Over $1 Billion Dollars in Early Education Investments through Invest in US

Unprecedented public/private commitments will support high quality early childhood development

At the White House Summit on Early Education on December 10, 2014, President Barack Obama called on business leaders, philanthropists, advocates, elected officials and members of the public to invest in the expansion of early childhood opportunities for children across the country through Invest in US, a public awareness campaign launched in partnership with the First Five Years Fund and its partners.

Already, dozens of corporations, foundations and individuals have agreed to dedicate a greater ongoing percentage of their philanthropy to expanding high quality early childhood programs and research as a strategy for achieving better education, health, social and economic outcomes, with commitments currently totaling more than $333 million. President Obama also announced over $750 million in federal funding for early learning through the Preschool Development Grants and Early Head Start–Child Care Partnerships, totaling more than $1 billion in critical investments in early childhood education.

Invest in US comes on the heels of growing public and private investment in early childhood development. It is a challenge to all of us to build a better nation through high-quality programs for children from birth to age five. When we invest in them, we invest in us. More information can be found at http://investinus.org.
At PATCH, we believe the love we give, the choices we make, and the care we show our keiki today will guide and brighten their many days ahead.

The Holiday Fund supports PATCH services helping parents to find child care and caregivers provide quality care. You too can play a major role. Please join us! Believe in PATCH and the good we do. Your gift of any size will benefit Hawai‘i’s children.

Please cut on dotted line and complete and enclose the donation form below with your gift to PATCH.

☐ My gift of:  $10  ☐ $25  ☐ $50  ☐ $__________ is enclosed.

Please make checks payable to “PATCH,” and mail to: (other amount)
PATCH 560 N. Nimitz Hwy, Suite 218 Honolulu, HI 96817

☐ Please charge $____________ to my credit card.

(You may also visit www.patchhawaii.org or call 550-3851 to donate via credit card).

Card Number________________________________________________________
Expiration Date____________________   Security Code______________________

☐ My gift is in memory/honor of ________________________________________

☐ My employer has a matching gift program.

Donor Name__________________________________________________________
Address______________________________________________________________
Email______________________________________________________________
Phone__________________________ Donation Remains Anonymous ☐

PATCH’S MISSION IS TO SUPPORT AND IMPROVE THE QUALITY AND AVAILABILITY OF CARE FOR THE YOUNG PEOPLE OF HAWAII.
Attention: Child Care Providers

**KINDERGARTEN IS NOW MANDATORY IN HAWAII**

To enter kindergarten for the school year 2015-2016, children must be 5 years old by July 31, 2015.

For more information, families can visit http://www.hawaiipublicschools.org

**SELECT A SCHOOL:**

Students must attend the school that serves the geographic area where they reside. You can search using the school site locator tool at http://apps.schoolsitelocator.com/index.html?districtCode=00005. Please contact the school directly to verify it is the correct school, as service boundaries can change.

**WHAT TO BRING?**

Parents and guardians will need to bring the following documents and forms to enroll a child in their neighborhood school.

- **Student Health Record**
  By the first day of school, all students entering school in Hawaii for the first time must have:
  - Tuberculosis (TB) clearance, AND
  - A completed student health record that includes:
    - Physical examination (PE)
    - All required immunizations
    - OR,
    - A signed statement or a medical appointment card from your child’s doctor to prove your child is in the process of completing missing immunizations or the PE.

- **Birth certificate**
  If a student is from a foreign country, the student’s passport or student visa is acceptable.

- **Proof of current address**
  Proof of Residence: Documentation by the parent or legal guardian that the child resides at an address within the school's attendance boundary. Check with school for accepted forms of documentation. Children experiencing homelessness are covered by enrollment guidelines provided in the McKinney-Vento Act.

- **Documents from a previous school**
  These can include a release packet with an unofficial transcript or latest report card, and for special education students, the Individual Education Plan.

- **Legal Documents**
  Documents may include:
  - Power of Attorney if the child is not living with the parents
  - Temporary Restraining Order
  - Guardianship documents
  - Legal name change
  - Court orders
GOOD NEWS!
from Preschool Open Doors

All eligible completed applicants for this past October’s Open Enrollment for Preschool Open Doors (POD) will get a slot for the January-June 2015 enrollment period. That’s great news! It means an additional 280 children can attend preschool this year.

Please See next page for details on POD Open Enrollment for 2016.

Scholarship News

APPLY NOW FOR THE LAST ROUND OF THIS SCHOOL YEAR!

This is the last chance for you to be reimbursed for tuition or CDA fees for this school year! Classes must be completed and/or CDA credentials awarded by May 31, 2015.

PATCH supports the professional development of those in the field of early childhood education and care. Submit your application by May 31, 2015. This is a first come, first served scholarship, so the sooner you submit your documents, the greater your chance for being awarded.

A special Mahalo to Hawaii Island United Way, sponsor for scholarships for Hawaii Island residents. Through their generous support, Hawaii Island residents are able to receive funding to continue their professional development.

Visit www.PatchHawaii.org for an application or contact your local PATCH office.

SAVE THE DATE!

Date/s          Event                                          Island
December 20, 2014 “The Business of Child Care” Provider Annual Holiday Celebration & Training with Tom Copeland. Breakfast buffet, workshop, prizes & more. See p.28 KAUAI
February 13, 2015 HAECY Kauai Chapter Conference, Lihue Neighborhood Center. KAUAI
February, 2015 Eastside Family Summit; Free activities, entertainment, resources for families. KAUAI
March 7, 2015 MAUI HAECY Conference at Kamehameha Schools Maui Campus. See p.24. MAUI
March, 2015 Provider Social for East Hawaii (Exact date and Location TBA) BIG ISLAND
April, 2015 Hawaii Island Early Childhood Conference “Hawaii Island: Science from Mauka to Makai” at the Waikoloa Beach Resort. BIG ISLAND

READ MORE about events and local news on your Island’s News and Training pages.

PATCH offers annual memberships with great benefits including discounted training. Please consider becoming a member or give a gift of membership to your staff, family and friends.

To become a PATCH Member, please complete and enclose the form at right, with your $25 Individual or $100 Organization Membership fee. Please make check out to PATCH and mail to 560 N Nimitz Hwy, Suite 218, Honolulu, Hawaii 96817.

Name: ____________________________________________

Note: If this is an organization membership, please designate one contact person.

Gift FOR: _______________________________ FROM:________________________

Company: ____________________________________________

Address: _____________________________________________

City: _____________________ State: ____ Zip Code: __________

Phone: __________________ Email: ______________________

Please publish my name in your annual reports as follows:_____________________

☐ I wish to be listed as Anonymous.
### Preschool Open Doors (POD) Program

**OPEN ENROLLMENT!**

Preschool Open Doors (POD) program for school year 2015-16

_March 1st to April 30th, 2015._

*Applications accepted for children born August 1st 2010 through July 31st 2011.*

POD provides monthly preschool tuition subsidies to qualified families. Parents may choose any DHS-licensed preschool.

### Need help paying for preschool?

Applicants for the DHS POD Program are encouraged to apply for assistance. The POD program is designed to help qualified families defray out-of-pocket expenses for childcare services. For information & applications please call:

<table>
<thead>
<tr>
<th>POD Oahu</th>
<th>POD Toll-Free</th>
</tr>
</thead>
<tbody>
<tr>
<td>(808) 791-2130</td>
<td>1-800-746-5620</td>
</tr>
</tbody>
</table>

Applications are available for download at [www.patchhawaii.org](http://www.patchhawaii.org)

Application deadline is April 30, 2015 to be considered for 2015-16 school year. Return completed applications to:

**PATCH-POD**

560 N. Nimitz Hwy,
Suite #218
Honolulu, Hawaii 96817

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Visit [www.patchhawaii.org/providers/training](http://www.patchhawaii.org/providers/training) to learn about PATCH Online Training. Get qualified, on your own time, 24/7!
TRY SOME PATCH eLearning TRAINING IN THE NEW YEAR:

PATCH eLearning Training

Looking to start your own child care business in your home?
Need infant-toddler training to meet licensing requirements?

PATCH eLearning trainings will enhance your knowledge and skills. Join a community of learners from across the state for a LIVE webinar by one of our qualified, knowledgeable trainers. Or, try our engaging self-paced classes, designed by early childhood specialists.

At $25 per class for live webinars and $20 per class for self-paced, these 2-3 hour classes are an affordable alternative to our regular night classes. Take them in the convenience of your home while saving travel time, child care costs, parking fees, and more!


PATCH eLearning INFANT TODDLER CLASSES MEET DEPARTMENT OF HUMAN SERVICES LICENSING REQUIREMENTS FOR INFANT TODDLER CENTER STAFF.

The WEST ED Infant Toddler Basic Series is ONLINE!

Need infant toddler training to meet state licensing requirements?
Missed a few classes of the WEST ED Infant Toddler Advanced Series?

A great way to save time, money, and stress!
Missed a class & need a series certificate?
Make it up online! Convenient!
Avoid traffic, parking, & juggling schedules.
Great value! Only $25* per class.
A live trainer makes it interactive!


*Maui County Residents (includes Molokai and Lanai)—please contact the PATCH Maui Office for special rates courtesy of Maui United Way!
BEING AN EVIDENCE-BASED PRACTITIONER

www.challengingbehavior.org

By Phillip S. Strain, Ph.D. – University of Colorado, Denver & Glen Dunlap, Ph.D. – University of South Florida

A great deal of attention has been devoted in recent years to the notion of “evidence-based practice”. Efforts have been made to identify interventions and programs that do or do not qualify as “evidence-based”. Practitioners are also evaluated in terms of the extent they practice evidence-based procedures. The following explains what it means to be an evidence-based practitioner.

Evidence-based practice refers to the use of interventions, strategies, and supports that have research documenting their effectiveness. Evidence-based practices have been demonstrated to be effective within multiple research studies documenting their similar outcomes. They are informed by research in which the characteristics and consequences of environmental variables are empirically established and the relationship directly informs what a practitioner can do to produce a desired outcome.

Selection of evidence-based practices

While there is no set formula to determine which strategy to use to meet a particular intervention need, we suggest the following questions to help to narrow the field:

Has the intervention been evaluated in a peer-reviewed journal

Has the intervention been replicated across investigators, settings, and participants?

Are there alternative interventions that are less restrictive, or better researched, or perhaps more effective or efficient?

Is the intervention within the existing skill set of practitioners, or do they need further training and consultation?

Has the intervention been shown to produce outcomes like the ones intended?

How will we evaluate the intervention if we decide to implement?

Why be an evidence-based practitioner?

There are many reasons to be an evidence-based practitioner. Use of evidence-based practices enables one:

⇒ To maximize beneficial child and family outcomes. Although there is no guarantee of success with a particular child or family, they greatly increase the likelihood that favorable outcomes will ensue.

⇒ To be consistent with recommended practices in the field. Several organizations, including NAEYC (National Association for the Education of Young Children), have carefully examined research and formulated recommendations, which tend to align with evidence-based practice.

⇒ To provide data to respond to accountability demands. Increasingly practitioners are called upon to justify their interventions and activities; evidence-based practitioners benefit by having data to support positions and practices.

⇒ To expand one’s own skills and competence. By being knowledgeable of empirical support for one’s practices and by keeping current regarding new developments, evidence-based practitioners regularly adjust practices and improve their abilities to deliver effective interventions/supports.

