may receive funds to continue their professional development.

Visit [www.PatchHawaii.org](http://www.PatchHawaii.org) for an application or contact your local PATCH office.
TRY SOME PATCH eLearning TRAINING IN SPRING 2016:

PATCH eLearning Training

Looking to start your own child care business in your home?
Need infant-toddler training to meet licensing requirements?

PATCH eLearning trainings will enhance your knowledge and skills. Join a community of learners from across the state for a LIVE webinar by one of our qualified, knowledgeable trainers. Or, try our engaging self-paced classes, designed by early childhood specialists.

At $25 per class for live webinars and $20 per class for self-paced, these 2-3 hour classes are an affordable alternative to our regular night classes. Take them in the convenience of your home while saving travel time, child care costs, parking fees, and more!


PATCH eLearning INFANT TODDLER CLASSES MEET DEPARTMENT OF HUMAN SERVICES LICENSING REQUIREMENTS FOR INFANT TODDLER CENTER STAFF.

HAwAIi TAX HELP

EARNED INCOME TAX CREDIT (EITC) TAX YEAR 2015

Earned Income Tax Credit is a tax benefit for people who worked full or part-time. This year there are new and expanded tax credits for low-moderate income workers.

You are: and you earn LESS than: then you may qualify for a credit or refund UP to:

A married couple w/ 3 or more qualifying children $53,267 $6,242
Unmarried w/ 3 or more qualifying children $47,747 $6,242
A married couple w/ 2 qualifying children $49,974 $5,548
Unmarried w/ 2 qualifying children $44,454 $5,548
A married couple w/ 1 qualifying child $44,651 $3,359
Unmarried w/ 1 qualifying child $39,131 $3,359
A married couple w/no qualifying children $20,330 $503
Unmarried w/ no qualifying children $14,820 $503

Notes: Investment income must be $3,400 or less to qualify for the EITC. Married individuals MUST file jointly to qualify.

CALL 2-1-1 or visit www.HawaiiTaxHelp.org to get HELP TODAY!
FREE Tax Return Preparation for qualified households earning less than $54K/year!
The WEST ED Infant Toddler Basic Series is ONLINE!

Need infant toddler training to meet state licensing requirements?
Missed a few classes of the WEST ED Infant Toddler Basic Series?
A great way to save time, money, and stress!
Missed a class & need a series certificate?
Make it up online! Convenient!
Avoid traffic, parking, & juggling schedules.
Great value! Only $25* per class.
A live trainer makes it interactive!
To contact your local PATCH Office, see page 34,
Visit http://elearning.vitalect.com/patch to register today.

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<td>AGES OF INFANCY</td>
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<td>LANGUAGE DEVELOPMENT</td>
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<td>HEALTH, SAFETY, &amp; NUTRITION</td>
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<td>IT'S NOT JUST ROUTINE</td>
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*Maui County Residents (includes Molokai and Lanai)—please contact the PATCH Maui Office for special rates courtesy of Maui United Way!

Did you know that approximately 85% of all car seats are installed incorrectly?
Queen’s Medical Center offers free car seat installations and education on the 3rd Tuesday of each month. Appointments are recommended, so please call 691-7117.

Hablas espanol? Queen’s Medical Center has Oahu’s only Certified Child Passenger Safety Technician who is fluent in Spanish! When you call for your appointment, please specify that your preferred language is Spanish and you would prefer to work with Elba.

Have a child with Special Needs? When you call to make your appointment, please say so, and specify that you would prefer to work with Cora.

Would you like to host a car seat event at your daycare center? We can bring our skilled Technicians to YOU, to better serve your families. Please call Cora to discuss. 691-7059.

For more information about child safety and injury prevention, statewide, please visit us online at www.KIPC.org.
**Resources**

**For Child Care Professionals**

**Child Care Aware:** A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

**Child Care Land** - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

**Docs for Tots** - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

**Head Start and Early Head Start Programs** - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit http://hawaii.gov/dhs/self-sufficiency/childcare/head-start/


**Other Training and Education Services**

**FIRST AID AND CPR CLASSES:**
- **AMERICAN RED CROSS:** 734-2101 hawaiiredcross.org
- **AMERICAN HEART ASSOCIATION:** Oahu 538 7021 Kauai 245-7311 Big Is. 961-2825 Maui 244-7185 www.americanheart.org
- **AMERICAN SAFETY & HEALTH INSTITUTE:** 1-800-246-5101* www.ashinstitute.org
- **MEDIC FIRST AID:** 1-800-800-7099* www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

**CHILD DEVELOPMENT ASSOCIATE CDA CREDENTIAL** 1-800-424-4310 or contact HAEYC at 942-4708

**HAWAII ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC)** 942-4708 hawaiikeiki.org

**HAWAII BAPTIST EARLY EDUCATION ASSOCIATION (HBEEA)** 946-9581, 947-6679

**THE INSTITUTE FOR FAMILY ENRICHMENT (TIFFE)** 596-8433

**CHAMINADE UNIVERSITY** Education Department 739-4652

**PROFESSIONAL & CAREER EDUCATION PROGRAM (PACE)** Oahu: 845-9496 Hilo: 974-7421

**UNIVERSITY OF HAWAII** West Oahu: 454-4700 College of Education, Manoa: 946-7915

**MAUI COLLEGE** Human Services Program 984-3208

**KAUAI COMMUNITY COLLEGE** Early Childhood Education Program 245-8356

**HAWAII COMMUNITY COLLEGE** Early Childhood Education Program 974-7421

**HONOLULU COMMUNITY COLLEGE** Early Childhood Education Program 845-9466

**Preschools: Are you looking for great staff?**

Advertise with PATCH’s NEW online Job Network and we will “patch” you through to the right people.

Did you know every month we get over 700,000 website hits?

Do you want child care professionals and people who care for kids to see your job ad?

List it on www.patchhawaii.org today.

Please email VLord@patch-hi.org or call Virginia Lord at 808.550.3852 to learn about our great rates, including special rates for members.
How to Read the PATCH Training Calendar

PATCH’s Training Calendar is designed for easy reading. Each class has indicators related to Hawaii’s Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas (SA) for the Child Development Associate (CDA) credential.

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) - This is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - Series designed to support staff in early childhood programs as they engage in the self-assessment process of Hawaii’s Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - Looks at the methods early childhood professionals can utilize to help children (3-5 years) develop socially and cognitively through play.

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with 0-3 year olds. (Meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10 classes) - Focuses on additional considerations when working with 0-3 year old children. Meets Infant/Toddler licensing requirements.

Introduction to Preschool Series (7 classes) - This is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

Infant/Toddler Series 3 (10 classes) - This series will continue to build on the foundations laid in West Ed Basic and Advanced series for Infants and Toddlers. Meets the DHS requirements for 30 hours of maintaining Infant/Toddler professional development training.

I’m Moving, I’m Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - This series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

Time To Sign Series (4 classes) - Use of sign language with children and families to communicate through music, movement and play.

8 Subject Areas are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1 - Planning a safe, healthy learning environment
SA 2 - Steps to advance children’s physical and intellectual development
SA 3 - Positive ways to support children’s social and emotional development
SA 4 - Strategies to establish productive relationships with families
SA 5 - Strategies to manage an effective program operation
SA 6 - Maintaining a commitment to your profession
SA 7 - Observing and recording children’s behavior
SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

Growth & Development (GD)
Professionalism (PRO)
Diversity (DIV)
Observation & Assessment (OA)
Health, Safety & Nutrition (HSN)
Relationships and Guidance (RG)
Learning Environments (ENV)
Planning Learning Experiences (PLE)
Working With Families (WF)
Program Management (MAN)
Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a $5.00 refundable deposit to PATCH at least three calendar days before the class. Your $5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class.

Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor’s signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a $2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a $3.00 fee for a replacement. Duplicate certificates are available for $1.00 each. Please keep in mind that PATCH often deletes information that is more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii’s child care professionals. If you have comments or suggestions, please contact your local PATCH office or send us an email at: Patch@PatchHawaii.org.

PATCH Classes for PARENTS!
Many of our classes are great for parents.
Look for the Parent Symbol in the Training Calendar and Sign Up Today!
The first few months of 2016 were a great start to the New Year and we’re excited for what’s to come! Oahu hosted our very first Provider Social of the year for family child care providers at our PATCH office on January 9. We had lots of food, activities, prizes and hosted a class from our NEW special needs series—Family Partnerships and Inclusion. We’d like to extend a big mahalo to those family child care providers that attended the event and helped make a professional development opportunity a fun experience!

We’d also like to give a big mahalo to all the agencies that invited us to attend outreach events across the island. These outreach events help us to reach and connect with community members and explore ways in which PATCH and other community-focused organizations can help families and keiki.

Tons of great events are coming up on Oahu so check out our list of things-to-do:

**Save the Date:**

 pena 11th Annual Waianae Keiki Spring Fest: an opportunity for families on the Waianae Coast to learn about resources available to their family and keiki. **Friday April 15th.**

 pena SPIN’s 30th Annual Conference: this day of interactive workshops has community information and resources, an awards luncheon, networking, and support for families of children with disabilities and their helping professionals. **April 16th 8:30am-3:30pm at UH Manoa campus center. Call 808-586-8216/email spin@doh.hawaii.gov for details!**

 pena Oh Baby! New Baby Expo: an opportunity for expecting and new families to learn about community resources and products available. **At Neal Blaisdell Center, May 14-15.**

 pena PATCH’s Provider Appreciation Day for Family Child Care providers at Dave and Buster’s May 31st 5-8pm. Good food, lots of activities and great prize giveaways to show our appreciation for all the hard work FCC providers do every day!
Oahu Island Training Calendar

Children’s Ark Academy: 1862 Liliha Street, Honolulu, HI 96817

**INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND CARE (106)**  
Intro. To Preschool  
Tuesday, 4/19/2016 6:00 PM-9:00 PM 3 hours  
Cost: $0  
Overview of professionalism, NAEYC Code of Ethics, and Hawaii Preschool Content Standards. ASK: GD-1.5; PRO-1.5, SA: SA8-1.5; SA6-1.5

**INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)**  
Special Needs  
Tuesday, 4/26/2016 6:00 PM-7:30 PM 1.5 hours  
Cost: $0  

**THE PREPARED INFANT AND TODDLER ENVIRONMENT (703)**  
Infant/Toddler Series 3  
Tuesday, 5/3/2016 6:00 PM-9:00 PM 3 hours  
Cost: $0  
How to strategically create a responsive environment for infants and toddlers. ASK: ENV-3, SA: SA1-3

**EARLY CHILDHOOD CURRICULUM 101 (421)**  
Quality Care Series  
Tuesday, 5/10/2016 6:00 PM-9:00 PM 3 hours  
Cost: $0  
What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, & 6. ASK: PLE-3, SA2-3

**OBSERVATION AND RESPONSIVE ROUTINES (807)**  
Infant/Toddler Series 3  
Tuesday, 5/17/2016 6:00 PM-9:00 PM 3 hours  
Cost: $0  
The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

**RESPECTFULLY YOURS (801)**  
Quality Care Series  
Tuesday, 5/24/2016 6:00 PM-9:00 PM 3 hours  
Cost: $0  
Respecting infants and toddlers as competent learners. ASK: OA-1; PRO-1; RG-1, SA: SA7-1; SA6-1; SA3-1

**CONVERSATIONS WITH PRESCHOOLERS (107)**  
Intro. To Preschool  
Tuesday, 5/31/2016 6:00 PM-9:00 PM 2 hours  
Cost: $0  
Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

**DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)**  
I/T Social Emotional  
Tuesday, 6/7/2016 6:00 PM-9:00 PM 3 hours  
Cost: $0  
Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3

**DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)**  
Quality Care Series  
Tuesday, 6/14/2016 6:00 PM-9:00 PM 3 hours  
Cost: $0  
Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

**BUILDING EMOTIONAL LITERACY (428)**  
Infant/Toddler Series 3  
Tuesday, 6/21/2016 6:00 PM-9:00 PM 3 hours  
Cost: $0  
Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3

**CHILD CARE STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT (010)**  
Childcare Admin  
Tuesday, 6/28/2016 6:00 PM-8:00 PM 2 hours  
Cost: $0  
Understanding the professional development pathways for practitioners in the field of early childhood education and care. ASK: PRO-2; SA:SA6-2
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION TO INFANT/TODDLER CARE (605)</td>
<td>Tuesday, 3/29/16</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>A look at quality care in infant/toddler programs. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1</td>
</tr>
<tr>
<td>TOGETHER IN CARE(309)</td>
<td>Tuesday, 4/5/16</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1</td>
</tr>
<tr>
<td>AGES OF INFANCY (411)</td>
<td>Tuesday, 4/12/16</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3</td>
</tr>
<tr>
<td>DISCOVERIES OF INFANCY I (103)</td>
<td>Tuesday, 4/19/16</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Early learning development. ASK: GD-3, SA: SA8-3</td>
</tr>
<tr>
<td>DISCOVERIES OF INFANCY II (409)</td>
<td>Tuesday, 4/26/16</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Supporting early learning development. Should be taken after Discoveries of Infancy I (#103). ASK: PLE-3, SA: SA2-3</td>
</tr>
<tr>
<td>EMOTIONAL DEVELOPMENT (102)</td>
<td>Tuesday, 5/3/16</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1</td>
</tr>
<tr>
<td>LANGUAGE DEVELOPMENT (104)</td>
<td>Tuesday, 5/10/16</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Understanding and supporting language development. ASK: GD-3, SA: SA8-3</td>
</tr>
</tbody>
</table>
## The Cole Academy-Kapolei
1033 Ala Kahawai Street, Kapolei, HI 96707

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Hours</th>
<th>Cost</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEALTH, SAFETY AND NUTRITION (506)</td>
<td>WestEd Basic</td>
<td>Tuesday, 5/17/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3</td>
</tr>
<tr>
<td>IT'S NOT JUST ROUTINE (505)</td>
<td>WestEd Basic</td>
<td>Tuesday, 5/24/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1</td>
</tr>
<tr>
<td>SOCIAL GUIDANCE (207)</td>
<td>WestEd Basic</td>
<td>Tuesday, 5/31/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td>RESPECTFULLY YOURS (801)</td>
<td>WestEd Advanced</td>
<td>Tuesday, 6/7/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>Respecting infants and toddlers as competent learners. ASK: OA-1; PRO-1; RG-1, SA: SA7-1; SA6-1; SA3-1</td>
</tr>
<tr>
<td>THE RESPONSIVE PROCESS (410)</td>
<td>WestEd Advanced</td>
<td>Tuesday, 6/14/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>Helping caregivers provide sensitive, responsive care. ASK: PLE-2; RG-1, SA: SA2-2; SA3-1</td>
</tr>
<tr>
<td>BRAIN DEVELOPMENT (105)</td>
<td>WestEd Advanced</td>
<td>Tuesday, 6/21/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>Understanding how the brain develops and the impact on early learning. ASK: GD-3, SA: SA8-3</td>
</tr>
<tr>
<td>SPECIAL NEEDS(902)</td>
<td>WestEd Advanced</td>
<td>Tuesday, 6/28/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>Facing caregiver fears and concerns regarding children with special needs. ASK: DIV-3, SA: SA4-3</td>
</tr>
</tbody>
</table>

