Holiday celebrations can be wonderful opportunities for children to learn the traditions and values that are cherished parts of people’s lives. But many early childhood professionals wonder what holidays to celebrate in the program or classroom and how to respect the cultures represented by all children. Many parents, too, wonder why programs celebrate specific holidays or why they discourage any celebration at all.

NAEYC believes that decisions about what holidays to celebrate are best made together by teachers, parents, and children. Families and staff are more comfortable when both have expressed their views and understand how a decision has been reached. The important thing for all to remember is that when planning holiday activities, the rules of good practice continue to apply:

Are the activities meaningful to the children? Are their needs and interests being met? Is the activity a valuable use of children’s time?

Teachers may survey families at the beginning of the year to determine what holidays to celebrate. They may even ask the children to create their own holiday to help them learn the concepts that underlie such valued traditions. In any case, holiday celebrations are just one way for programs and families to work together to create developmentally and culturally appropriate learning experiences.

Continued on Page 4
Support Hawaii’s most precious resource, our keiki!


PATCH Combined Federal Campaign (CFC) number is 64544. If you are a federal employee, including military, you can improve the quality of life for all through CFC workplace giving.

Or, make a tax-deductible donation at patchhawaii.org. MAHALO FOR YOUR SUPPORT.
Contact Virginia Lord: 808.550.3852 / VLord@Patch-Hi.org.

PLEASE CUT ON DOTTED LINE AND COMPLETE AND ENCLOSE THE DONATION FORM BELOW WITH YOUR GIFT TO PATCH.

DONATE ONLINE at patchhawaii.org
ANNOUNCEMENT: Central Pacific Bank Foundation Donates $50,000 To PATCH To Support Homeless Outreach

Honolulu, Hawaii. Central Pacific Bank Foundation presented PATCH (People Attentive to Children) with a check for $50,000 to support a new Homeless Outreach initiative. PATCH Homeless Outreach Program will connect children age zero to five with services to meet their needs. Over 90% of brain development happens from age zero to five years of age, so the early years are really important for learning and growth.

There are many initiatives in Hawaii to help the growing homeless population in the state. Most of them, however, focus on helping families move into transitional and eventually permanent housing. While this is the ultimate aim to address the overall homeless issue, what is happening to the children of these families in the interim? Many of them have health, educational, and other social welfare needs that need to be addressed now. This is where the Homeless Outreach Program comes in. The program is the missing piece to coordinate the varied services available to them through government agencies, PATCH, and other nonprofits in the state. PATCH Homeless Outreach will help connect homeless and at-risk children with services to support their health, nutrition, care, and education.

We are grateful to Central Pacific Bank Foundation for this donation. It will allow PATCH to provide vital outreach services to improve the lives of people, especially children, in our community. Mahalo!

Pictured (L-R): Donna Takeda, VP of the Central Pacific Bank Foundation, VP/Director of Customer Experience at Central Pacific Bank, Aaron Kibota, Executive Director of PATCH, and Denis Isono, President of the Central Pacific Bank Foundation, EVP & Chief Financial Officer, Central Pacific Bank.

save the date!

<table>
<thead>
<tr>
<th>Date/s</th>
<th>Event</th>
<th>Island</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 6-7</td>
<td>HAEYC 2017 Leadership Symposium &amp; Hawaii Early Childhood Conference at Hawaii Convention Center, Honolulu. 8am-5pm, register from 7am. HAEYC Celebrates 45 years Supporting Hawaii’s early childhood care and educators. This year’s theme is “The Promise of Powerful Children”. Annual Leadership Symposium Link: <a href="https://tinyurl.com/y8w7wu5t">https://tinyurl.com/y8w7wu5t</a> Early Childhood Conference Link: <a href="http://tinyurl.com/y9r3raw3">http://tinyurl.com/y9r3raw3</a></td>
<td>OAHU</td>
</tr>
<tr>
<td>October 7-8</td>
<td>Oh Baby! Family Expo. Hawaii’s largest baby &amp; kids Expo at the Neal Blaisdell Center, Honolulu, 10am to 5pm. Admission approx. $5.50 per person, free admission for children aged 5 and under. Over 150 exhibitors, activities, demonstrations and more. Includes the Hawaii Party Expo, Hawaii Toy &amp; Game Expo, &amp; Princesses &amp; Superheroes entertainment.</td>
<td>OAHU</td>
</tr>
<tr>
<td>December 9</td>
<td>Tom Copeland Family Child Care Workshop from 10am to 2pm. Tom Copeland is the nation’s leading expert on the business of family child care and this will be his first ever presentation on Maui. Space is limited. To register or inquire, please contact Monet Becker, PATCH Program Representative at <a href="mailto:mbecker@patch-hi.org">mbecker@patch-hi.org</a>.</td>
<td>MAUI</td>
</tr>
</tbody>
</table>