⇒ To enhance political/fiscal support for early intervention. Evidence-based practice carries with it credibility and demonstrated results which facilitates support from administrators, policy makers, and funders.

⇒ To provide consumers with a clear rationale for nature of services.

⇒ The availability of relevant, supportive data is a valuable source of information for families and agencies seeking the best answers for challenges associated with intervention options. The evidence-based practitioner is able to assist consumers by providing access to data.

Continued on Page 8
BEING AN EVIDENCE-BASED PRACTITIONER

Continued from Page 7

What do evidence-based practitioners do?

Evidence-based practitioners engage in these ongoing activities consistent with and necessary for evidence-based practice:

⇒ Stay aware of evidence-based practices through ongoing education, including reading current professional journals, books, etc. accessing web sites devoted to evidence-based practice (such as www.challengingbehavior.org); and participating in workshops on evidence-based practices.

⇒ Select overall curricula that has peer-reviewed data to support use with a particular population of children.

⇒ Employ daily data collection systems to track children’s progress and use this information to plan and refine instruction.

⇒ Provide families with support, information, and training sufficient to meet their desires for participation.

⇒ Remain open to changes in service delivery based on new ideas, new data, and trends in the field that are evidence-based.

⇒ Access learning opportunities to enhance instructional, administrative, and interpersonal skills that are evidence-based.

⇒ Promote use of evidence-based practices by your staff.

⇒ Supervisors should encourage staff to learn evidence-based practices, try new evidence-based approaches, and engage in an array of continuous professional development activities.

Barriers to being an evidence-based practitioner and some solutions to overcoming them:

<table>
<thead>
<tr>
<th>CHALLENGES</th>
<th>STRATEGIES</th>
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<tbody>
<tr>
<td>Perception that “it takes too much time”</td>
<td>Do the test. Most people find that the initial added effort ultimately saves time and reduces frustration. Being evidence-based is about working smarter not harder.</td>
</tr>
<tr>
<td>Lack of team consensus; disciplinary squabbles</td>
<td>Take the time needed to create a vision for your team. Agree and act on a small proportion of an evidence-based agenda. As you experience success, expand your agenda. One, three, and five-year plans can be very helpful here.</td>
</tr>
<tr>
<td>Strongly held ideologies, practices, and theories that may be in conflict with evidence-based practices</td>
<td>Conduct frequent, structured meetings to discuss beliefs and attitudes; enlist the support of someone proficient in facilitating discussions about beliefs; ensure concerns are not tied to misunderstanding of terms (establish consensual terms); recognize that beliefs are affected by information; provide resources and opportunities to talk with people who have implemented the practice; provide incentives and recognition for attempts at using evidence-based practices.</td>
</tr>
<tr>
<td>Lack of training opportunities and/or technical assistance around evidence-based practices</td>
<td>Identify resources on evidence-based strategies; create staff development plans; implement collaborative training and TA with staff families, consultants, trainers, and leaders; and develop vision and commitment to using evidence-based practices and resources.</td>
</tr>
<tr>
<td>Lack of administrative support</td>
<td>Become informed about evidence-based practices, and begin to implement where you can; share your success with the implementation of evidence-based practices or understanding of the practice with your colleagues; create enthusiasm for the adoption of evidence-based practices with colleagues, and then approach your administrator.</td>
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</tbody>
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For Child Care Professionals

Child Care Aware: A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Land - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

Docs for Tots - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

Head Start and Early Head Start Programs - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit http://hawaii.gov/dhs/self-sufficiency/childcare/head_start/


Other Training and Education Services

FIRST AID AND CPR CLASSES:
- AMERICAN RED CROSS: 734-2101 hawaiiredcross.org
- AMERICAN HEART ASSOCIATION: Oahu 538 7021 Kauai 245-7311 Big Is.961-2825 Maui 244-7185 www.americanheart.org
- AMERICAN SAFETY & HEALTH INSTITUTE: 1-800-246-5101* www.ashinstitute.org
- MEDIC FIRST AID: 1-800-800-7099* www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

CHILD DEVELOPMENT ASSOCIATE CDA CREDENTIAL 1-800-424-4310 or contact HAEYC at 942-4708

HAWAII ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC) 942-4708 hawaiikeiki.org

HAWAII BAPTIST EARLY EDUCATION ASSOCIATION (HBEEA) 946-9581, 947-6679

THE INSTITUTE FOR FAMILY ENRICHMENT (TIFFE) 596-8433

CHAMINADE UNIVERSITY Education Department 739-4652

PROFESSIONAL & CAREER EDUCATION PROGRAM (PACE) Oahu: 845-9496 Hilo: 974-7421

UNIVERSITY OF HAWAII West Oahu: 454-4700 College of Education, Manoa: 946-7915

MAUI COLLEGE Human Services Program 984-3208

KAUAI COMMUNITY COLLEGE Early Childhood Education Program 245-8356

HAWAII COMMUNITY COLLEGE Early Childhood Education Program 974-7421

HONOLULU COMMUNITY COLLEGE Early Childhood Education Program 845-9466

Preschools: Are you looking for great staff?

Advertise with PATCH’s NEW online Job Network and we will “patch” you through to the right people.

Did you know every month we get over 700,000 website hits?

Do you want child care professionals and people who care for kids to see your job ad?

List it on www.patchhawaii.org today.

Please email VLord@patch-hi.org or call Virginia Lord at 808.550.3852 to learn about our great rates, including special rates for members.
How to Read the PATCH Training Calendar

PATCH’s Training Calendar is designed for easy reading. Each class has indicators related to Hawaii’s Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas (SA) for the Child Development Associate (CDA) credential.

Basic Series (10 classes) - An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) - This is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors.

Quality Care Series (10 classes) - Series designed to support staff in early childhood programs as they engage in the self-assessment process of Hawaii’s Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) - For all early childhood professionals who are interested in using puppets to build literacy skills.

Supporting Play Series (5 classes) - Looks at the methods early childhood professionals can utilize to help children (3-5 years) develop socially and cognitively through play.

WestEd Basic Infant/Toddler Series (10 classes) - Introductory series to working with 0-3 year olds. (Meets I/T licensing requirements).

WestEd Advanced Infant/Toddler Series (10 classes) - Focuses on additional considerations when working with 0-3 year old children. Meets Infant/Toddler licensing requirements.

Introduction to Preschool Series (7 classes) - This is for new preschool staff and will provide an overview of working with preschool-aged children in centers or homes.

Infant/Toddler Series 3 (10 classes) - This series will continue to build on the foundations laid in West Ed Basic and Advanced series for Infants and Toddlers. Meets the DHS requirements for 30 hours of maintaining Infant/Toddler professional development training.

I’m Moving, I’m Learning (5 classes) - This series supports healthy practices in children and families to decrease childhood obesity.

Infant/Toddler Social Emotional (10 classes) - This series examines social emotional development of 0-3 year old children and providing individualized support for those with challenging behaviors. (Meets I/T licensing requirements).

Time To Sign Series (4 classes) - Use of sign language with children and families to communicate through music, movement and play.

8 Subject Areas are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1 - Planning a safe, healthy learning environment
SA 2 - Steps to advance children’s physical and intellectual development
SA 3 - Positive ways to support children’s social and emotional development
SA 4 - Strategies to establish productive relationships with families
SA 5 - Strategies to manage an effective program operation
SA 6 - Maintaining a commitment to your profession
SA 7 - Observing and recording children’s behavior
SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

Growth & Development (GD)
Professionalism (PRO)
Diversity (DIV)
Observation & Assessment (OA)
Health, Safety & Nutrition (HSN)
Relationships and Guidance (RG)
Learning Environments (ENV)
Planning Learning Experiences (PLE)
Working With Families (WF)
Program Management (MAN)
Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a $5.00 refundable deposit to PATCH at least three calendar days before the class. Your $5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class.

Likewise, if a trainer is more than 15 minutes late—you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor’s signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a $2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a $3.00 fee for a replacement. Duplicate certificates are available for $1.00 each. Please keep in mind that PATCH often deletes information that is more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii’s child care professionals. If you have comments or suggestions, please contact your local PATCH office or send us an email at: Patch@PatchHawaii.org.
### Series Descriptions

**January 2015 Update**

#### BASIC SERIES:
- **INTRODUCTION TO FAMILY CHILD CARE**
  - 007 Introduction to Family Child Care (3hrs)
  - 318 The Business of FCC, Part I: The Basics (3hrs)
  - 319 The Business of FCC, Part II: Building It (3hrs)
  - 320 The Business of FCC, Part III: Promoting It (3hrs)
  - 619 Relationships with Families in Your FCC (3hrs)

  **This series is designed for potential family child care providers or individuals just starting a family child care business. Designed around the Hawaii Administrative Rules, activities help understand the regulations and implement a quality family child care business.**

- 513 Addressing Hawaii’s Health Standards (3hrs)
- 514 Addressing Hawaii’s Environmental Standards (3hrs)
- 705 Family Child Care Environment (3hrs)
- 113 Program Provisions: Child Development (3hrs)
- 008 Providing Quality Care (3hrs)

#### CHALLENGING BEHAVIORS - BASIC SERIES
- 219 Building Relationships - $3 fee (3hrs)
- 701 Creating Supportive Environments I (3hrs)
- 220 Creating Supportive Environments II (3hrs)
- 419 Teaching Positive Relationships I (3hrs)

  **This series is for experienced caregivers looking to gain in-depth knowledge and strategies for working with children (ages 2-8) who have challenging behaviors. (Does not meet infant/toddler licensing requirements).**

- 221 Teaching Positive Relationships II (2hrs)
- 222 Teaching Positive Behaviors I - $3 fee (3hrs)
- 223 Teaching Positive Behaviors II (3hrs)

#### CHALLENGING BEHAVIORS - ADVANCED SERIES
- 224 Working with Challenging Behaviors (3hrs)
- 803 Interview Process (3hrs)
- 225 Building a Behavior Support Plan I (3hrs)

  **This series helps seasoned caregivers build intensive individualized plans for children with extremely challenging and persistent behaviors. Participants must have completed the Challenging Behaviors - Basic Series to effectively follow course content.**

- 226 Building a Behavior Support Plan II - $3 fee (3hrs)
- 615 Effective Teaming (3hrs)

#### INTRODUCTION TO PRESCHOOL EDUCATION SERIES
- 106 Introduction to Early Childhood Education and Care (3hrs)
- 702 The Prepared Preschool Environment (2hrs)
- 512 Health and Safety in Preschool Settings (2hrs)
- 231 Classroom Management and Supervision (2hrs)

  **For new preschool staff, this series provides an overview of working with preschool aged children in centers or homes. Topics include development of preschool aged children, health and safety, classroom management and communication with children, families, and colleagues.**

- 107 Conversations with Preschoolers (2hrs)
- 006 Communication with Co-workers & Families (2hrs)
- 805 Observations and Assessments in Preschool Settings (2hrs)

#### PUPPET SERIES
- 404 The Magic of Puppets (2hrs)
- 412 Building Puppets (participants: bring an old, light-weight towel and detergent bottle) - $3 fee (3hrs)
- 405 Teaching with Puppets (participants: bring the sock puppet created in # 412- Building Puppets class) - (2hrs)

- 406 Easy Puppets for Children - $3 fee (3hrs)
- 413 Puppets and Multicultural Tales - $3 fee (3hrs)

#### QUALITY CARE SERIES
- 421 Early Childhood Curriculum 101 (3hrs)
- 422 Intentional Teaching (3hrs)
- 423 Observation-based Planning for Young Children (3hrs)
- 424 Science Discoveries in the Preschool Environment (3hrs)
- 425 More Than Counting: Math in the Preschool (3hrs)

- 236 Talking with Children (3hrs)
- 426 Curriculum 201: Integrated Curriculum Using Science and Social Studies (3hrs)
- 704 Flowing Through the Day: Classroom Transitions (3hrs)
- 618 “Does my child just play all day?”. Talking to Families about Curriculum (3hrs)
- 317 Documenting Quality Curriculum in a Quality Program (3hrs)
### SUPPORTING PLAY SERIES
Looks at methods early childhood professionals can utilize to help children (3-5 yrs.) develop socially and cognitively through play. (Does not meet Infant/Toddler licensing requirements).