## First Chinese Church of Christ Preschool
1054 S. King Street, Honolulu, HI 96814

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Hours</th>
<th>Cost</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFFECTS OF CHALLENGING BEHAVIORS (240)</td>
<td>I/T Social Emotional</td>
<td>Tuesday, 4/5/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>Explore effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5</td>
</tr>
<tr>
<td>I'M MOVING, I'M LEARNING: BODY LANGUAGE (242)</td>
<td>I'm Moving/Learning</td>
<td>Tuesday, 4/12/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3</td>
<td>$0</td>
<td>Key concepts, vocabulary and strategies related to motor development ASK: RG, SA: SA3</td>
</tr>
<tr>
<td>THE PREPARED PRESCHOOL ENVIRONMENT (702)</td>
<td>Intro. To Preschool</td>
<td>Tuesday, 4/19/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>2</td>
<td>$0</td>
<td>Overview of an appropriate environment for preschoolers. ASK: ENV-2, SA: SA1-2</td>
</tr>
</tbody>
</table>
## Oahu Island Training Calendar

### Kama'aina Kids-Honolulu  
930 Lunalilo Street, Honolulu, HI 96822

<table>
<thead>
<tr>
<th>Training Course</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Hours</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION TO INCLUSION (908)</strong></td>
<td>Special Needs</td>
<td>Thursday, 4/7/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td>History of IDEA, terminology and reframing language. ASK: DIV - 1.5; SA: SA4 - 1.5</td>
</tr>
<tr>
<td><strong>EXPLORING INCLUSION (909)</strong></td>
<td>Special Needs</td>
<td>Thursday, 4/14/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td>Exploring inclusion and our role supporting inclusion. ASK: DIV - 1.5; SA: SA4 - 1.5</td>
</tr>
<tr>
<td><strong>INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)</strong></td>
<td>Special Needs</td>
<td>Thursday, 4/21/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td>Benefits of inclusion, planning inclusive environments, and exploring attitudes towards inclusion. ASK: MAN, SA: SA5.</td>
</tr>
<tr>
<td><strong>FAMILY PARTNERSHIPS AND INCLUSION (624)</strong></td>
<td>Special Needs</td>
<td>Thursday, 4/28/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td>Importance of building family partnerships, cultural awareness and effective communication. ASK: WF, SA: SA4.</td>
</tr>
<tr>
<td><strong>CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)</strong></td>
<td>Special Needs</td>
<td>Thursday, 5/5/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td>Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV, SA: SA1.</td>
</tr>
<tr>
<td><strong>WORKING IN AN INCLUSIVE ENVIRONMENT (808)</strong></td>
<td>Special Needs</td>
<td>Thursday, 5/12/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td>Observation, planning, prevention and reflection in an inclusive environment. ASK: OA, SA: SA7.</td>
</tr>
<tr>
<td><strong>SPECIAL NEEDS: COMMUNITY RESOURCES AND REFERRAL PROCESS (625)</strong></td>
<td>Special Needs</td>
<td>Thursday, 5/19/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td>Exploring resources and the referral process for supports. ASK: WF, SA: SA4.</td>
</tr>
</tbody>
</table>

### Mililani Presbyterian I/T Center  
95-410 Kuahlanl Street, Mililani, HI 96789

<table>
<thead>
<tr>
<th>Training Course</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Hours</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EARLY CHILDHOOD CURRICULUM 101 (421)</strong></td>
<td>Quality Care Series</td>
<td>Thursday, 4/7/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1, 2, 5, &amp; 6. ASK: PLE-3, SA2-3</td>
</tr>
<tr>
<td><strong>INTENTIONAL TEACHING (422)</strong></td>
<td>Quality Care Series</td>
<td>Thursday, 4/14/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1-10. ASK: PLE-3, SA: SA2-3</td>
</tr>
<tr>
<td><strong>OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)</strong></td>
<td>Quality Care Series</td>
<td>Thursday, 4/21/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5</td>
</tr>
</tbody>
</table>
Oahu Island Training Calendar

Miiliani Presbyterian I/T Center: 95-410 Kuahlani Street, Miiliani, HI 96789

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424) Quality Care Series
Thursday, 4/28/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain IV Cognitive Development, Subdomain: Science. ASK: PLE-3, SA: SA2-3

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425) Quality Care Series
Thursday, 5/5/2016 6:00 PM-9:00 PM 3 hours Cost: $0

TALKING WITH CHILDREN (236) Quality Care Series
Thursday, 5/12/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE & SOCIAL STUDIES (426) Quality Care Series
Thursday, 5/19/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3

FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704) Quality Care Series
Thursday, 5/26/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Providing transitions that support children relationships & learning/HPCS Guiding Principles 4, 5, 8 & 9. ASK: ENV-3, SA1-3

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618) Quality Care Series
Thursday, 6/2/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317) Quality Care Series
Thursday, 6/9/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3

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Is your child ready for school? We can help!

We provide FREE developmental, hearing and vision screening for 3 and 4 year olds in the Kalihi-Palama area.

Contact Information:
Parents And Children Together
Mikiala Early Screening Program
1485 Linapuni Street, Suite 105, Honolulu, HI 96819
PHONE: 841-2245 EMAIL: hl@pacthawaii.org
Helping keiki prepare for school
Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)  
I/T Social Emotional  
Thursday, 4/21/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Introduction to key social emotional needs of infants/toddlers.  ASK: RG-3; SA: SA3-3

TEMPERAMENT AND SECURE RELATIONSHIPS (114)  
I/T Social Emotional  
Thursday, 4/28/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Understanding temperament and importance of building secure relationships.  ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)  
I/T Social Emotional  
Thursday, 5/5/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Developmental concepts of infant/toddler social emotional wellness.  ASK: GD-3, SA: SA8-3

OBSERVATION AND RESPONSIVE ROUTINES (807)  
I/T Social Emotional  
Thursday, 5/12/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
The importance of careful observation and supportive environments.  ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

BUILDING EMOTIONAL LITERACY (428)  
I/T Social Emotional  
Thursday, 5/19/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Strategies to build emotional literacy skills.  ASK: PLE-3, SA: SA2-3

WORKING IN PARTNERSHIPS WITH FAMILIES (621)  
I/T Social Emotional  
Thursday, 5/26/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Working with families and developing social skills for infants/toddlers.  ASK: WF-3, SA: SA4-3

INDIVIDUALIZED INTERVENTION WITH INFANTS/TOODDLERS (238)  
I/T Social Emotional  
Thursday, 6/2/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Understanding challenging behaviors of infants/toddlers.  ASK: RG-3, SA: SA3-3

WHEN BEHAVIOR GOES OFF TRACK (239)  
I/T Social Emotional  
Thursday, 6/9/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Responding to challenging behaviors of infants/toddlers.  ASK: RG-3, SA: SA3-3

EFFECTS OF CHALLENGING BEHAVIORS (240)  
I/T Social Emotional  
Thursday, 6/16/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Explore the effects and supports of challenging behavior on families and caregivers.  ASK: RG-1.5; WF-1.5, SA3-1.5; SA4-1.5