READ MORE about events and local news on your Island’s News and Training pages.
Here are some signs of good practice in celebrating holidays:

Parents and teachers ask themselves why children should learn about this holiday. Is it developmentally appropriate for those in the group? Why is it important to specific children and families?

Activities are connected to specific children and families in the group. This helps children understand holiday activities in the context of people's daily lives. Children should have the chance to explore the meaning and significance of each holiday.

Children are encouraged to share feelings and information about the holidays they celebrate. This will help them make the distinction between learning about another person's holiday rituals and celebrating one's own holidays. Children may participate as "guests" in holiday activities that are not part of their own cultures.

Every group represented in the classroom is honored (both children and staff). This does not mean that every holiday of every group must be celebrated. Classrooms would be celebrating all the time! It does mean that once families and programs have decided on what holidays to celebrate, none should be treated as if they are "unusual." Children should recognize that everyone's holidays are culturally significant and meaningful.

Activities demonstrate the fact that not everyone in the same ethnic group celebrates holidays in the same way. Families may provide examples of their own unique traditions.

Curriculum demonstrates respect for everyone's customs. If children are observing different holidays at the same time, the values and traditions of each child's culture should be acknowledged.

Parents and teachers work together to plan strategies for children whose families' beliefs do not permit participation in holiday celebrations. Families should take part in creating satisfactory alternatives for the child within the classroom.

Focus is on meaningful ways to celebrate holidays without spending money. Families may find certain holidays stressful due to the amount of commercialization and the media pressure to buy gifts. Teachers can help by showing children that homemade costumes and gifts are very special, and celebrating can be joyful without gifts.

Additional Resources:


Applications accepted for children born August 1st 2012 through July 31st 2013. Preschool Open Doors (POD) program provides monthly preschool tuition subsidies to qualified families. Parents may choose any DHS-licensed preschool. This application period is for program participation during January 1-June 30, 2018.

For information and applications please call

POD Oahu (808) 791-2130
POD Toll-Free 1-800-746-5620

Download an application at www.patchhawaii.org

Applications must be received at the Oahu office by October 31 to be considered. Return completed applications to:

PATCH-POD
560 N. Nimitz Hwy, Suite #218
Honolulu, Hawaii 96817
FAX: 808-694-3066

© PATCH 9/2017
PATCH supports the professional development of those in the field of early childhood education and care. Our ECE Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first served basis.

What does the ECE Scholarship cover?
- Eligible college coursework tuition from in-state institutions.
- PACE classes now converted to college credits.
- CDA direct assessment or renewal fees.

What is the criteria for coursework?
- Early childhood or child development focused.
- College courses completed June 2017-May 2018.
- PACE classes converted to college credits.
  Fall 2017 &/or Spring 2018 semester transcripts.
- CDA Credential dated June 2017-May 2018.

What is the maximum I can receive?
$750.00 per round.
Applicants can qualify for more than one round. Other financial aid is taken into account when calculating. Reimbursements are distributed after close of each round.

Deadlines:
- Applications must be postmarked on or before the deadline of each round.
  - Round 1: August 31, 2017
  - Round 2: January 15, 2018
  - Round 3: May 31, 2018*
  *Send in Round 3 transcript no later than June 30, 2018.

Contact your local PATCH office or visit www.patchhawaii.org to download an application.