- 227 The Importance of Play (3hrs)
- 804 Observing Children at Play (3hrs)
- 228 The Child Who Doesn’t Engage in Play (3hrs)
- 229 The Child Who Doesn’t Engage with Others (3hrs)
- 230 The Child Who is Excluded (3hrs)

### WESTED BASIC I/T SERIES
Introductory series to working with children age 0-3 yrs. (Meets Infant/Toddler licensing requirements).

- 605 Introduction to Infant/Toddler Care (3hrs)
- 309 Together in Care (3hrs)
- 411 Ages of Infancy (3hrs)
- 103 Discoveries of Infancy I (3hrs)
- 409 Discoveries of Infancy II (3hrs)
- 102 Emotional Development (3hrs)
- 104 Language Development (3hrs)
- 506 Health, Safety & Nutrition (3hrs)
- 505 It’s Not Just Routine (3hrs)
- 207 Social Guidance (3hrs)

### WESTED ADVANCED I/T SERIES
Focuses on additional considerations when working with children 0-3 yrs. (Meets Infant/Toddler licensing requirements).

- 801 Respectfully Yours (3hrs)
- 410 The Responsive Process (3hrs)
- 105 Brain Development (3hrs)
- 902 Special Needs (3hrs)
- 208 Flexible, Fearful & Feisty (3hrs)
- 310 Individual Care & Small Groups (3 hrs)
- 700 Space to Grow (3hrs)
- 903 Development & Learning in the Multicultural Setting (3hrs)
- 606 Protective Urge (3hrs)
- 607 Responding to the Family’s Needs (3hrs)

### INFANT/TODDLER SERIES 3
Continue to build on the foundations laid in the WestEd Basic and Advanced Infant/Toddler Series. Content covers social and emotional development, curriculum development and building relationships with families. (Meets Infant/Toddler licensing requirements.)

- 108 Developmental Guidelines for I/T (3hrs)
- 703 The Prepared Infant & Toddler Environment (3hrs)
- 616 First Moves: Welcoming New Families (3hrs)
- 617 Building Partnerships with Families (3hrs)
- 109 Understanding Infant/Toddler Curriculum (3hrs)
- 420 Conversations with Infants & Toddlers (3hrs)
- 110 Understanding Social & Emotional Development of Infants & Toddlers (3hrs)
- 232 Supporting the Individual Needs of I/T (3hrs)
- 906 Cultural Diversity in Infant/Toddler Settings (3hrs)
- 907 Cultural Sensitivity with Families (3hrs)

### INFANT/TODDLER SOCIAL EMOTIONAL SERIES
This series looks at Social Emotional Wellness and strategies for working with Infants and Toddlers with challenging behaviors. (Meets Infant/Toddler licensing requirements.)

- 237 Intro to Social Emotional Wellness (3 hrs)
- 114 Temperament and Secure Relationships (3 hrs)
- 115 Development of Social Emotional Wellness (3 hrs)
- 807 Observation and Responsive Routines (3 hrs)
- 428 Building Emotional Literacy
- 621 Working in Partnerships w/ Families (3 hrs)
- 238 Individualized Intervention with Infants and Toddlers (3 hrs)
- 239 When Behavior Goes Off Track (3 hrs)
- 240 Effects of Challenging Behaviors (3 hrs)
- 241 Developing a Support Plan for Infants/Toddlers (3 hrs)

### I'M MOVING, I'M LEARNING SERIES
Working with children and families to support healthy practices through physical movement and nutrition. Come dressed in comfortable clothing and be ready to move!

- 321 I'm Moving, I'm Learning: Introduction (3 hrs)
- 242 I'm Moving, I'm Learning: Body Language (3 hrs)
- 620 I'm Moving, I'm Learning: Culture, Families, Nutrition (3 hrs)
- 806 I'm Moving, I'm Learning: Planning & Assessment (3 hrs)
- 427 I'm Moving, I'm Learning: Move, Play & Learn (3 hrs)

### TIME TO SIGN SERIES
Use of sign language with children and families to communicate through music, movement and play.

- 116 Let's Communicate Through Sign (3 hrs)
- 706 Ready, Set, Sign (3 hrs)
- 707 Ready, Set, Read (3 hrs)
- 622 Time to Sign for Families (3 hrs)
### Training Catalog and Descriptions January 2015 Update

#### PROFESSIONALISM (PRO) (SA6)

<table>
<thead>
<tr>
<th>CLASS#</th>
<th>CLASS TITLE</th>
<th>SERIES</th>
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<th>FEES</th>
<th>MULTI ASK/SA</th>
<th>FOR PARENTS</th>
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<tbody>
<tr>
<td>002</td>
<td>Overview of CDA: What is the CDA and how can PATCH help you? (PRO, SA6 - 3hrs)</td>
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<td>003</td>
<td>Monitoring Overview: Learn essential skills to become a mentor. (PRO, SA6 - 3hrs)</td>
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<td>006</td>
<td>Communication with Co-workers and Families: Establishing relationships and communication with families and co-workers. (PRO, SA6 - 1hr) (WF, SA4 - 1hr)</td>
<td>INTRO TO PRE-SCHOOL</td>
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<td>007</td>
<td>Introduction to Family Child Care: Introduction to family child care as a service, business and profession. (PRO, SA6 - 3hrs)</td>
<td>BASIC INTRO TO FCC</td>
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<td>008</td>
<td>Providing Quality Care: An overview of Hawaii’s Quality Care program and key elements of providing quality care. (PRO, SA6 - 1.5) (RG, SA3 - 1.5)</td>
<td>BASIC INTRO TO FCC</td>
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<tr>
<td>009</td>
<td>Babysitting: Part II. Child care basics for teenagers interested in working with young children. Activities, Behaviors, Professional Development. (PLE, SA2 - 1hr) (RG, SA3 - 1hr) (PRO, SA3 - 1hr)</td>
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#### GROWTH & DEVELOPMENT (GD) (SA8)

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<th>FOR PARENTS</th>
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<tr>
<td>101</td>
<td>Exploring the Incredible Unit Blocks: Discover the true design of unit blocks. (GD, SA8 - 2hrs) (PLE, SA2 - 1hr)</td>
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<td>102</td>
<td>Emotional Development: The development of emotional stages in infants and toddlers. (GD, SA0 - 2hrs) (RG, SA3 - 1hr)</td>
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<td>103</td>
<td>Discoveries of Infancy I: Early learning development. (GD, SA8 - 3hrs)</td>
<td>BASIC INTRO TO FCC</td>
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<td>104</td>
<td>Language Development: Understanding and supporting language development. (GD, SA8 - 3hrs)</td>
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<td>105</td>
<td>Brain Development: Understanding how the brain develops and the impact on early learning. (GD, SA8 - 3hrs)</td>
<td>ADVANCED INTRO TO FCC</td>
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<td>106</td>
<td>Introduction to Early Childhood Education and Care: Overview of professionalism, NAECY Code of Ethics, and Hawaii Preschool Content Standards. (GD, SA8 - 1.5hrs) (PRO, SA6 - 1.5hrs)</td>
<td>INTRO TO PRE-SCHOOL</td>
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<td>107</td>
<td>Conversations with Preschoolers: Techniques for building conversations with preschoolers. (GD, SA8 - 2hrs)</td>
<td>INTRO TO PRE-SCHOOL</td>
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<td>108</td>
<td>Developmental Guidelines for Infants and Toddlers: Overview of developmental guidelines for infants and toddlers. (GD, SA8 - 3hrs)</td>
<td>INTRO TO DEVELOPMENTAL GUIDELINES</td>
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<td>109</td>
<td>Understanding Infant &amp; Toddler Curriculum: A guide to creating a responsive curriculum for infants and toddlers. (GD, SA8 - 3hrs)</td>
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<td>110</td>
<td>Understanding Social &amp; Emotional Development of Toddlers: Looking at social and emotional development of infants and toddlers. (GD, SA8 - 2hrs) (RG, SA3 - 1hr)</td>
<td>VT SERIES</td>
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<td>113</td>
<td>Program Provisions: Child Development. An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. (GD, SA8 - 1.5) (PLE, SA2 - 1.5)</td>
<td>BASIC INTRO TO FCC</td>
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<td>114</td>
<td>Temperament and Secure Relationships: Understanding temperament and importance of building secure relationships. (GD, SA8 - 1.5hrs) (RG, SA3 - 1.5 hrs)</td>
<td>INTRO TO DEVELOPMENTAL GUIDELINES</td>
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<td>115</td>
<td>Development of Social Emotional Wellness: Developmental concepts of infant/toddler social emotional wellness. (GD, SA8 - 3 hrs)</td>
<td>INTRO TO DEVELOPMENTAL GUIDELINES</td>
<td>3</td>
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<tr>
<td>116</td>
<td>Let’s Communicate Through Sign: Learn basic signs, developmental milestones, and activities to use with infants through preschoolers. (GD, SA8 - 1.5) (PLE, SA2-1.5)</td>
<td>TIME TO SIGN</td>
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#### RELATIONSHIPS & GUIDANCE (RG) (SA3)