DEVELOPING A SUPPORT PLAN FOR INFANTS/TOODDLERS(241)  
I/T Social Emotional  
Thursday, 6/23/2016  6:00 PM-9:00 PM  3 hours  
Cost: $0  
Using a program process to develop a behavior support plan.  ASK: RG, SA: SA3
<table>
<thead>
<tr>
<th>Event Description</th>
<th>Date</th>
<th>Time</th>
<th>Cost</th>
<th>Hours</th>
<th>Series</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION TO FAMILY CHILD CARE (007)</strong></td>
<td>Tuesday, 4/5/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
</tr>
<tr>
<td>An overview of family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3</td>
<td></td>
<td></td>
<td>$0</td>
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<tr>
<td><strong>THE BUSINESS OF FCC, PART I: THE BASICS (318)</strong></td>
<td>Tuesday, 4/12/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
</tr>
<tr>
<td>An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3</td>
<td></td>
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<td></td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>THE BUSINESS OF FCC, PART III: PROMOTING IT (320)</strong></td>
<td>Tuesday, 4/26/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
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<tr>
<td>A review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA5-1.5; SA4-1.5</td>
<td></td>
<td></td>
<td>$0</td>
<td></td>
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<tr>
<td><strong>RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)</strong></td>
<td>Tuesday, 5/3/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
</tr>
<tr>
<td>An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3</td>
<td></td>
<td></td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ADDRESSING HAWAII'S HEALTH STANDARDS (513)</strong></td>
<td>Tuesday, 5/17/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
</tr>
<tr>
<td>An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3</td>
<td></td>
<td></td>
<td>$0</td>
<td></td>
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</tr>
<tr>
<td><strong>ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)</strong></td>
<td>Tuesday, 5/24/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
</tr>
<tr>
<td>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3</td>
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<td></td>
<td>$0</td>
<td></td>
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</tr>
<tr>
<td><strong>FAMILY CHILD CARE ENVIRONMENT (705)</strong></td>
<td>Tuesday, 5/31/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
</tr>
<tr>
<td>An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3</td>
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<td>$0</td>
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<td></td>
</tr>
<tr>
<td><strong>PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)</strong></td>
<td>Tuesday, 6/7/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
</tr>
<tr>
<td>An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5</td>
<td></td>
<td></td>
<td>$0</td>
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<tr>
<td><strong>PROVIDING QUALITY CARE (008)</strong></td>
<td>Tuesday, 6/14/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Basic Series</td>
</tr>
<tr>
<td>An overview of Hawaii’s Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5</td>
<td></td>
<td></td>
<td>$0</td>
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</tbody>
</table>
Thank you for continuing to assist PATCH with our mission to support and improve the quality and availability of care for the young people of Hawaii. Your support allows PATCH clients to attend trainings, obtain information on licensed child care, seek professional development opportunities in early childhood education, and to learn about Preschool Open Doors.

After a year leading us as Maui’s PATCH Coordinator we bid farewell to Laura Kjenstad. Laura will continue to support our community as a social worker. Mahalo Laura for your dedication to Maui County families.

Thank you to our partners and friends, the Tutu and Me Molokai and Maui Teams, for hosting PATCH trainings. If you would like to host child care training, please call our office at 242-9232.

Continue to cherish Hawaii’s most precious resource - our keiki.

Pictured Above: Maui PATCH Team
Right: Our recent training & events

Save the date:

We look forward to participating in this year's Keiki Fest on Saturday, April 9th on the UHMC Great Lawn from 11:00 am to 4:00 pm. Please stop by the PATCH booth for a free fun keiki activity.

We are also excited to be part of the Hawaii Visitor Industry 38th Annual Charity Walk on Saturday, May 14. Please support the Maui PATCH Team.
# Maui County Training Calendar

## Keiki O Ka Aina Wailuku

### 811 Kolu Street Unit 102, Wailuku, HI 96793

**WORKING IN PARTNERSHIPS WITH FAMILIES (621)**

- **8:30 AM-11:30 AM**
- **3 hours**
- **Cost: $0**

*Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.*

**WORKING IN PARTNERSHIPS WITH FAMILIES (621)**

- **8:30 AM-11:30 AM**
- **3 hours**
- **Cost: $0**

*Working with families and developing social skills for infants and toddlers. ASK: WF-3, SA: SA4-3.*

### CHILD ABUSE AND NEGLECT (517)

- **8:30 AM-11:30 AM**
- **3 hours**
- **Cost: $0**

*Defining, recognizing, reporting and preventing child abuse and neglect. ASK: HSN-3, SA: SA1-3*

### ROUTINES AND CULTURE ???

- **8:30 AM-10:30 AM**
- **2 hours**
- **Cost: $0**

*Understanding how culture impacts daily routines.*

### INTENTIONAL TEACHING (422)

- **8:30 AM-11:30 AM**
- **3 hours**
- **Cost: $0**

*The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1-10. ASK: PLE-3; SA: SA2-3*

## Maui PATCH Office

### 1063 Lower Main Street C-214, Wailuku, HI 96793

**INTRODUCTION TO FAMILY CHILD CARE (007)**

- **5:30 PM-8:30 PM**
- **3 hours**
- **Cost: $0**

*Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3*

**THE BUSINESS OF FCC, PART I: THE BASICS (318)**

- **5:30 PM-8:30 PM**
- **3 hours**
- **Cost: $0**

*An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3*

**THE BUSINESS OF FCC, PART II: BUILDING IT (319)**

- **5:30 PM-8:30 PM**
- **3 hours**
- **Cost: $0**

*Overview of Hawaii’s state requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3*

**THE BUSINESS OF FCC, PART III: PROMOTING IT (320)**

- **5:30 PM-8:30 PM**
- **3 hours**
- **Cost: $0**

*A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5*

**RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)**

- **5:30 PM-8:30 PM**
- **3 hours**
- **Cost: $0**

*An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3*
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Series</th>
<th>Date</th>
<th>Time</th>
<th>Cost</th>
<th>Hours</th>
</tr>
</thead>
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<tr>
<td>ADDRESSING HAWAII’S HEALTH STANDARDS (513)</td>
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<td>$0</td>
<td>3</td>
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<td>PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)</td>
<td>Basic Series</td>
<td>Monday, 6/6/2016</td>
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<td>An overview of Hawaii state regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA2-1.5; SA8-1.5</td>
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<td>3</td>
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<td>Overview of Hawaii’s quality care program &amp; key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA6-1.5; SA3-1.5</td>
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<td></td>
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<tr>
<td>EXTENDING BOOKS I (407)</td>
<td>Other</td>
<td>Tuesday, 4/5/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>$0</td>
<td>3</td>
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<tr>
<td>Ways to encourage literacy in young children. ASK: PLE-3, SA: SA2-3</td>
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<tr>
<td>EARLY CHILDHOOD CURRICULUM 101 (421)</td>
<td>Quality Care Series</td>
<td>Tuesday, 4/12/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>$0</td>
<td>3</td>
</tr>
<tr>
<td>What is early childhood curriculum? Planning good curriculum. HPCS Guiding Principles 1,2,5 and 6. ASK: PLE-3, SA: SA2-3</td>
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<tr>
<td>INTENTIONAL TEACHING (422)</td>
<td>Quality Care Series</td>
<td>Tuesday, 4/19/2016</td>
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<td>$0</td>
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<tr>
<td>The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards. HPCS Guiding Principles 1-10. ASK: PLE-3; SA: SA2-3</td>
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<tr>
<td>OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)</td>
<td>Quality Care Series</td>
<td>Tuesday, 4/26/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>$0</td>
<td>3</td>
</tr>
<tr>
<td>Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS Guiding Principle 2. ASK: OA-1.5; PLE-1.5, SA: SA7-1.5; SA2-1.5</td>
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<tr>
<td>SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)</td>
<td>Quality Care Series</td>
<td>Tuesday, 5/3/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>$0</td>
<td>3</td>
</tr>
<tr>
<td>Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas. HPCS Domain 1V Cognitive Development, Subdomain: Science ASK: PLE-3, SA: SA2-3</td>
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</tbody>
</table>
Maui County Training Calendar