10 Benefits of Opening a Family Child Care Business.

1. Own your own business. Be your own boss.
2. Earn good income for your family. Average full-time monthly tuition is $600 per child in a Family Child Care (FCC) home business. A DHS license allows you to have up to 6 children.
3. Stay home with your own children.
4. Provide a valuable service to our community. Child care is in great demand in Hawaii.
5. Set your own schedule and curriculum. Create your own child care business the way you want it (full time, evening care, preschool setting, and so on).
6. Licensed Family Child Care is a very respectable business and profession that allows you to DO GOOD and MAKE MONEY.
7. Join the USDA Food Program! Licensed Family Child Care Providers can get reimbursed for feeding daycare children, including your own kids, if income qualified. This can bring in up to an additional $600.00 each month for 6 children in care.
8. PATCH representatives will help you with every aspect of creating your FCC business and getting ready for licensing from the Department of Human Services.
9. PATCH provides a comprehensive Referral service for licensed Child Care Providers, along with training, provider appreciation events, cash for caring grants and overall support and resources.
10. Family Child Care providers have special tax deductions.

Contact PATCH to find out more about starting your own family child care home. Please email patch@patch-hi.org or see back page for office phone #s.

10 Benefits of Opening a Family Child Care Business.

- Own your own business. Be your own boss.
- Earn good income for your family. Average full-time monthly tuition is $600 per child in a Family Child Care (FCC) home business. A DHS license allows you to have up to 6 children.
- Stay home with your own children.
- Provide a valuable service to our community. Child care is in great demand in Hawaii.
- Set your own schedule and curriculum. Create your own child care business the way you want it (full time, evening care, preschool setting, and so on).
- Licensed Family Child Care is a very respectable business and profession that allows you to DO GOOD and MAKE MONEY.
- Join the USDA Food Program! Licensed Family Child Care Providers can get reimbursed for feeding daycare children, including your own kids, if income qualified. This can bring in up to an additional $600.00 each month for 6 children in care.
- PATCH representatives will help you with every aspect of creating your FCC business and getting ready for licensing from the Department of Human Services.
- PATCH provides a comprehensive Referral service for licensed Child Care Providers, along with training, provider appreciation events, cash for caring grants and overall support and resources.
- Family Child Care providers have special tax deductions.

Want to start a licensed home daycare business? The Basic Series will give you a great start!

Our First 3 PATCH Basic Series classes are ONLINE!

- Missed a few classes in the Basic Series?
- Want to get a head start on learning?
- A great way to save time, money & stress!
- Make it up online! Convenient!
- Avoid traffic, parking, & juggling schedules.
- SELF-PACED CLASSES—take your precious time!

Visit http://elearning.vitalect.com/patch to register today.
PATCH Training

How to Read the PATCH Training Calendar

PATCH’s Training Calendar is designed for easy reading. Each class has indicators related to Hawaii’s Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas (SA) for the Child Development Associate (CDA) credential.

Basic Series (10 classes) An overview of basic skills to become a successful family child care provider.

Challenging Behaviors Basic Series (7 classes) Experienced caregivers, gain in-depth knowledge and strategies to work with age 2-8’s challenging behaviors.

Quality Care Series (10 classes) Supports staff in early childhood programs engaged in self-assessment of Hawaii’s Preschool Content Standards. Meets professional development criteria for early educators.

Puppet Series (5 classes) For all early childhood professionals. On using puppets to build literacy skills.

Supporting Play Series (5 classes) Methods professionals can utilize to help 3-5 year old children to develop socially and cognitively through play.

* WestEd Basic Infant/Toddler Series (10 classes) Introduction to working with 0-3 year old children.

* WestEd Advanced Infant/Toddler Series (10 classes) Focuses on additional considerations when working with 0-3 year old children.

Introduction to Preschool Series (7 classes) For new preschool staff, provides an overview of working with preschool-aged children in centers or homes.

* Infant/Toddler Series 3 (10 classes) Continues to build on foundations laid in the two WestEd series.

I’m Moving, I’m Learning (5 classes) Healthy practices for children/families to decrease child obesity.

* Infant/Toddler Social Emotional (10 classes) Examine social emotional development of 0-3 year olds and individualized support for challenging behaviors.

Time To Sign Series (4 classes) Use of sign language with children and families to communicate through music, movement and play.

Special Needs Series (7 classes) Inclusion and working with children with special needs.

Child Care Administration (5 classes) Covers licensing and running a child care center or preschool.

* meets DHS I/T licensing requirements.