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<td>203</td>
<td>Positive Discipline I: Addresses the frustration and concerns teachers have when their discipline efforts are not working. (RG, SA3 - 2hrs)</td>
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<td>204</td>
<td>Positive Discipline II: Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (# 203). (RG, SA3 - 2hrs)</td>
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<td>205</td>
<td>Positive Discipline III: Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I &amp; II (# 203 and # 204). (RG, SA3 - 3hrs)</td>
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<td>206</td>
<td>Building A Classroom Community: Helping teachers promote respect, teamwork and cooperation within the classroom. Primarily for center based providers (RG, SA3 - 1hr) (PLE, SA2 - 1hr)</td>
<td>BASIC INTRO TO FCC</td>
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<td>207</td>
<td>Social Guidance: Helping infants and toddlers develop positive peer interactions. (RG, SA3 - 3hrs)</td>
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<td>208</td>
<td>Flexible, Fearful and Feisty: Understanding temperament and the impact on behavior. (RG, SA3 - 3hrs)</td>
<td>BASIC INTRO TO FCC</td>
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<td>210</td>
<td>Nurturing Responsible Behavior: Strategies to nurture responsibility and prevent discipline problems. (RG, SA3 - 3hrs)</td>
<td>BASIC INTRO TO FCC</td>
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<td>219</td>
<td>Building Relationships: Making the connection between social and emotional development and challenging behaviors. $3 materials fee. (RG, SA3 - 3hrs)</td>
<td>CHALLENGING BEHAVIORS BASIC</td>
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<td>220</td>
<td>Creating Supportive Environments II: Developing strategies that support children's positive social behavior. (RG, SA3 - 3hrs)</td>
<td>CHALLENGING BEHAVIORS BASIC</td>
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<td>221</td>
<td>Teaching Positive Relationships II: Introducing strategies for teaching friendship skills. (RG, SA3 - 2hrs)</td>
<td>CHALLENGING BEHAVIORS BASIC</td>
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<td>222</td>
<td>Teaching Positive Relationships I: Introducing strategies for teaching anger management skills. $3 materials fee. (RG, SA3)</td>
<td>CHALLENGING BEHAVIORS BASIC</td>
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<td>223</td>
<td>Teaching Positive Behaviors II: Strategies for teaching children beginning problem solving skills. (RG, SA3 - 3hrs)</td>
<td>CHALLENGING BEHAVIORS BASIC</td>
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<td>224</td>
<td>Working with Challenging Behaviors: Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. (RG, SA3 - 3hrs)</td>
<td>CHALLENGING BEHAVIORS BASIC</td>
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<td>225</td>
<td>Building a Behavior Support Plan I: Introduction to the Positive Behavior Support process. (RG, SA3 - 3hrs)</td>
<td>CHALLENGING BEHAVIORS BASIC</td>
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### Training Catalog and Descriptions: January 2015 Update

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<th>CLASS#</th>
<th>PROGRAM MANAGEMENT (MAN) (SA5)</th>
<th>SERIES</th>
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<td>307</td>
<td>Beyond the Norm:</td>
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<td>Using themes to enhance your curriculum. (MAN, SA5 - 2hrs)</td>
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<td>308</td>
<td>Moving from Here to There:</td>
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<td>Smooth transitional times. Primarily for center based providers. (MAN, SA5 - 3hrs)</td>
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<td>309</td>
<td>Together in Care:</td>
<td>BASIC VT</td>
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<td>Creating close caregiver/child relationships within a group. (MAN, SA5 - 2hrs) (PLE, SA2 - 1hr)</td>
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<td>310</td>
<td>Individual Care and Small Groups:</td>
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<td></td>
<td>Working with infants and toddlers individually and in small groups. (MAN, SA5 - 2hrs) (RG, SA3 - 1hr)</td>
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<td>311</td>
<td>Bringing Home to School:</td>
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<td>Bridging the cultural gap between home and school. Primarily for center based providers. (MAN, SA5 - 2hrs)</td>
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<td>312</td>
<td>Advanced Tax:</td>
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<td>How to complete tax forms and other tax planning strategies. (MAN, SA5 - 3hrs)</td>
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<td>313</td>
<td>Developmental Milestones:</td>
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<td>Understanding and using Developmental Milestone charts. (MAN, SA5 - 3hrs)</td>
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<td>314</td>
<td>Hawaii Preschool Content Standards:</td>
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<td>Strategies in using the standards for providers working with 4 year-olds. (MAN, SA5 - 2hrs)</td>
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<td>317</td>
<td>Documenting Quality Curriculum in a Quality Program: Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPSCs and Guiding Principles. (MAN, SA5 - 3hrs)</td>
<td>QUALITY CARE</td>
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<td>The Business of FCC, Part I: The Basics.</td>
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<td>An overview of how to start a self-owned business. (MAN, SA5 - 3hrs)</td>
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<td>319</td>
<td>The Business of FCC, Part II: Building It:</td>
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<td>An overview of Hawaii State requirements for applying for and establishing your family child care home. (MAN, SA5 - 3hrs)</td>
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<td>The Business of FCC, Part III: Promoting It:</td>
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<td>A review of the required written policies and procedures for family child care homes. (MAN, SA5 - 1.5hrs) (WF, SA4 - 1.5hrs)</td>
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<td>I'm Moving, I'm Learning: Introduction.</td>
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<td>Introduction to key elements, strategies and resources for health practices in programs. (MAN, SA5 - 3 hrs)</td>
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<th>CLASS#</th>
<th>PLANNING LEARNING EXPERIENCES (PLE) (SA2)</th>
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<th>MULTI ASK/ASA</th>
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<td>402</td>
<td>Parachutes and Peacocks:</td>
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<td>Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately. (PLE, SA2 - 2hrs) (MAN, SA5 - 1hr)</td>
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<td>403</td>
<td>From Bubbles to Butterflies:</td>
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<td>Thematic science activities for 4-5 year olds. A create-and-take class with a $3 materials fee. (PLE, SA2 - 1.5hrs) (RG, SA3 - 1.5hrs)</td>
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<td>404</td>
<td>The Magic of Puppets:</td>
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<td>Using puppets to support language and learning. (PLE, SA2 - 2hrs)</td>
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<td>405</td>
<td>Teaching with Puppets:</td>
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<td>Using puppets to teach within your setting. Should be taken after The Magic of Puppets (#404) and Building Puppets (#412). Participants must bring sock puppet created in #412 Building Puppets. (PLE,SA2 - 2hrs)</td>
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<td>Create and take samples of easy puppets for children to make. $3 materials fee. Should be taken after The Magic of Puppets (#404). (PLE, SA2 - 3hrs)</td>
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<td>Extending Books I: Ways to encourage literacy in young children.</td>
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<td></td>
<td>(PLE, SA2 - 3hrs)</td>
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### Training Catalog and Descriptions January 2015 Update

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<th>CLASS #</th>
<th>HEALTH, SAFETY, NUTRITION (HSN) (SA1)</th>
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<tr>
<td>505</td>
<td>It's Not Just Routine:</td>
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<tr>
<td>506</td>
<td>Health, Safety &amp; Nutrition:</td>
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<tr>
<td>507</td>
<td>Fostering Resiliency:</td>
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<td>512</td>
<td>Health and Safety in Preschool Settings:</td>
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<td>513</td>
<td>Addressing Hawaii's Health Standards:</td>
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<td>Addressing Hawaii's Environmental Standards:</td>
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<td>515</td>
<td>Babysitting: Part I:</td>
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<td>516</td>
<td>Medication Administration in Childcare:</td>
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<td>Child Abuse and Neglect:</td>
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<th>WORKING WITH FAMILIES (WF) (SA4A)</th>
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<tr>
<td>601</td>
<td>Working with Children who have ADD/ADHD:</td>
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<td>602</td>
<td>Working Wonders with Difficult Parents:</td>
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<td>603</td>
<td>Adjusting to the New Setting:</td>
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<td>604</td>
<td>Greetings and Departures:</td>
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<td>605</td>
<td>Introduction to Infant/Toddler Care:</td>
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**For Parents**

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## Training Catalog and Descriptions January 2015 Update

<table>
<thead>
<tr>
<th>CLASS#</th>
<th>LEARNING ENVIRONMENT (ENV) (SA1)</th>
<th>SERIES</th>
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<tr>
<td>700</td>
<td>Space to Grow: Introduction to basic concepts relating to infant and toddler space. (ENV, SA1 - 3hrs)</td>
<td>ADVANCED UT</td>
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<td>701</td>
<td>Creating Supportive Environments I: Making the connection between the environment, social-emotional development, and challenging behaviors. (ENV, SA1 - 3hrs)</td>
<td>Challenging Behavior Basic</td>
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<td>702</td>
<td>The Prepared Preschool Environment: Overview of an appropriate environment for preschoolers. (ENV, SA1 - 2hrs)</td>
<td>INTRO. TO PRESCHOOL</td>
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<td>703</td>
<td>The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers. (ENV, SA1 - 3hrs)</td>
<td>IT SERIES 3</td>
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<td>704</td>
<td>Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning. HPSCS Guiding Principles 4, 5, 8, and 9. (ENV, SA1 - 3hrs)</td>
<td>QUALITY CARE</td>
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<td>705</td>
<td>Family Child Care Environment: An overview of key elements to include in family child care environments. (ENV, SA1 - 3hrs.)</td>
<td>BASIC INTRO TO FCC</td>
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<tr>
<td>706</td>
<td>Ready, Set, Sign: Learn more signs and their use for classroom management. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)</td>
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<td>707</td>
<td>Ready, Set, Read: Activities using sign language for developing routines, transitions and beginning literacy. (ENV, SA1 - 1.5) (PLE, SA2 - 1.5)</td>
<td>TIME TO SIGN</td>
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## OBSERVATION & ASSESSMENT (OA) (SA7)

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<th>CLASS#</th>
<th>SERIES</th>
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<tr>
<td>801</td>
<td>Respectfully Yours: Respecting infants and toddlers as competent learners. (SA7, SA6, SA3 - 1hr each) (OA, PRO, RG - 1hr each)</td>
<td>ADVANCED UT</td>
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<td>803</td>
<td>Interview Process: Using interviews and observations to determine the reasons behind challenging behaviors. (OA, SA7 - 3hrs)</td>
<td>Challenging Behavior Advanced</td>
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<td>804</td>
<td>Observing Children at Play: Recognize the value of systematic observation and learn ways to incorporate this into daily practice. (OA, SA7 - 3hrs)</td>
<td>SUPPORTING PLAY</td>
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<td>805</td>
<td>Observation and Assessments in Preschool Settings: Introduction to observational tools and how to use them. (OA, SA7 - 2hrs)</td>
<td>INTRO TO PRESCHOOL</td>
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<td>806</td>
<td>I'm Moving, I'm Learning: Planning and Assessment: Observation, assessment, and planning environments for motor development. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5)</td>
<td>I'M MOVING/ LEARNING</td>
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<tr>
<td>807</td>
<td>Observation and Responsive Routines: The importance of careful observation and supportive environments. (OA, SA7 - 1.5 hrs)(ENV, SA1 - 1.5 hrs)</td>
<td>IT SOCIAL EMOTIONAL</td>
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## DIVERSITY (DIV) (SA4)

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<tr>
<td>901</td>
<td>Routines and Culture: Understanding how culture impacts daily routines. (DIV, SA4 - 2hrs)</td>
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<td>902</td>
<td>Special Needs: Facing caregiver fears and concerns regarding children with special needs. (DIV, SA4 - 3hrs)</td>
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<td>903</td>
<td>Development and Learning in the Multicultural Setting: Looking at culture and how it impacts early learning. (DIV, SA4 - 3hrs)</td>
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<td>906</td>
<td>Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practices. (DIV, SA4 - 3hrs)</td>
<td>IT SERIES 3</td>
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<tr>
<td>907</td>
<td>Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program. (DIV - 1.5hrs, WF - 1.5hrs) (SA4 - 3hrs)</td>
<td>IT SERIES 3</td>
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</table>
2014 is ending and a new year is beginning! PATCH hopes you had a wonderful holiday season and an even more magnificent year! Have you thought about making a Family New Year’s resolution? Get your kids to join in and pick something you can all work on together—maybe something like let your child pick a game of choice the entire family has to play once a month, or have everyone eat a meal at the dinner table with no TV once a week. It could be a really fun family event that will help start the new year off right! We know 2014 might be hard to beat, but PATCH hopes 2015 is even better and we hope you’re just as excited as we are for what’s in store!

Kick off the New Year with family-friendly New Year’s celebrations on New Year’s eve at Ala Moana Center or take a catamaran cruise to get an ocean-view fireworks show in Waikiki.