Maui PATCH Office: 1063 Lower Main Street C-217, Wailuku, HI 96793

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425) Quality Care Series
Tuesday, 5/10/2016 5:30 PM-8:30 PM 3 hours
Cost: $0

TALKING WITH CHILDREN (236) Quality Care Series
Tuesday, 5/17/2016 5:30 PM-8:30 PM 3 hours
Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Subdomain: Communication. ASK: RG-2; PLE-1, SA3-2; SA2-1

CURRICULUM 201: INTERGATED CURRICULUM USING SCIENCE AND SOCIAL STUDIES (426) Quality Care Series
Tuesday, 5/24/2016 5:30 PM-8:30 PM 3 hours
Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5, and 6. ASK: PLE-3, SA: SA2-3

FLOWING THROUGH THE DAY: CLASSROOM TRANSITION (704) Quality Care Series
Tuesday, 6/7/2016 5:30 PM-8:30 PM 3 hours
Providing transitions that support children’s relationships and learning. HPCS Guiding Principles 4, 5, 8, and 9. ASK: ENV-3, SA: SA1-3

DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM ??? Quality Care Series
Tuesday, 6/14/2016 5:30 PM-8:30 PM 3 hours
Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3

DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM(317) Quality Care Series
Wednesday, 6/22/2016 5:30 PM-8:30 PM 3 hours
Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3

Tutu and Me-Kahului 325 Hukilike Street, Kahului, HI 96732

WORKING WONDERS WITH DIFFICULT PARENTS (602) Other
Friday, 4/1/2016 8:30 AM-11:30 AM 3 hours
Learn effective communication strategies. ASK: WF-3, SA: SA4-3

DEVELOPMENTAL MILESTONES(313) Other
Friday, 5/13/2016 8:30 AM-11:30 AM 3 hours
Understanding and using Developmental Milestone charts. ASK: MAN-3, SA: SA5-3
Aloha.

December 2015 saw some big changes at PATCH Kauai. After 10 years as Kauai Coordinator, Cathy Shanks has retired. We all miss her knowledge about and passion for our work. Mary Lu Kelley is the new Kauai Coordinator and is honored and pleased as punch to be with PATCH.

One of my first responsibilities as Kauai Coordinator was to host Tom Copeland’s 3rd Annual Kauai training on the “Business of Child Care” in December at the Courtyard Marriott. Over 20 providers participated and it was yet another super-informative training—thanks Tom! The room was beautifully decorated for the holidays so Mahalo to the Marriott for a lovely venue.

Wishing all of you a very Happy 2016!! Kauai PATCH office kicked off this new year with an all-time favorite, the Basic series on Family Child Care with PATCH trainer, Lorraine Shimauchi. We have 8 new Potential Providers taking this training.

Photographs — Right: Kauai child care providers Ginni Martin & Stephanie Taogoshi at PATCH’s recent Provider Appreciation Social event.

Left: Thao Tu, whose speech on “Helping Children with Special Needs: A Practical Approach” at the event was highly informative and helpful!

Kauai held a Provider Appreciation Social on February 6 at the Kauai Beach Hotel. 28 providers attended to enjoy breakfast and listen to Easter Seals’ Occupational Therapist Thao Tu speak. Thao is a wonderful speaker and providers had many questions answered. We’ll probably bring Thao back later this year for another Special Needs session. And, we plan to offer a series on Special Needs Training starting in April 2016. Be sure and check the training calendar on the following pages for all of the classes being offered on Kauai in April, May and June 2016.

Other recent events include the Kauai Early Learning Practitioners (KELP) workshop on Feb. 27 at Līhuʻe Neighborhood Center. This Building Bridges Workshop covered Gender Differences and Evidence-based Approaches for Working with Families.

Please call the PATCH office at 246-0622 for more information on all items mentioned in this month’s news.

Aloha to all!

Date to remember:
Saturday, April 9<sup>th</sup> will be the annual STEPS Parent Child Fair at Kukui Grove Shopping Center, Center Stage area, 9:30 am—1 pm. There will be activities for children and a lot of valuable information for parents. Please join PATCH and the other exhibitors on April 9<sup>th</sup>.
Child & Family Service: 2970 Kele Street, # 203, Lihue, HI 96766

**EARLY CHILDHOOD CURRICULUM 101 (421)**
Thursday, 5/19/2016 6:00 PM-9:00 PM 3 hours Quality Care Series
Cost: $0

**INTENTIONAL TEACHING (422)**
Thursday, 5/26/2016 6:00 PM-9:00 PM 3 hours Quality Care Series
Cost: $0

**OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)**
Thursday, 6/2/2016 6:00 PM-9:00 PM 3 hours Quality Care Series
Cost: $0
Using observation and reflective planning for every child: individual children, small groups, whole groups. HPCS GUIDING PRINCIPLE 2. ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5.

**SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)**
Thursday, 6/9/2016 6:00 PM-9:00 PM 3 hours Quality Care Series
Cost: $0
Science curriculum activities including sensory table activities, science centers, science experiments and ideas. ASK: PLE-3, SA: SA2-3.

**MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)**
Thursday, 6/16/2016 6:00 PM-9:00 PM 3 hours Quality Care Series
Cost: $0
Teaching strategies that support the development of mathematical concepts in preschool-age children. HPCS domain IV cognitive development, subdomain: mathematics. ASK: PLE-3, SA: SA2-3

**TALKING WITH CHILDREN (236)**
Thursday, 6/23/2016 6:00 PM-9:00 PM 3 hours Quality Care Series
Cost: $0
Encouraging conversations with children that support learning. HPCS domain III language development and literacy, subdomain: communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

**CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE & SOCIAL STUDIES (426)**
Thursday, 6/30/2016 6:00 PM-9:00 PM 3 hours Quality Care Series
Cost: $0
Using topics that are interesting to children to design curriculum activities. ASK: PLE-3, SA: SA2-3.