8 Subject Areas

are utilized for the Child Development Associate (CDA). These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

SA 1 - Planning a safe, healthy learning environment
SA 2 - Steps to advance children’s physical and intellectual development
SA 3 - Positive ways to support children’s social and emotional development
SA 4 - Strategies to establish productive relationships with families
SA 5 - Strategies to manage an effective program operation
SA 6 - Maintaining a commitment to your profession
SA 7 - Observing and recording children’s behavior
SA 8 - Principles of child growth and child development

10 ASK Core Areas are used in Hawaii that are utilized by the CANOES Registry:

⇒ Growth & Development (GD)
⇒ Professionalism (PRO)
⇒ Diversity (DIV)
⇒ Observation & Assessment (OA)
⇒ Health, Safety & Nutrition (HSN)
⇒ Relationships and Guidance (RG)
⇒ Learning Environments (ENV)
⇒ Planning Learning Experiences (PLE)
⇒ Working With Families (WF)
⇒ Program Management (MAN)
Reminders About PATCH Training Attendance

Thank you for your diligence as a child care professional and your dedication to your on-going training and development.

When attending PATCH training classes there are a few guidelines to remember:

Sign Up for Classes Ahead of Time: Remember to sign up for PATCH classes in advance by calling your local PATCH office. To register for a class you must pay a $5.00 refundable deposit to PATCH at least three calendar days before the class. Your $5.00 deposit will be returned upon attendance or can be applied to a future class.

Remember to sign in: You will not receive a certificate for a training class if your name does not appear on the sign-in sheet. Please check all your information on the sign-in sheet. Print clearly when correcting errors in your name, address, or telephone number.

Be on time: If you arrive more than 15 minutes late, you will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class. Likewise, if a trainer is more than 15 minutes late— you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

Turn off your cell phone: As a courtesy to the other participants, please turn off the volume of your cell phone or pager.

Adults only please: We love children too, but as a courtesy to other participants, we ask you to make alternative arrangements for child care.

Bring your Record of Training: Please bring your Record of Training (available via the PATCH office) to each class and remember to get the PATCH instructor’s signature after each class. When you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for the series.

Keep good records: Whether you take a PATCH class or any other training, you should keep track of the trainings you attend for future reference. If you need verification of your PATCH classes, there is a $2.00 fee for a computer printout list of classes taken at PATCH. If you have misplaced your Record of Training sheet, there is a $3.00 fee for a replacement. Duplicate certificates are available for $1.00 each. Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year.

PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii’s child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PatchHawaii.org.
PATCH thanks all of you who came to see us at various Oahu events this past quarter. In August, we attended the Best of Honolulu and Family Fun Run event put on by Honolulu Magazine (pictured left: PATCH’s Anthony Arce at the PATCH booth) and were also at the Special Olympics event. Your support means a lot to us at events and they are a great way to get your children outdoors and to enjoy activities for the whole family! We’ll be joining in even more upcoming family and early childhood events so please remember to check our Events Calendar to see where we will be.

It’s hard to believe the Holidays are approaching already! As we all know, this can be the busiest time of the year for families. Help young children cope by trying to stay in routines as much as possible and making sure you are getting enough rest — this way you can be at your best for the children you are caring for. It is a great time to engage families in discussions about their Holiday traditions and for bringing home to school by providing opportunities for families to share traditions with you and your home child care or classroom.

Do you need Infant /Toddler Training? We have I/T series this quarter; Infant/Toddler Social Emotional and several classes each of the WestEd Advanced and WestEd Basic series. See following pages.

Good news! Look for NEW classes coming soon!
We are creating new Workshops to meet Hawaii’s early child care and educator’s needs.

PUBLIC NOTICE:

OAHU FAMILY CHILDCARE BUSINESS ASSOCIATION
CONTACT: DEBBIE KAIKALA
Have any concerns or questions with DHS rule change and want to discuss with others? Please come and join us on 9/23/17, 2pm at Kunia Neighborhood Park, 94-1111 Heahea Street. RSVP: 808-392-4000

SAVE THE DATE!

October 6-7: PATCH will be at the HAEYC (Hawaii Association for the Education of Young Children) Leadership Symposium and Hawaii Early Childhood Conference. Please see page 3 for details.