Make the New Year a healthy one with the New Year’s Resolution Ultra Run & Relay on January 3rd at Kualoa Ranch.

Start February with the Honolulu Festival from February 6th through 8th. There will be live performances, a parade and a fireworks show!

March 17th is the annual St. Patrick’s Day Parade. Your kids will love the bagpipes!

The Institute on Violence, Abuse and Trauma will start their conference summit in Hawaii on March 31st through April 2nd at the Hawaii Convention Center. Register soon!

Is your child ready for school? We can help!

We provide FREE developmental, hearing and vision screening for 3 and 4 year olds in the Kalihi-Palama area.

Contact Information:
Parents And Children Together
Mikiala Early Screening Program
1485 Linapuni Street, Suite 105, Honolulu, HI 96819
PHONE: 841-2245 EMAIL: hl@pacthawaii.org
Helping keiki prepare for school
Aiea Hongwanji Preschool  99-186 PUAKALA STREET, Aiea, HI  96701

**CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE & SOCIAL STUDIES (426)**  Quality Care Series

**Wednesday, 1/21/2015**  6:00 PM-9:00 PM  
**Cost:** $0

*Using topics that are interesting to children to design curriculum activities.  HPCS Guiding Principles 1, 2, 5, and 6.* 
ASK: PLE-3, SA: SA2-3

**NURTURING RESPONSIBLE BEHAVIOR (216)**  Other

**Wednesday, 1/28/2015**  6:00 PM-9:00 PM  
**3 hours**  
**Cost:** $0

*Strategies for teaching children beginning problem solving skills.* 
ASK: RG-3, SA: SA3-3

**POSITIVE DISCIPLINE I (203)**  Other

**Wednesday, 3/4/2015**  6:00 PM-8:00 PM  
**2 hours**  
**Cost:** $0

*Addresses the frustrations & concerns teachers have when their discipline efforts are not working.* 
ASK: RG-2, SA: SA3-2

**POSITIVE DISCIPLINE II (204)**  Other

**Wednesday, 3/11/2015**  6:00 PM-8:00 PM  
**2 hours**  
**Cost:** $0

*Shows how our relationships with children have dramatic effects on their responses to discipline.* 
Builds upon Positive Discipline I  
ASK: RG-2, SA: SA3-2

**POSITIVE DISCIPLINE III (205)**  Other

**Wednesday, 3/18/2015**  6:00 PM-9:00 PM  
**3 hours**  
**Cost:** $0

*Teaches how we can begin to read the messages behind the child’s behavior.* 
Should be taken after Positive Discipline I & II.  
ASK: RG-3, SA: SA3-3

Kamaaina Kids-Alewa Heights  1052 Ilima Drive, Honolulu, HI  96817

**INTRODUCTION TO INFANT/TODDLER CARE (605)**  WestEd Basic

**Thursday, 1/15/2015**  6:00 PM-9:00 PM  
**3 hours**  
**Cost:** $0

*A look at quality care in infant/toddler programs.*  
ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

**TOGETHER IN CARE(309)**  WestEd Basic

**Thursday, 1/22/2015**  6:00 PM-9:00 PM  
**3 hours**  
**Cost:** $0

*Creating close caregiver/child relationships within a group.*  
ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

**AGES OF INFANCY (411)**  WestEd Basic

**Thursday, 1/29/2015**  6:00 PM-9:00 PM  
**3 hours**  
**Cost:** $0

*Understanding the rapid growth and changing needs of infants and toddlers.*  
ASK: PLE-3, SA: SA2-3

**DISCOVERIES OF INFANCY I (103)**  WestEd Basic

**Thursday, 2/5/2015**  6:00 PM-9:00 PM  
**3 hours**  
**Cost:** $0

*Early learning development.*  
ASK: GD-3, SA: SA8-3

**DISCOVERIES OF INFANCY II (409)**  WestEd Basic

**Thursday, 2/12/2015**  6:00 PM-9:00 PM  
**3 hours**  
**Cost:** $0

*Supporting early learning development.*  
Should be taken after Discoveries of Infancy I (#103).  
ASK: PLE-3, SA: SA2-3
Kamaaina Kids-Alewa Heights: 1052 Ilima Drive, Honolulu, HI 96817

EMOTIONAL DEVELOPMENT (102)
Thursday, 2/19/2015 6:00 PM-9:00 PM 3 hours
The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1

LANGUAGE DEVELOPMENT (104)
Thursday, 2/26/2015 6:00 PM-9:00 PM 3 hours
Understanding and supporting language development. ASK: GD-3, SA: SA8-3

HEALTH, SAFETY AND NUTRITION (506)
Thursday, 3/5/2015 6:00 PM-9:00 PM 3 hours
Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3

IT`S NOT JUST ROUTINE (505)
Thursday, 3/12/2015 6:00 PM-9:00 PM 3 hours
A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

SOCIAL GUIDANCE (207)
Thursday, 3/19/2015 6:00 PM-9:00 PM 3 hours
Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3

KROC CENTER HAWAII: 91-3257 Kualakai Parkway, Kapolei, HI 96707

POSITIVE DISCIPLINE I (203)
Thursday, 2/5/2015 6:00 PM-8:00 PM 2 hours
Addresses the frustrations & concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2

POSITIVE DISCIPLINE II (204)
Thursday, 2/12/2015 6:00 PM-8:00 PM 2 hours
Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I ASK: RG-2, SA: SA3-2

POSITIVE DISCIPLINE III (205)
Thursday, 2/19/2015 5:00 PM-8:00 PM 3 hours
Teaches how we can begin to read the messages behind the child`s behavior. Should be taken after Positive Discipline I & II. ASK: RG-3, SA: SA3-3

Mililani Presbyterian I/T Center: 95-410 Kuahelani Street, Mililani, HI 96789

BUILDING RELATIONSHIPS (219)
Thursday, 1/8/2015 6:00 PM-9:00 PM 3 hours
Making the connection between social & emotional development and challenging behaviors. $3 materials fee. ASK: RG-3, SA: SA3-3

CREATING SUPPORTIVE ENVIRONMENTS I (701)
Thursday, 1/15/2015 6:00 PM-9:00 PM 3 hours
Making the connection between environment, social-emotional development & challenging behaviors. ASK: ENV-3, SA1-3
**Oahu Island Training Calendar**

**Mililani Presbyterian I/T Center**: 95-410 Kuahelani Street, Mililani, HI 96789

**CREATING SUPPORTIVE ENVIRONMENTS II (220)**
- Thursday, 1/22/2015, 6:00 PM-9:00 PM, 3 hours
- Cost: $0
- Developing strategies that support children's positive social behavior. ASK: RG-3, SA: SA3-3

**TEACHING POSITIVE RELATIONSHIPS I (419)**
- Thursday, 1/29/2015, 6:00 PM-9:00 PM, 3 hours
- Identifying effective teachable moments. ASK: PLE-3, SA: SA2-3

**TEACHING POSITIVE RELATIONSHIPS II (221)**
- Thursday, 2/5/2015, 6:00 PM-8:00 PM, 2 hours
- Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2

**TEACHING POSITIVE BEHAVIORS I (222)**
- Thursday, 2/12/2015, 6:00 PM-9:00 PM, 3 hours
- Introducing strategies for teaching anger management skills. $3 materials fee. ASK: RG-3, SA: SA3-3

**TEACHING POSITIVE BEHAVIORS II (223)**
- Thursday, 2/19/2015, 6:00 PM-9:00 PM, 3 hours
- Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3

**WORKING WITH CHALLENGING BEHAVIORS (224)**
- Thursday, 2/26/2015, 6:00 PM-9:00 PM, 3 hours
- Gain a broader understanding of how to help children develop necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3

**INTERVIEW PROCESS (803)**
- Thursday, 3/5/2015, 6:00 PM-9:00 PM, 3 hours
- Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA-3, SA: SA7-3

**BUILDING A BEHAVIOR SUPPORT PLAN I (225)**
- Thursday, 3/12/2015, 6:00 PM-9:00 PM, 3 hours
- Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3

**BUILDING A BEHAVIOR SUPPORT PLAN II (226)**
- Thursday, 3/19/2015, 6:00 PM-9:00 PM, 3 hours
- Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3

**Oahu PATCH Training Room**: 560 North Nimitz Highway Suite 218, Honolulu, HI 96817

**INTRODUCTION TO FAMILY CHILD CARE (007)**
- Tuesday, 1/6/2015, 6:00 PM-9:00 PM, 3 hours
- Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

**OVERVIEW OF CDA (002)**
- Saturday, 1/10/2015, 9:30 AM-12:30 PM, 3 hours
- What is the CDA and how can PATCH help you? ASK: PRO-3, SA: SA6-3
<table>
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<th>Event Description</th>
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<th>Date</th>
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<th>Duration</th>
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<tr>
<td>THE BUSINESS OF FCC, PART I: THE BASICS (318)</td>
<td>Basic</td>
<td>Tuesday, 1/13/2015</td>
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<td>An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3</td>
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<td>THE BUSINESS OF FCC, PART II: BUILDING IT (319)</td>
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<td>Tuesday, 1/20/2015</td>
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<td>Overview of Hawaii State requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3</td>
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<td>THE BUSINESS OF FCC, PART III: PROMOTING IT (320)</td>
<td>Basic</td>
<td>Tuesday, 1/27/2015</td>
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<td>A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5</td>
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<td>RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)</td>
<td>Basic</td>
<td>Tuesday, 2/3/2015</td>
<td>6:00 PM-9:00 PM</td>
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<td>An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3</td>
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<td>ADDRESSING HAWAII’S HEALTH STANDARDS (513)</td>
<td>Basic</td>
<td>Tuesday, 2/10/2015</td>
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<td>An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA:SA1-3</td>
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<td>ADDRESSING HAWAII’S ENVIRONMENTAL STANDARDS (514)</td>
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<td>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3</td>
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<td>FAMILY CHILD CARE ENVIRONMENT (705)</td>
<td>Basic</td>
<td>Tuesday, 2/24/2015</td>
<td>6:00 PM-9:00 PM</td>
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<td>An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3</td>
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<td>PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)</td>
<td>Basic</td>
<td>Tuesday, 3/3/2015</td>
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<tr>
<td>An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5</td>
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<td>OVERVIEW OF CDA (002)</td>
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<td>Monday, 3/9/2015</td>
<td>6:00 PM-9:00 PM</td>
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<td>What is the CDA and how can PATCH help you? ASK: PRO-3, SA: SA6-3</td>
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<td>PROVIDING QUALITY CARE (008)</td>
<td>Basic</td>
<td>Tuesday, 3/10/2015</td>
<td>6:00 PM-9:00 PM</td>
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<tr>
<td>Overview of Hawaii’s Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
### Porter Community Center
1401 McCornack Street, Wahiawa, HI  96786