Visit www.patchhawaii.org/providers/training to learn about PATCH Online Training
Get qualified, on your own time, 24/7!
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Example</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
<th>ASK</th>
<th>SA</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>INTRODUCTION TO INCLUSION (908)</td>
<td>Special Needs</td>
<td>Tuesday, 4/19/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>History of IDEA, terminology and reframing language. ASK: DIV-1.5; SA: SA4-1.5</td>
</tr>
<tr>
<td>EXPLORING INCLUSION (909)</td>
<td>Special Needs</td>
<td>Tuesday, 4/26/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>Exploring inclusion and our role supporting inclusion. ASK: DIV -0.5; SA: SA4 -1.5</td>
</tr>
<tr>
<td>INCLUSIVE EARLY CHILDHOOD ENVIRONMENTS (322)</td>
<td>Special Needs</td>
<td>Tuesday, 5/3/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>Benefits of inclusion, planning inclusive environments, and exploring attitudes towards inclusion. ASK: MAN, SA: SA5.</td>
</tr>
<tr>
<td>FAMILY PARTNERSHIPS AND INCLUSION (624)</td>
<td>Special Needs</td>
<td>Tuesday, 5/10/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>Importance of building family partnerships, cultural awareness and effective communication. ASK: WF-1.5; SA: SA4-1.5</td>
</tr>
<tr>
<td>CREATING A CULTURALLY INCLUSIVE ENVIRONMENT (708)</td>
<td>Special Needs</td>
<td>Tuesday, 5/17/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>Language and awareness in a group setting and strategies for building tolerance and acceptance. ASK: ENV, SA: SA1.</td>
</tr>
<tr>
<td>EXPLORING THE INCREDIBLE UNIT BLOCKS (101)</td>
<td>Other</td>
<td>Tuesday, 5/24/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>Discover the true design of unit blocks. ASK: GD-2; PLE-1, SA: SA8-2; SA2-1.</td>
</tr>
<tr>
<td>WORKING IN AN INCLUSIVE ENVIRONMENT (808)</td>
<td>Special Needs</td>
<td>Tuesday, 5/24/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>Observation, planning, prevention and reflection in an inclusive environment. ASK: OA, SA: SA7.</td>
</tr>
<tr>
<td>FOSTERING RESILIENCY (507)</td>
<td>Other</td>
<td>Tuesday, 5/31/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>Understanding and developing strategies that help children and &quot;bounce back&quot;; from stress. ASK: HSN-3, SA: SA1-3</td>
</tr>
<tr>
<td>SPECIAL NEEDS: COMMUNITY RESOURCES AND REFERRAL PROCESS (625)</td>
<td>Special Needs</td>
<td>Tuesday, 5/31/2016</td>
<td>6:00 PM-7:30 PM</td>
<td>1.5 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>Exploring resources and the referral process for supports. ASK: WF - 1.5hrs; SA: SA4 - 1.5hrs</td>
</tr>
<tr>
<td>WORKING WITH CHILDREN WHO HAVE ADD/ADHD (601)</td>
<td>Other</td>
<td>Tuesday, 6/7/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td></td>
<td></td>
<td>The importance of working with the child, family, and professionals. ASK: WF-3, SA: SA4-3</td>
</tr>
<tr>
<td>Event Description</td>
<td>Date</td>
<td>Time</td>
<td>Duration</td>
<td>Cost</td>
<td>Notes</td>
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</tr>
<tr>
<td>DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)</td>
<td>Wednesday, 4/6/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Overview of developmental guidelines for infants and toddlers. ASK: GD-3, SA: SA8-3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE PREPARED INFANT AND TODDLER ENVIRONMENT (703)</td>
<td>Wednesday, 4/13/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>How to strategically create a responsive environment for infants and toddlers. ASK: ENV-3, SA: SA1-3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIRST MOVES: WELCOMING NEW FAMILIES (616)</td>
<td>Wednesday, 4/20/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Supportive strategies to help families transition into new programs. ASK: WF-3, SA: SA4-3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUILDING PARTNERSHIPS WITH FAMILIES (617)</td>
<td>Wednesday, 4/27/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNDERSTANDING INFANT AND TODDLER CURRICULUM (109)</td>
<td>Wednesday, 5/11/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>A guide to creating a responsive curriculum for infants and toddlers. ASK: GD-3, SA: SA8-3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONVERSATIONS WITH INFANTS AND TODDLERS (420)</td>
<td>Wednesday, 5/18/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Strategies to engage infants and toddlers in conversations. ASK: PLE-3, SA: SA2-3</td>
<td></td>
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</tr>
<tr>
<td>UNDERSTANDING SOCIAL &amp; EMOTIONAL DEVELOPMENT OF INFANTS &amp; TODDLERS (110)</td>
<td>Wednesday, 5/25/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Looking at social and emotional development of infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1</td>
<td></td>
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<tr>
<td>SUPPORTING THE INDIVIDUAL NEEDS OF INFANTS AND TODDLERS (232)</td>
<td>Wednesday, 6/1/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Strategies to work with infants and toddlers with challenging behaviors. ASK: RG-3, SA: SA3-3</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>CULTURAL DIVERSITY IN INFANT AND TODDLER SETTINGS (906)</td>
<td>Wednesday, 6/8/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Looking at our own personal experiences with diversity and its impact on practices. ASK: DIV-3, SA: SA4-3</td>
<td></td>
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<tr>
<td>CULTURAL SENSITIVITY WITH FAMILIES (907)</td>
<td>Wednesday, 6/15/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Creating a culturally responsive infant and toddler program. ASK: DIV-1.5; WF-1.5, SA: SA4-3</td>
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</tr>
</tbody>
</table>
We bid a heartfelt farewell to Brenda Watanabe and Jowett Chew-Marumoto who have moved on from PATCH after years of service. They have not gone far or strayed from the mission: you will be able to catch Brenda at HCC where she is broadening the horizons of our next generation of teachers and caregivers; Jowett can be found at PACT Headstart where she has taken a position as their Career Coach. Neither of them have left the PATCH Ohana completely as both are staying on as trainers for our free PATCH classes!

A big mahalo to everyone who helped make Hilo’s PATCH Malasada fundraiser on February 9, 2016 a success. Thank you to Pauline’s Bakery in Hilo and Kona for partnering with PATCH to help fundraise on both sides of the island for a good cause! All proceeds made will go to the Big Island Provider Appreciation Day as Kona and Hilo will combine for an Island wide event. Space will be limited so be on the lookout for registration forms which should be going out at the end of March.

Save the Date:
- April 8, 2016—Celebrate your Family at Sangha Hall 3-7pm (free crafts, entertainment & dinner!)
- April 9, 2016 – Mary Goya Early Childhood Conference
  8:30am-12:30pm Hawaii Community College Manono Campus Bldg 3393. Come join the HCC early childhood program and childcare center in celebration of young children and creative expression! Workshops, student displays and even a “talk story” time is the focus for these workshops. The event is free! Donations of canned goods, travel-sized toiletries, new warm socks and gently used backpacks/bags are welcomed, as these items will be distributed to the needy in the community. For more information, contact Hawaii Community College ECE dept: janetasm@hawaii.edu.
- April 16, 2016–Healthy Keiki Fest event, Waimea 10am to 1pm.
- April 23, 2016–Celebrating Ohana event at Keauhou Shopping Center from 10am to 1pm
- April 30, 2016–Provider Appreciation Day in Hilo
- May 14, 2016 –38th Annual Hawaii Island Visitor Industry Charity Walk - Waikoloa

Need training? Too busy to stop for a meal before heading to evening training classes in East Hawaii? Running low on gas and need to drive to training in West Hawaii? PATCH can help you! Thanks to a Hawaii County grant recognizing challenges Hawaii Island residents face when pursuing professional development, PATCH now offers free dinners or gas cards when you attend PATCH training.