October 7-8: Families, come on down to the Neal Blaisdell Center for Oh Baby! Family Expo. It includes the Hawaii Part Expo and the Hawaii Toy & Game Expo. Please visit our PATCH booth for all your early childhood resources. More information is on page 3.
### Aiea Hongwanji Preschool: 99-186 Puakala Street Aiea, HI 96701

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Format</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE IMPORTANCE OF PLAY (227)</td>
<td>Play</td>
<td>Thursday, 10/19/2017 6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Learn the characteristics and importance of play and identify common problems children may have in play. ASK: RG -1.5; PLE-1.5, SA: SA3-1.5; SA2-1.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| OBSERVING CHILDREN AT PLAY (804)                  | Play     | Thursday, 10/26/2017 6:00 PM-9:00 PM | 3 hours  | $0       |
| Recognizing the value of systematic observation and learn ways to incorporate this skill into daily practice. ASK: OA-3, SA7-3 |

| THE CHILD WHO DOESN'T ENGAGE IN PLAY (228)        | Play     | Thursday, 11/9/2017 6:00 PM-9:00 PM | 3 hours  | $0       |
| Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials. ASK: RG-3, SA: SA3-3 |

| THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)    | Play     | Thursday, 11/16/2017 6:00 PM-9:00 PM | 3 hours  | $0       |
| Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with their peers. ASK: RG-3, SA: SA3-3 |

| THE CHILD WHO IS EXCLUDED (230)                   | Play     | Thursday, 11/30/2017 6:00 PM-9:00 PM | 3 hours  | $0       |
| Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3 |

### Kama`aina Kids-Pearl City: 784 Kamehameha Hwy. Pearl City, HI 96782

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Format</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION TO SOCIAL EMOTIONAL WELLNESS (237)</td>
<td>I/T Social Emotional</td>
<td>Friday, 10/6/2017 6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Introduction to key social emotional needs of infants/toddlers. ASK: RG-3, SA: SA3-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| TEMPERAMENT AND SECURE RELATIONSHIPS (114)       | I/T Social Emotional | Friday, 10/13/2017 6:00 PM-9:00 PM | 3 hours  | $0       |
| Understanding temperament and importance of building secure relationships. ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5 |

| DEVELOPMENT OF SOCIAL EMOTIONAL WELLNESS (115)   | I/T Social Emotional | Friday, 10/20/2017 6:00 PM-9:00 PM | 3 hours  | $0       |
| Developmental concepts of infant/toddler social emotional wellness. ASK: GD-3, SA: SA8-3 |

| OBSERVATION AND RESPONSIVE ROUTINES (807)        | I/T Social Emotional | Friday, 10/27/2017 6:00 PM-9:00 PM | 3 hours  | $0       |
| The importance of careful observation and supportive environments. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5 |

| BUILDING EMOTIONAL LITERACY (428)                | I/T Social Emotional | Friday, 11/3/2017 6:00 PM-9:00 PM | 3 hours  | $0       |
| Strategies to build emotional literacy skills. ASK: PLE-3, SA: SA2-3 |
# Oahu Island Training Calendar

**Kama`aina Kids-Pearl City**: 784 Kamehameha Hwy. Pearl City, HI 96782

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Date</th>
<th>Time</th>
<th>Cost</th>
<th>Hours</th>
<th>Description</th>
<th>ASK:</th>
<th>SA:</th>
</tr>
</thead>
<tbody>
<tr>
<td>WORKING IN PARTNERSHIPS WITH FAMILIES (621)</td>
<td>Friday, 11/10/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Working with families and developing social skills for infants/toddlers.</td>
<td>RG-3,</td>
<td>SA3-3</td>
</tr>
<tr>
<td>INDIVIDUALIZED INTERVENTION WITH INFANTS/TODDLERS (238)</td>
<td>Friday, 11/17/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Understanding challenging behaviors of infants/toddlers.</td>
<td>RG-3,</td>
<td>SA3-3</td>
</tr>
<tr>
<td>WHEN BEHAVIOR GOES OFF TRACK (239)</td>
<td>Friday, 12/1/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Responding to challenging behaviors of infants/toddlers.</td>
<td>RG-3,</td>
<td>SA3-3</td>
</tr>
<tr>
<td>EFFECTS OF CHALLENGING BEHAVIORS (240)</td>
<td>Friday, 12/8/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Explore effects and supports of challenging behavior on families and caregivers.</td>
<td>RG-1.5,</td>
<td>SA3-1.5; SA4-1.5</td>
</tr>
<tr>
<td>DEVELOPING A SUPPORT PLAN FOR INFANTS/TODDLERS (241)</td>
<td>Friday, 12/15/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Using a program process to develop a behavior support plan.</td>
<td>RG,</td>
<td>SA3</td>
</tr>
</tbody>
</table>