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITIVE DISCIPLINE I (203)</td>
<td>Friday, 1/16/2015</td>
<td>1:30 PM-3:30 PM</td>
<td>2 hours</td>
<td>$0</td>
<td>Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2</td>
</tr>
<tr>
<td>BUILDING A CLASSROOM COMMUNITY (206)</td>
<td>Tuesday, 1/13/2015</td>
<td>6:00 PM-8:00 PM</td>
<td>2 hours</td>
<td>$0</td>
<td>Helping teachers promote respect, teamwork, and cooperation within the classroom. Primarily for center based providers. ASK: RG-1; PLE-1, SA: SA3-1; SA2-1</td>
</tr>
<tr>
<td>NURTURING RESPONSIBLE BEHAVIOR (216)</td>
<td>Tuesday, 1/20/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3</td>
</tr>
<tr>
<td>PARACHUTES AND PEACOCKS (402)</td>
<td>Tuesday, 1/27/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Outdoor games and activities for 4-5 year olds. This is a physically demanding class so dress appropriately. ASK: PLE-2; MAN-1, SA: SA2-2; SA5-1</td>
</tr>
<tr>
<td>FROM BUBBLES TO BUTTERFLIES (403)</td>
<td>Tuesday, 2/3/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Thematic science activities for 4-5 year olds. A create-and-take class with a $3 materials fee. ASK: PLE-1.5; RG-1.5, SA: SA2-1.5; SA3-1.5</td>
</tr>
</tbody>
</table>

### Seagull School @ Ocean Pointe
91-203 Kamele Place, Ewa Beach, HI  96706

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>WESTED BASIC</td>
<td>Monday, 2/9/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Understanding feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1</td>
</tr>
<tr>
<td>WESTED ADVANCED</td>
<td>Monday, 2/16/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Understanding how the brain develops and the impact on early learning. ASK: GD-3, SA: SA8-3</td>
</tr>
<tr>
<td>WESTED ADVANCED</td>
<td>Monday, 2/23/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Understanding temperament and its impact on behavior. ASK: RG-3, SA: SA3-3</td>
</tr>
</tbody>
</table>
As we enter the new year, we send best wishes to our providers who support our children and their families. If you are looking to become a family child care provider in your home, contact Rosemaree at the Maui PATCH office, 856-4093, and she’ll personally assist you through the child care licensing process. If you are interested in taking any of our training classes, please contact Danae at 856-4091.

Mahalo to Maui United Way for its generous support of our infant toddler courses. Saturday mornings, beginning January 10, PATCH will be hosting live webinars FREE to residents of Maui County. This 10-class series can be taken from the comfort of your home computer and you will have a chance to interact with participants across the state. If you are a resident of Maui County, call PATCH at 242-9232 to find out how to register.

Save the date:
Hawaii Association for the Education of Young Children (HAEYC) 2015 Conference: March 7th at Kamehameha Schools Maui Campus

PICTURED: At PATCH Maui office recent Special Needs Training Workshop with trainer, Leia Snyder. Our thanks to Brian Nagami from Imua Family Services who shared information on their infant-toddler and preschool age programs. Thank you also to all our class participants—we hope to see you at future PATCH workshops and events!
### Maui County Training Calendar

#### Kamehameha Schools Maui Campus
270 Aapueo Parkway, Makawao, HI 96768

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
<th>Cost</th>
<th>Related Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>READY SET SIGN (706) MODIFIED</td>
<td>8:30 AM-10:00 AM 1.5 hours</td>
<td>Maui Patch Office: 1063 Lower Main Street C-214, Wailuku, HI 96793</td>
<td>Learn more signs and their use for classroom management. ASK: PLE-1.5, SA: SA2-1.5</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>READY SET READ (707) MODIFIED</td>
<td>10:30 AM-12:00 PM 1.5 hours</td>
<td>Maui Patch Office: 1063 Lower Main Street C-214, Wailuku, HI 96793</td>
<td>Activities using sign language for developing routines, transitions and beginning literacy. ASK: PLE-1.5, SA: SA2-1.5</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

#### Keiki O Ka Aina Wailuku
33 Market Street 2nd Floor, Wailuku, HI 96793

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
<th>Cost</th>
<th>Related Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERVIEW OF CDA (002)</td>
<td>8:30 AM-11:30 AM 3 hours</td>
<td>Keiki O Ka Aina Wailuku: 33 Market Street 2nd Floor, Wailuku, HI 96793</td>
<td>What is the CDA and how can PATCH help you? ASK: PRO-3, SA: SA6-3</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>WORKING WITH CHALLENGING BEHAVIORS (224)</td>
<td>8:30 AM-11:30 AM 3 hours</td>
<td>Maui Patch Office: 1063 Lower Main Street C-214, Wailuku, HI 96793</td>
<td>Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>EMOTIONAL DEVELOPMENT (102)</td>
<td>8:30 AM-11:30 AM 3 hours</td>
<td>Maui Patch Office: 1063 Lower Main Street C-214, Wailuku, HI 96793</td>
<td>The development of emotional stages in infants and toddlers. ASK: GD-2;, RG-1, SA: SA8-2; SA3-1</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

#### Maui Kaiser Clinic Lahaina
910 Wainee Street, Lahaina, HI 96761

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
<th>Cost</th>
<th>Related Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROMOTING POSITIVE ATTACHMENT (623)</td>
<td>5:00 PM-7:00 PM 2 hours</td>
<td>Maui Kaiser Clinic Lahaina: 910 Wainee Street, Lahaina, HI 96761</td>
<td>Build understanding and awareness of secure attachment for infants. ASK: WF-2; SA: SA4-2</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>POSITIVE DISCIPLINE I (203)</td>
<td>5:00 PM-7:00 PM 2 hours</td>
<td>Maui Kaiser Clinic Lahaina: 910 Wainee Street, Lahaina, HI 96761</td>
<td>Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>POSITIVE DISCIPLINE II (204)</td>
<td>5:00 PM-7:00 PM 2 hours</td>
<td>Maui Kaiser Clinic Lahaina: 910 Wainee Street, Lahaina, HI 96761</td>
<td>Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I #203. ASK: RG-2, SA: SA3-2</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

#### Maui PATCH Office
1063 Lower Main Street C-214, Wailuku, HI 96793

<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
<th>Description</th>
<th>Cost</th>
<th>Related Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION TO FAMILY CHILD CARE (007)</td>
<td>5:30 PM-8:30 PM 3 hours</td>
<td>Maui Patch Office: 1063 Lower Main Street C-214, Wailuku, HI 96793</td>
<td>Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>THE BUSINESS OF FCC, PART I: THE BASICS (318)</td>
<td>5:30 PM-8:30 PM 3 hours</td>
<td>Maui Patch Office: 1063 Lower Main Street C-214, Wailuku, HI 96793</td>
<td>An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>
### Maui County Training Calendar

**Maui PATCH Office**: 1063 Lower Main Street C-214, Wailuku, HI 96793

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Series</th>
<th>Date(s)</th>
<th>Time(s)</th>
<th>Duration</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE BUSINESS OF FCC, PART II: BUILDING IT (319)</td>
<td>Basic Series</td>
<td>Monday, 1/26/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Overview of Hawaii’s state requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3</td>
</tr>
<tr>
<td>THE BUSINESS OF FCC, PART III: PROMOTING IT (320)</td>
<td>Basic Series</td>
<td>Monday, 2/2/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5</td>
</tr>
<tr>
<td>RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)</td>
<td>Basic Series</td>
<td>Monday, 2/9/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3</td>
</tr>
<tr>
<td>ADDRESSING HAWAII’S HEALTH STANDARDS (513)</td>
<td>Basic Series</td>
<td>Monday, 2/16/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3</td>
</tr>
<tr>
<td>ADDRESSING HAWAII’S ENVIRONMENTAL STANDARDS (514)</td>
<td>Basic Series</td>
<td>Monday, 2/23/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3</td>
</tr>
<tr>
<td>FAMILY CHILD CARE ENVIRONMENT (705)</td>
<td>Basic Series</td>
<td>Monday, 3/2/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3</td>
</tr>
<tr>
<td>PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)</td>
<td>Basic Series</td>
<td>Wednesday, 3/4/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>Overview of Hawaii state regulations for meeting the needs of children &amp; intro to child development. ASK: GD-1.5; PLE-1.5, SA2-1.5; SA8-1.5</td>
</tr>
<tr>
<td>PROVIDING QUALITY CARE (008)</td>
<td>Basic Series</td>
<td>Monday, 3/9/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$0</td>
<td>An overview of Hawaii’s quality care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5</td>
</tr>
<tr>
<td>THE MAGIC OF PUPPETS(404)</td>
<td>Puppet Series</td>
<td>Tuesday, 2/10/2015</td>
<td>5:30 PM-7:30 PM</td>
<td>2 hours</td>
<td>$0</td>
<td>Using puppets to support language and learning. ASK: PLE-2, SA: SA2-2</td>
</tr>
<tr>
<td>BUILDING PUPPETS (412)</td>
<td>Puppet Series</td>
<td>Tuesday, 2/24/2015</td>
<td>5:30 PM-8:30 PM</td>
<td>3 hours</td>
<td>$3</td>
<td>Create-and-take teaching puppets and story aprons to use in your setting. $3 materials fee and participants should bring an old light-weight towel and detergent bottle. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3</td>
</tr>
</tbody>
</table>
**Maui PATCH Office**: 1063 Lower Main Street C-214, Wailuku, HI 96793

### TEACHING WITH PUPPETS (405)
- **Tuesday, 3/3/2015**
  - 5:30 PM-7:30 PM
  - 2 hours
  - Cost: $0

*Using puppets to teach within your setting. Should be taken after The Magic of Puppets (#404) and Building Puppets (#412). Participants must bring sock puppet created in (#412) Building Puppets. ASK: PLE-2, SA: SA2-2*

### EASY PUPPETS FOR CHILDREN (406)
- **Wednesday, 3/10/2015**
  - 5:30 PM-8:30 PM
  - 3 hours
  - Cost: $0

*Create and take samples of easy puppets for children to make. $3 materials fee. Should be taken after The Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3*

### PUPPETS AND MULTICULTURAL TALES (413)
- **Tuesday, 3/17/2015**
  - 5:30 PM-8:30 PM
  - 3 hours
  - Cost: $0

*Create and take puppets to use with multicultural stories. $3 materials fee. Should be taken after The Magic of Puppets (#404). ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1*

### FROM SAND TO SNOW (415)
- **Tuesday, 3/24/2015**
  - 5:30 PM-8:30 PM
  - 3 hours
  - Cost: $0

*Sensory activites for toddlers and preschoolers. ASK: PLE-3, SA: SA2-3*

### PARACHUTES AND PEACOCKS (402)
- **Tuesday, 3/31/2015**
  - 5:30 PM-8:30 PM
  - 3 hours
  - Cost: $0

*Outdoor games and activities for 4-5 year olds. This is a physically demanding class so dress appropriately. ASK: PLE-2; MAN-2, SA: SA5-1; SA2-2*

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**Ohana Makamae Hana** 39 Keanini Street, Hana, HI 96713

### INTRO TO SOCIAL/EMOTIONAL WELLNESS (237)
- **Thursday, 1/8/2015**
  - 8:30 AM-11:30 AM
  - 3 hours
  - Cost: $0

*Introduction to key social emotional needs of infants/toddlers. ASK: RG-3; SA: SA3-3*

### CONVERSATIONS WITH PRESCHOOLERS (107)
- **Thursday, 1/8/2015**
  - 11:30 AM-1:30 PM
  - 2 hours
  - Cost: $0

*Techniques for building conversations with preschoolers. ASK: GD-2, SA: SA8-2*

### TEMPERAMENT AND SECURE RELATIONSHIPS (114)
- **Thursday, 1/29/2015**
  - 8:30 AM-11:30 AM
  - 3 hours
  - Cost: $0

*Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5*

### CLASSROOM MANAGEMENT AND SUPERVISION (231)
- **Thursday, 1/29/2015**
  - 11:30 AM-1:30 PM
  - 2 hours
  - Cost: $0

*Looking at challenging supervision issues and classroom management. ASK: RG-2, SA: SA3-2*
Highlight: PATCH participated in the 1st Women Veterans Conference on Kauai. It was simply inspirational. Women who had been in the armed services for 20 or 30 years, who fought in the infantry, who became Major Generals; all who served our country and forged the way for women in the military “As women increase in number in the military and their roles continue to change and mirror their male counterparts, it is essential that issues specific to the preservation of women’s health, welfare, and dignity are at the forefront.”