If you travel to training on Kona side, you will receive a free gas card at the end of class. Attend multiple trainings and receive a gas card each time! If you attend trainings on Hilo side, we’ll provide dinner meals to enhance your training experience and support the wonderful networking that happens at each class! Call either Kona PATCH office at 238-2472 or Hilo office at 961-3169 to sign up today! Enjoy a meal on us or top off your gas tank!
<table>
<thead>
<tr>
<th>Event Name</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Fee</th>
<th>Description</th>
<th>Ask:</th>
<th>SA:</th>
</tr>
</thead>
<tbody>
<tr>
<td>CREATING SUPPORTIVE ENVIRONMENTS I (701)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Thursday, 4/7/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Making the connection between environment, social emotional development, and challenging behaviors.</td>
<td>ENV,</td>
<td>SA1-3</td>
</tr>
<tr>
<td>TEACHING POSITIVE RELATIONSHIPS I (419)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Thursday, 4/14/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Identifying effective teachable moments.</td>
<td>PLE,</td>
<td>SA: SA2</td>
</tr>
<tr>
<td>TEACHING POSITIVE BEHAVIORS I (222)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Thursday, 4/21/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Introducing strategies for teaching anger management skills.</td>
<td>RG-3,</td>
<td>SA: SA3-3</td>
</tr>
<tr>
<td>INTERVIEW PROCESS (803)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Thursday, 4/28/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Using interviews and observations to determine the reasons behind challenging behaviors.</td>
<td>OA,</td>
<td>SA: SA7</td>
</tr>
<tr>
<td>BUILDING RELATIONSHIPS (219)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Tuesday, 4/5/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Making the connection between social/emotional development and challenging behaviors. $3 materials fee.</td>
<td>RG,</td>
<td>SA3</td>
</tr>
<tr>
<td>CREATING SUPPORTIVE ENVIRONMENTS II (220)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Tuesday, 4/12/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Developing strategies that support children's positive social behavior.</td>
<td>RG,</td>
<td>SA: SA3</td>
</tr>
<tr>
<td>TEACHING POSITIVE RELATIONSHIPS II (221)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Tuesday, 4/19/2016</td>
<td>5:30 PM-7:30 PM</td>
<td>2 hours</td>
<td>$0</td>
<td>Introducing strategies for teaching friendship skills.</td>
<td>RG,</td>
<td>SA: SA3 - 2</td>
</tr>
<tr>
<td>TEACHING POSITIVE BEHAVIORS I (222)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Tuesday, 4/26/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Introducing strategies for teaching anger management skills.</td>
<td>RG-3,</td>
<td>SA: SA3-3</td>
</tr>
<tr>
<td>BUILDING A BEHAVIOR SUPPORT PLAN I (225)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Tuesday, 5/3/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Introduction to the Positive Behavior Support process.</td>
<td>RG-3,</td>
<td>SA: SA3-3</td>
</tr>
<tr>
<td>BUILDING A BEHAVIOR SUPPORT PLAN II (226)</td>
<td>Ohana Keiki Daycare Center - Salvation Army</td>
<td>Tuesday, 5/10/2016</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Introducing the process for developing Behavior Support Plans.</td>
<td>RG-3,</td>
<td>SA: SA3-3</td>
</tr>
</tbody>
</table>

**To Be Announced - WEST HAWAII**
West Hawaii Area, Other, HI 96745

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Fee</th>
<th>Description</th>
<th>Ask:</th>
<th>SA:</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE IMPORTANCE OF PLAY (227)</td>
<td>WEST HAWAII AREA, Other, HI 96745</td>
<td>Friday, 5/13/2016</td>
<td>8:30:00 AM-11:30:00 AM</td>
<td>3 hours</td>
<td>$0</td>
<td>Characteristics &amp; importance of play. Identify common problems children may have in play.</td>
<td>RG,PLE;</td>
<td>SA3-1.5,SA2-1.5</td>
</tr>
<tr>
<td>THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)</td>
<td>WEST HAWAII AREA, Other, HI 96745</td>
<td>Friday, 5/13/2016</td>
<td>12:00 PM-3:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Learn new skills to validate children, create safe environments, nurture playfulness and help children feel successful and able to comfortably interact successfully with their peers.</td>
<td>RG,</td>
<td>SA: SA3</td>
</tr>
</tbody>
</table>

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**PAGE 31**
### East Hawaii Training Calendar

**East Hawaii PATCH Training Room**: 26 Waianuenue Ave, Hilo, HI 96720

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Date</th>
<th>Time</th>
<th>Length</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BUILDING RELATIONSHIPS (219)</strong></td>
<td>Monday, 4/4/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Making the connection between social and emotional development and challenging behaviors. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td><strong>CREATING SUPPORTIVE ENVIRONMENTS I (701)</strong></td>
<td>Monday, 4/11/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Making the connection between environment, social-emotional development and challenging behaviors. ASK: ENV-3, SA1-3</td>
</tr>
<tr>
<td><strong>CREATING SUPPORTIVE ENVIRONMENTS II (220)</strong></td>
<td>Monday, 4/18/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td><strong>TEACHING POSITIVE RELATIONSHIPS I (419)</strong></td>
<td>Monday, 4/25/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Identifying effective teachable moments. ASK: PLE-3 SA: SA2-3</td>
</tr>
<tr>
<td><strong>TEACHING POSITIVE RELATIONSHIPS II (221)</strong></td>
<td>Monday, 5/2/2016</td>
<td>6:00 PM-8:00 PM</td>
<td>2 hours</td>
<td>$0</td>
<td>Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2</td>
</tr>
<tr>
<td><strong>TEACHING POSITIVE BEHAVIORS I (222)</strong></td>
<td>Monday, 5/9/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$3</td>
<td>Introducing strategies for teaching anger management skills. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td><strong>TEACHING POSITIVE BEHAVIORS II (223)</strong></td>
<td>Monday, 5/16/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td><strong>WORKING WITH CHALLENGING BEHAVIORS (224)</strong></td>
<td>Monday, 5/23/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>A broader understanding how to help children develop necessary skills to interact successfully with peers. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td><strong>INTERVIEW PROCESS (803)</strong></td>
<td>Monday, 6/6/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA-3, SA: SA7-3</td>
</tr>
<tr>
<td><strong>BUILDING A BEHAVIOR SUPPORT PLAN I (225)</strong></td>
<td>Monday, 6/13/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td><strong>BUILDING A BEHAVIOR SUPPORT PLAN II (226)</strong></td>
<td>Monday, 6/20/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$3</td>
<td>Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td><strong>EFFECTIVE TEAMING (615)</strong></td>
<td>Monday, 6/27/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3</td>
</tr>
</tbody>
</table>
## East Hawaii Training Calendar