Some statistics:
- Women are the fastest growing segment of the Veteran Population.
- Women make up 14.5 percent of the 1.4 million active duty Military compared to 0.8 percent in 1980.
- Approximately 18 percent of the 850,000 reserve force are Women.
- Roughly 280,000 women have served in Iraq or Afghanistan since September 11, 2001.
- It is estimated there are approximately 14,000 woman Veterans who are permanent Hawaii residents.
- At the end of 2013, female Veterans faced a 9.3 percent rate of unemployment compared to 8 percent for male Veterans.

We honor and applaud all women Veterans. You are a golden model for our children today, we hope you will share your experiences, talents, and skills with them.

If you are a veteran and a licensed Family Child Care Provider we thank you for continuing to serve our country by caring for our young children!

SAVE THE DATES:
- Saturday, December 13, 2014, 8am-11:30am, Provider Annual Holiday Celebration + Training: Tom Copeland, renowned author, presenter & speaker on the business of child care will join our combo celebration/training. Breakfast buffet, workshop, door prizes, gift bag. Scholarships available. Contact Cathy at 808-246-0622.
- February, 2015: Eastside Family Summit; no fee, activities, entertainment, resources for families.
- February 13, 2015: HAEYC-Kauai Chapter Conference, Lihue Neighborhood Center.

KIDS Child Development Day: PATCH was a sponsor for the 8th Annual KIDS School Child Development Day on October 17th. The all day event included training/workshops facilitated by Mark Jeffers of Story Book Theatre Hawaii, speaking on H.E.L.D.S., Social Emotional Development and the basics of puppetry, PATCH’s Lorraine Shimauchi teaching on multicultural puppetry, and Bev Brody of Get Fit Kauai, who spoke on Child Obesity, health and nutrition.

Other events PATCH participated in the past quarter include the Workwise Job Fair, and McDonald’s Benefits/Health Fair.

A huge MAHALO! to the Hawai‘i Hotel Association’s Visitor Industry Charity Walk for including PATCH in the distribution of funds this year to help maintain our Kauai programs.

We send Aloha & Mahalo! to Stacey Gillette who served as Keiki to Career Coordinator and recently moved on to pursue a new endeavor. Stacey has done an exemplary job of gathering and facilitating key community entities in pursuit of moving Kauai forward to reach a seamless educational and community resources transition plan for our families and children.

<Photo Courtesy US Army.

Kauai Island News
By Cathy Shanks, Kauai Coordinator

PAGE 28
PATCH TRAINING TRACKS JANUARY-MARCH 2015
INTRODUCTION TO INFANT/TODDLER CARE (605)  WestEd Basic
Tuesday, 1/6/2015  6:00 PM-9:00 PM  3 hours  Cost: $0
A look at quality care in infant/toddler programs.  ASK: WF-2; PRO-1, SA: SA4-2; SA6-1

TOGETHER IN CARE (309)  WestEd Basic
Tuesday, 1/13/2015  6:00 PM-9:00 PM  3 hours  Cost: $0
Creating close caregiver/child relationships within a group.  ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1

AGES OF INFANCY (411)  WestEd Basic
Tuesday, 1/20/2015  6:00 PM-9:00 PM  3 hours  Cost: $0
Understanding the rapid growth and changing needs of infants and toddlers.  ASK: PLE-3, SA: SA2-3

DISCOVERIES OF INFANCY-PART I (103)  WestEd Basic
Tuesday, 1/27/2015  6:00 PM-9:00 PM  3 hours  Cost: $0
Early learning development.  ASK: GD-3, SA: SA8-3

DISCOVERIES OF INFANCY-PART II (409)  WestEd Basic
Tuesday, 2/3/2015  6:00 PM-9:00 PM  3 hours  Cost: $0

EMOTIONAL DEVELOPMENT (102)  WestEd Basic
Tuesday, 2/10/2015  6:00 PM-9:00 PM  3 hours  Cost: $0
The development of emotional stages in infants and toddlers.  ASK: GD-2; RG-1, SA: SA8-2; SA3-1

LANGUAGE DEVELOPMENT (104)  WestEd Basic
Tuesday, 2/17/2015  6:00 PM-9:00 PM  3 hours  Cost: $0
Understanding and supporting language development.  ASK: GD-3, SA: SA8-3

HEALTH, SAFETY AND NUTRITION (506)  WestEd Basic
Tuesday, 2/24/2015  6:00 PM-9:00 PM  3 hours  Cost: $0
Health and safety issues surrounding infant and toddler care.  ASK: HSN-3, SA: SA1-3

PARACHUTES AND PEACOCKS (402)  Other
Wednesday, 1/14/2015  5:30 PM-8:30 PM  3 hours  Cost: $0
Outdoor games and activities for 4-5 year olds. This is a physically demanding class so dress appropriately.  ASK: PLE-2; MAN-2, SA: SA2-2; SA5-1

FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)  Quality Care Series
Tuesday, 3/24/2015  5:30 PM-8:30 PM  3 hours  Cost: $0
Providing transitions that support children’s relationships and learning. HPCS Guiding Principles 4,5,8, and 9. ASK: ENV-3, SA: SA1-3

PROTECTIVE URGES (606)  WestEd Advanced
Wednesday, 2/11/2015  5:30 PM-8:30 PM  3 hours  Cost: $0
Working with the feelings of parents and caregivers.  ASK: WF-3, SA: SA4-3
PATCH participated in the Downtown Hilo Improvement Association’s Annual Black and White Night for the first time this year! A portion of the proceeds went to support Hawaii Island United Way. Thank you to everyone who helped to make our photo booth a success by donating time and props and stopping by to take their pictures. It was a fun and exciting night that allowed PATCH staff to interact with a large portion of the community and give back to the community. We look forward to making our participation an annual thing. Don’t forget to look for us next year if you venture into town on the first Friday of November!

Mahalo to Melissa Grist, “Melissa’s Daycare!” Melissa hosted our recent provider social in Kona. And thank you also to Robin Fisher and Julie Griesser who came by to support and enjoy a night of networking and yummy pupu’s.

Mahalo to Ron and Doreen Kodani for opening their house and cooking a delicious meal for our providers at the East Hawaii Provider Social event in September. (See picture below)

Mahalo to the families and children who stopped by to ‘play’ at our resource table with her hosted by Partners in Development Tutu and Me program at the Old Kona Airport.

Congratulations Crystal Bentley, “Little Pueo Daycare” on becoming a licensed child care provider in West Hawaii!!

Announcing another round of Ca$h for Caring for residents of Hawaii Island! Reimbursement grants of up to $250 are available to eligible family child care providers or potential providers. Ca$h for Caring purchases must be made between January 1-March 31, 2015. Awards will be distributed after the close of the round. Call PATCH for more details or see East Hawaii’s PATCH webpage to download an application.

Save the Date:
Next Provider Social for East Hawaii: March 2015 (exact date and location TBA)

Hawaii Island Early Childhood Conference, "Hawaii Island: Science from Mauka to Makai" at the Waikoloa Beach Resort April 2015
### East Hawaii Training Calendar

**East Hawaii PATCH Training Room:** 26 Waianuenue Ave, Hilo, HI 96720 —**NEW ADDRESS**!

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Organization</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTRODUCTION TO INFANT/TODDLER CARE (605)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 1/5/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>A look at quality care in infant/toddler program. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1.</em></td>
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<tr>
<td><strong>TOGETHER IN CARE (309)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 1/12/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>Creating close caregiver/child relationships within a group. ASK: MAN-2; PLE-1, SA: SA5-2; SA2-1.</em></td>
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<tr>
<td><strong>AGES OF INFANCY (411)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 1/26/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>Understanding the rapid growth and changing needs of infants and toddlers. ASK: PLE-3, SA: SA2-3.</em></td>
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<tr>
<td><strong>DISCOVERIES OF INFANCY I (103)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 2/2/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>Early learning development. ASK: GD-3, SA: SA8-3.</em></td>
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<tr>
<td><strong>DISCOVERIES OF INFANCY II (409)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 2/9/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><strong>EMOTIONAL DEVELOPMENT (102)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 2/23/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>The development of emotional stages in infants and toddlers. ASK: GD-2; RG-1, SA: SA8-2; SA3-1.</em></td>
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<tr>
<td><strong>LANGUAGE DEVELOPMENT (104)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 3/2/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>Understanding and supporting language development. ASK: GD-3, SA: SA8-3.</em></td>
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<tr>
<td><strong>HEALTH, SAFETY AND NUTRITION (506)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 3/9/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>Health and safety issues surrounding infant and toddler care. ASK: HSN-3, SA: SA1-3.</em></td>
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<tr>
<td><strong>IT’S NOT JUST ROUTINE (505)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 3/16/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1</em></td>
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<tr>
<td><strong>SOCIAL GUIDANCE (207)</strong></td>
<td>WestEd Basic</td>
<td>Monday, 3/23/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td><em>Helping infants and toddlers develop positive peer interactions. ASK: RG-3, SA: SA3-3</em></td>
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</tr>
<tr>
<td>Training Topic</td>
<td>Start Date</td>
<td>Start Time</td>
<td>End Time</td>
<td>Duration</td>
<td>Cost</td>
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<tr>
<td>BUILDING RELATIONSHIPS (219)</td>
<td>1/14/2015</td>
<td>6:00 PM</td>
<td>9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Making the connection between social emotional development &amp; challenging behaviors. $3 materials fee. ASK: RG-3, SA3-3</td>
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<tr>
<td>CREATING SUPPORTIVE ENVIRONMENTS I (701)</td>
<td>1/21/2015</td>
<td>6:00 PM</td>
<td>9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Making the connection between the environment, social-emotional development &amp; challenging behaviors. ASK: ENV-3, SA1-3</td>
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<tr>
<td>CREATING SUPPORTIVE ENVIRONMENTS II (220)</td>
<td>1/28/2015</td>
<td>6:00 PM</td>
<td>9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>Developing strategies that support children’s positive social behavior. ASK: RG-3, SA: SA3-3</td>
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<tr>
<td>TEACHING POSITIVE RELATIONSHIPS I (419)</td>
<td>2/4/2015</td>
<td>6:00 PM</td>
<td>9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Identifying effective teachable moments. ASK: PLE-3 SA: SA2-3</td>
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<tr>
<td>TEACHING POSITIVE RELATIONSHIPS II (221)</td>
<td>2/11/2015</td>
<td>6:00 PM</td>
<td>8:00 PM</td>
<td>2 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Introducing strategies for teaching friendship skills. ASK: RG-2, SA: SA3-2</td>
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</tr>
<tr>
<td>TEACHING POSITIVE BEHAVIORS I (222)</td>
<td>2/18/2015</td>
<td>6:00 PM</td>
<td>9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Introducing strategies for teaching anger management skills. ASK: RG-3, SA: SA3-3</td>
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<tr>
<td>TEACHING POSITIVE BEHAVIORS II (223)</td>
<td>2/25/2015</td>
<td>6:00 PM</td>
<td>9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3</td>
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<tr>
<td>POSITIVE DISCIPLINE I (203)</td>
<td>3/4/2015</td>
<td>6:00 PM</td>
<td>8:00 PM</td>
<td>2 hours</td>
<td>$0</td>
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<tr>
<td>Addresses the frustrations and concerns teachers have when their discipline efforts are not working. ASK: RG-2, SA: SA3-2</td>
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<tr>
<td>POSITIVE DISCIPLINE II (204)</td>
<td>3/11/2015</td>
<td>6:00 PM</td>
<td>8:00 PM</td>
<td>2 hours</td>
<td>$0</td>
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<tr>
<td>Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon Positive Discipline I (#203). ASK: RG-2, SA: SA3-2</td>
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<tr>
<td>POSITIVE DISCIPLINE III (205)</td>
<td>3/18/2015</td>
<td>6:00 PM</td>
<td>9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>Teaches how we can begin to read the messages behind a child's behavior. Should be taken after Positive Discipline I &amp; II. (#203 &amp; #204) ASK: RG-3, SA: SA3-3</td>
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<tr>
<td>Course Title</td>
<td>Series</td>
<td>Date</td>
<td>Time</td>
<td>Duration</td>
<td>Cost</td>
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<tr>
<td><strong>INTRODUCTION TO FAMILY CHILD CARE (007)</strong></td>
<td>Basic Series</td>
<td>Thursday, 1/15/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>Introduction to family child care as a service, business and profession.</td>
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<tr>
<td><strong>THE BUSINESS OF FCC, PART I: THE BASICS (318)</strong></td>
<td>Basic Series</td>
<td>Thursday, 1/22/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>An overview of how to start a self-owned business.</td>
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<tr>
<td><strong>THE BUSINESS OF FCC, PART II: BUILDING IT (319)</strong></td>
<td>Basic Series</td>
<td>Thursday, 1/29/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>An overview of State requirements for applying for and establishing your family child care home.</td>
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<tr>
<td><strong>THE BUSINESS OF FCC, PART III: PROMOTING IT (320)</strong></td>
<td>Basic Series</td>
<td>Thursday, 2/5/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>A review of required written policies and procedures for family child care homes.</td>
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<tr>
<td><strong>RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)</strong></td>
<td>Basic Series</td>
<td>Thursday, 2/12/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>An overview of how to establish positive working relationships with families.</td>
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<tr>
<td><strong>ADDRESSING HAWAII’S HEALTH STANDARDS (513)</strong></td>
<td>Basic Series</td>
<td>Thursday, 2/19/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>Overview of Hawaii State regulations pertaining to health standards for family child care homes.</td>
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<tr>
<td><strong>ADDRESSING HAWAII’S ENVIRONMENTAL STANDARDS (514)</strong></td>
<td>Basic Series</td>
<td>Thursday, 2/26/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>An overview of Hawaii State regulations addressing environmental (safety) standards.</td>
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<tr>
<td><strong>FAMILY CHILD CARE ENVIRONMENT (705)</strong></td>
<td>Basic Series</td>
<td>Thursday, 3/5/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>An overview of key elements to include in family child care environments.</td>
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<tr>
<td><strong>PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)</strong></td>
<td>Basic Series</td>
<td>Thursday, 3/12/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
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<tr>
<td>An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development.</td>
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<tr>
<td><strong>PROVIDING QUALITY CARE (008)</strong></td>
<td>Basic Series</td>
<td>Thursday, 3/19/2015</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>An overview of Hawaii’s Quality Care program and key elements of providing quality care.</td>
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</table>
**Hawaii Montessori School at Kona**: 74-978 MANAWALEA STREET, KAILUA-KONA, HI 96740

**INTRODUCTION TO INFANT/TODDLER CARE (605)**

Friday, 2/20/2015  
8:00 AM-11:00 AM  
3 hours  
Cost: $0  
A look at quality care in infant/toddler program. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1.

**EFFECTS OF CHALLENGING BEHAVIORS (240)**

Saturday, 1/10/2015  
9:00 AM-12:00 PM  
3 hours  
Cost: $0  
Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA3-1.5; SA4-1.5

**DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS (241)**

Saturday, 1/17/2015  
9:00 AM-12:00 PM  
3 hours  
Cost: $0  
Using a program process to develop a behavior support plan. ASK: RG, SA: SA3

**Hawaii Montessori School at Kamuela**: 64-1058 MAMALAOHA HWY., KAMUELA, HI 96743

**BUILDING RELATIONSHIPS (219)**

Tuesday, 1/13/2015  
5:30 PM-8:30 PM  
3 hours  
Cost: $3  
Making the connection between social & emotional development & challenging behaviors. $3 materials fee. ASK: RG, SA: SA3-3

**CREATING SUPPORTIVE ENVIRONMENTS I (701)**

Thursday, 1/15/2015  
5:30 PM-8:30 PM  
3 hours  
Cost: $0  
Making the connection between environment, social emotional development, & challenging behaviors. ASK: ENV-3, SA1-3

**CREATING SUPPORTIVE ENVIRONMENTS II (220)**

Tuesday, 1/20/2015  
5:30 PM-8:30 PM  
3 hours  
Cost: $0  
Developing strategies that support children’s positive social behavior. ASK: RG, SA: SA3

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**Tutu & Me Hilo**: 1284 Kilauea Avenue, Hilo, HI 96720

**INTRODUCTION TO INFANT/TODDLER CARE (605)**

Friday, 2/20/2015  
8:00 AM-11:00 AM  
3 hours  
Cost: $0  
A look at quality care in infant/toddler program. ASK: WF-2; PRO-1, SA: SA4-2; SA6-1.

**TALKING WITH CHILDREN (236)**

Friday, 2/20/2015  
11:30 AM-2:30 PM  
3 hours  
Cost: $0  
Encouraging conversations with children that support learning. HPCS domain III language development and literacy, subdomain: communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1

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**Got Challenging Behaviors? PATCH Infant Toddler Social Emotional Series can help you deal with it!**

**Page 6 has more on caring for our youngest keiki.**

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**West Hawaii Training Calendar**

**Hawaii Montessori School at Kona**: 74-978 MANAWALEA STREET, KAILUA-KONA, HI 96740

**EFFECTS OF CHALLENGING BEHAVIORS (240)**

Saturday, 1/10/2015  
9:00 AM-12:00 PM  
3 hours  
Cost: $0  
Explore the effects and supports of challenging behavior on families and caregivers. ASK: RG-1.5; WF-1.5, SA3-1.5; SA4-1.5

**DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS (241)**

Saturday, 1/17/2015  
9:00 AM-12:00 PM  
3 hours  
Cost: $0  
Using a program process to develop a behavior support plan. ASK: RG, SA: SA3

**Hawaii Montessori School at Kamuela**: 64-1058 MAMALAOHA HWY., KAMUELA, HI 96743

**BUILDING RELATIONSHIPS (219)**

Tuesday, 1/13/2015  
5:30 PM-8:30 PM  
3 hours  
Cost: $3  
Making the connection between social & emotional development & challenging behaviors. $3 materials fee. ASK: RG, SA: SA3-3

**CREATING SUPPORTIVE ENVIRONMENTS I (701)**

Thursday, 1/15/2015  
5:30 PM-8:30 PM  
3 hours  
Cost: $0  
Making the connection between environment, social emotional development, & challenging behaviors. ASK: ENV-3, SA1-3

**CREATING SUPPORTIVE ENVIRONMENTS II (220)**

Tuesday, 1/20/2015  
5:30 PM-8:30 PM  
3 hours  
Cost: $0  
Developing strategies that support children’s positive social behavior. ASK: RG, SA: SA3
## West Hawaii Training Calendar

**Hawaii Montessori School at Kamuela**: 64-1058 MAMALAHOA HWY., KAMUELA, HI 96743

### TEACHING POSITIVE RELATIONSHIPS I (419)
- **Chall. Behaviors Basic**
- **Thursday, 1/22/2015**
- **5:30 PM-8:30 PM**
- **3 hours**
- *Identifying effective teachable moments. ASK: PLE, SA: SA2*

### TEACHING POSITIVE RELATIONSHIPS II (221)
- **Chall. Behaviors Basic**
- **Tuesday, 1/27/2015**
- **5:30 PM-8:30 PM**
- **2 hours**
- *Introducing strategies for teaching friendship skills. ASK: RG, SA: SA3-2HRS*

### TEACHING POSITIVE BEHAVIORS I (222)
- **Chall. Behaviors Basic**
- **Thursday, 1/29/2015**
- **5:30 PM-8:30 PM**
- **3 hours**
- *Introducing strategies for teaching anger management skills. ASK: RG-3; SA: SA3-3*

### TEACHING POSITIVE BEHAVIORS II (223)
- **Chall. Behaviors Basic**
- **Tuesday, 2/3/2015**
- **5:30 PM-8:30 PM**
- **3 hours**
- *Strategies for teaching children beginning problem solving skills. ASK: RG-3, SA: SA3-3*

### WORKING WITH CHALLENGING BEHAVIORS (224)
- **Chall. Behaviors Basic**
- **Thursday, 2/5/2015**
- **5:30 PM-8:30 PM**
- **3 hours**
- *Gain a broader understanding of how to help children develop necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3*

### INTERVIEW PROCESS (803)
- **Chall. Behaviors Advanced**
- **Tuesday, 2/10/2015**
- **5:30 PM-8:30 PM**
- **3 hours**
- *Using interviews and observations to determine the reasons behind challenging behaviors. OA, SA: SA7*

### BUILDING A BEHAVIOR SUPPORT PLAN I (225)
- **Chall. Behaviors Advanced**
- **Thursday, 2/12/2015**
- **5:30 PM-8:30 PM**
- **3 hours**
- *Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3*

### BUILDING A BEHAVIOR SUPPORT PLAN II (226)
- **Chall. Behaviors Advanced**
- **Tuesday, 2/17/2015**
- **5:30 PM-8:30 PM**
- **3 hours**
- *Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3*

### EFFECTIVE TEAMING (615)
- **Chall. Behaviors Advanced**
- **Thursday, 2/19/2015**
- **5:30 PM-8:30 PM**
- **3 hours**
- *Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3*

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**Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division**

PATCH, is a local 501c(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of caregivers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.
PATCH offices statewide

PATCH—Oahu
560 North Nimitz Highway
Suite 218
Honolulu, HI 96817
Phone: 808-833-6866
E-mail: Patch@PatchHawaii.org
Website: www.PatchHawaii.org

PATCH—Maui County
Puunene Plaza
1063 Lower Main Street #C-214
Wailuku, HI 96793
Phone: 808-242-9232

PATCH—Kauai
4485 Pahe’e Street
Suite 124
Lihue, HI 96766
Phone: 808-246-0622

PATCH—West Hawaii
79-7393 Mamalahoa Hwy
Unit 4A
Kealakekua, HI 96750
Phone: 808-322-3500

PATCH—East Hawaii
NEW Address:
26 Waianuenue Ave
Hilo, HI 96720
Phone: 808-961-3169

Lanai & Molokai: 1-800-498-4145

www.facebook.com/PATCHHI