**East Hawaii PATCH Training Room:** 26 Waianuenue Ave, Hilo, HI 96720

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Series</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
<th>ASK/SA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)</strong></td>
<td></td>
<td>Thursday, 4/7/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>GD-3, SA8-3</td>
</tr>
<tr>
<td>Overview of developmental guidelines for infants and toddlers. <strong>ASK:</strong> GD-3, SA: SA8-3</td>
<td>Infant/Toddler Series 3</td>
<td></td>
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</tr>
<tr>
<td><strong>THE PREPARED INFANT AND TODDLER ENVIRONMENT (703)</strong></td>
<td></td>
<td>Thursday, 4/14/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>ENV-3, SA: SA1-3</td>
</tr>
<tr>
<td>How to strategically create a responsive environment for infants and toddlers. <strong>ASK:</strong> ENV-3, SA: SA1-3</td>
<td>Infant/Toddler Series 3</td>
<td></td>
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<tr>
<td><strong>FIRST MOVES: WELCOMING NEW FAMILIES (616)</strong></td>
<td></td>
<td>Thursday, 4/21/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>WF-3, SA4-3</td>
</tr>
<tr>
<td>Supportive strategies to help families transition into new programs. <strong>ASK:</strong> WF-3, SA: SA4-3</td>
<td>Infant/Toddler Series 3</td>
<td></td>
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</tr>
<tr>
<td><strong>BUILDING PARTNERSHIPS WITH FAMILIES (617)</strong></td>
<td></td>
<td>Thursday, 4/28/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>WF-3, SA4-3</td>
</tr>
<tr>
<td>An in-depth look into building effective partnerships with families. <strong>ASK:</strong> WF-3, SA: SA4-3</td>
<td>Infant/Toddler Series 3</td>
<td></td>
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<tr>
<td><strong>UNDERSTANDING INFANT AND TODDLER CURRICULUM (109)</strong></td>
<td></td>
<td>Thursday, 5/5/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>GD-3, SA8-3</td>
</tr>
<tr>
<td>A guide to creating a responsive curriculum for infants and toddlers. <strong>ASK:</strong> GD-3, SA: SA8-3</td>
<td>Infant/Toddler Series 3</td>
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</tr>
<tr>
<td><strong>CONVERSATIONS WITH INFANTS AND TODDLERS (420)</strong></td>
<td></td>
<td>Thursday, 5/12/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>PLE-3, SA2-3</td>
</tr>
<tr>
<td>Strategies to engage infants and toddlers in conversations. <strong>ASK:</strong> PLE-3, SA: SA2-3</td>
<td>Infant/Toddler Series 3</td>
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</tr>
<tr>
<td><strong>UNDERSTANDING SOCIAL &amp; EMOTIONAL DEVELOPMENT OF INFANTS &amp; TODDLERS (110)</strong></td>
<td></td>
<td>Thursday, 5/19/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>GD-2, RG-1, SA: SA8-2, SA3-1</td>
</tr>
<tr>
<td>Looking at social and emotional development of infants and toddlers. <strong>ASK:</strong> GD-2, RG-1, SA: SA8-2, SA3-1</td>
<td>Infant/Toddler Series 3</td>
<td></td>
<td></td>
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<tr>
<td><strong>SUPPORTING THE INDIVIDUAL NEEDS OF INFANTS AND TODDLERS (232)</strong></td>
<td></td>
<td>Thursday, 5/26/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>RG-3, SA3-3</td>
</tr>
<tr>
<td>Strategies to work with infants and toddlers with challenging behaviors. <strong>ASK:</strong> RG-3, SA: SA3-3</td>
<td>Infant/Toddler Series 3</td>
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<tr>
<td><strong>CULTURAL DIVERSITY IN INFANT AND TODDLER SETTINGS (906)</strong></td>
<td></td>
<td>Thursday, 6/2/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>DIV-3, SA: SA4-3</td>
</tr>
<tr>
<td>Looking at our own personal experiences with diversity and its impact on practices. <strong>ASK:</strong> DIV-3, SA: SA4-3</td>
<td>Infant/Toddler Series 3</td>
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<td><strong>CULTURAL SENSITIVITY WITH FAMILIES (907)</strong></td>
<td></td>
<td>Thursday, 6/9/2016</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>DIV-1.5, WF-1.5, SA: SA4-3</td>
</tr>
<tr>
<td>Creating a culturally responsive infant and toddler program. <strong>ASK:</strong> DIV-1.5, WF-1.5, SA: SA4-3</td>
<td>Infant/Toddler Series 3</td>
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</table>
East Hawaii PATCH Training Room: 26 Waianuenue Ave, Hilo, HI 96720

POSITIVE DISCIPLINE I (203) Other
Tuesday, 4/12/2016 6:00 PM-8:00 PM 2 hours Cost: $0
Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2

POSITIVE DISCIPLINE II (204) Other
Tuesday, 4/19/2016 6:00 PM-8:00 PM 2 hours Cost: $0
Shows how our relationships with children have dramatic effects on their responses to discipline. Build upon Positive Discipline I (#203). ASK: RG-2, SA: SA3-2

POSITIVE DISCIPLINE III (205) Other
Tuesday, 4/26/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Teaches how we can begin to read the messages behind a child’s behavior. Should be taken after Positive Discipline I & II. (#203 & #204) ASK: RG-3, SA: SA3-3

NUPTURING RESPONSIBLE BEHAVIOR (216) Other
Tuesday, 5/3/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Strategies to nurture responsibility and prevent discipline problems. ASK: RG-3, SA: SA3-3

FOSTERING RESILIENCY (507) Other
Tuesday, 5/10/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Understanding and developing strategies that help children and “bounce back”; from stress. ASK: HSN-3, SA: SA1-3

THE IMPORTANCE OF PLAY (227) Play
Tuesday, 5/17/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Learn the characteristics and importance of play and identify common problems children may have in play. ASK: RG-1.5; PLE-1.5, SA: SA3-1.5; SA2-1.5

CONVERSATIONS WITH PRESCHOOLERS (107) Intro. To Preschool
Tuesday, 5/24/2016 6:00 PM-8:00 PM 2 hours Cost: $0
Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2

TALKING WITH CHILDREN (236) Quality Care Series
Tuesday, 5/31/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Encouraging conversations with children that support learning. HPCS domain III language development and literacy, subdomain: communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

CHILD ABUSE AND NEGLECT (517) Other
Tuesday, 6/7/2016 6:00 PM-9:00 PM 3 hours Cost: $0
Defining, recognizing, reporting and preventing child abuse and neglect. ASK: HSN-3, SA: SA1-3

Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division
### INTRODUCTION TO INFANT/TODDLER CARE (605)
- **Location:** Keaau Community Center, 16-186 Pili Mua St, Keaau, HI 96749
- **Times:** 6:15 PM-9:15 PM, 3 hours
- **Cost:** $0
- **Description:** A look at quality care in infant/toddler program. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1.

### TOGETHER IN CARE (309)
- **Location:** WestEd Basic
- **Times:** 6:15 PM-9:15 PM, 3 hours
- **Cost:** $0
- **Description:** Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1.

### AGES OF INFANCY (411)
- **Location:** WestEd Basic
- **Times:** 6:15 PM-9:15 PM, 3 hours
- **Cost:** $0
- **Description:** Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3.

### DISCOVERIES OF INFANCY I (103)
- **Location:** WestEd Basic
- **Times:** 6:15 PM-9:15 PM, 3 hours
- **Cost:** $0
- **Description:** Early learning development. ASK: GD-3, SA: SA8-3.

### DISCOVERIES OF INFANCY II (409)
- **Location:** WestEd Basic
- **Times:** 6:15 PM-9:15 PM, 3 hours
- **Cost:** $0

### EMOTIONAL DEVELOPMENT (102)
- **Location:** WestEd Basic
- **Times:** 6:15 PM-9:15 PM, 3 hours
- **Cost:** $0
- **Description:** The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1.

### LANGUAGE DEVELOPMENT (104)
- **Location:** WestEd Basic
- **Times:** 6:00 PM-9:00 PM, 3 hours
- **Cost:** $0
- **Description:** Understanding and supporting language development. ASK: GD-3, SA: SA8-3.

### HEALTH, SAFETY AND NUTRITION (506)
- **Location:** WestEd Basic
- **Times:** 6:00 PM-9:00 PM, 3 hours
- **Cost:** $0
- **Description:** Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3.

### IT’S NOT JUST ROUTINE (505)
- **Location:** WestEd Basic
- **Times:** 6:00 PM-9:00 PM, 3 hours
- **Cost:** $0
- **Description:** A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1.

### SOCIAL GUIDANCE (207)
- **Location:** WestEd Basic
- **Times:** 6:00 PM-9:00 PM, 3 hours
- **Cost:** $0
- **Description:** Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3.
Celebrate NAEYC's Week of the Young Child™ April 10 –16, 2016!
The Week of the Young Child™ is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC) celebrating early learning, young children, teachers and families.
Want to learn more about the WOYC or find resources on quality early learning? Visit www.NAEYC.org.

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Lanai & Molokai: 1-800-498-4145

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