**Oahu PATCH Training Room**: 560 North Nimitz Highway Ste. 218 Honolulu, HI 96817

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Date</th>
<th>Time</th>
<th>Cost</th>
<th>Hours</th>
<th>Description</th>
<th>ASK:</th>
<th>SA:</th>
</tr>
</thead>
<tbody>
<tr>
<td>INDIVIDUAL CARE AND SMALL GROUPS (310)</td>
<td>Monday, 10/16/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Working with infants and toddlers individually and in small groups.</td>
<td>MAN-2,</td>
<td>SA5-2; SA3-1</td>
</tr>
<tr>
<td>SPACE TO GROW (700)</td>
<td>Monday, 10/23/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Introduction to basic concepts relating to infant and toddler space.</td>
<td>ENV-3,</td>
<td>SA1-3</td>
</tr>
<tr>
<td>DEVELOPMENT AND LEARNING IN THE MULTICULTURAL SETTING (903)</td>
<td>Monday, 10/30/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Looking at culture and how it impacts on early learning.</td>
<td>DIV-3,</td>
<td>SA4-3</td>
</tr>
<tr>
<td>PROTECTIVE URGES (606)</td>
<td>Monday, 11/6/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Working with the feelings of parents and caregivers.</td>
<td>WF-3,</td>
<td>SA4-3</td>
</tr>
<tr>
<td>RESPONDING TO THE FAMILY'S NEEDS (607)</td>
<td>Monday, 11/13/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Helping caregivers become more responsive to the needs of family members.</td>
<td>WF-3,</td>
<td>SA4-3</td>
</tr>
<tr>
<td>HEALTH, SAFETY AND NUTRITION (506)</td>
<td>Wednesday, 12/6/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>$0</td>
<td>3</td>
<td>Health and safety issues surrounding infant and toddler care.</td>
<td>HSN-3,</td>
<td>SA1-3</td>
</tr>
</tbody>
</table>
Oahu Island Training Calendar

Oahu PATCH Training Room: 560 North Nimitz Highway Ste. 218 Honolulu, HI 96817

IT'S NOT JUST ROUTINE (505)  
Wednesday, 12/13/2017  6:00 PM-9:00 PM  3 hours  
Cost: $0  
A look at feeding, diapering and toileting routines.  ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

ADDRESSING HAWAII'S HEALTH STANDARDS (513)  
Saturday, 11/4/2017  9:00 AM-12:00 PM  3 hours  
Cost: $0  
An overview of Hawaii State regulations pertaining to health standards for family child care homes.  ASK: HSN-3, SA: SA1-3

ADDRESSING HAWAII'S ENVIRONMENTAL STANDARDS (514)  
Saturday, 12/2/2017  9:00 AM-12:00 PM  3 hours  
Cost: $0  
An overview of Hawaii State regulations addressing environmental (safety) standards.  ASK: HSN-3, SA: SA1-3

SAFE SLEEP IN CHILDCARE (518)  
Tuesday, 11/7/2017  7:00 PM-8:30 PM  1.5 hours  
Cost: $0  
Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5

SAFE SLEEP IN CHILDCARE (518)  
Tuesday, 12/5/2017  7:00 PM-8:30 PM  1.5 hours  
Cost: $0  
Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5

Rainbow Schools-Kahuku: 56-463 Kamehameha Hwy. Kahuku, HI 96731

HEALTH AND SAFETY IN PRESCHOOL SETTINGS (512)  
Monday, 10/2/2017  6:30 PM-8:30 PM  2 hours  
Cost: $0  
Overview of health and safety regulations.  ASK: HSN, SA: SA1

CLASSROOM MANAGEMENT AND SUPERVISION (231)  
Monday, 10/16/2017  6:30 PM-8:30 PM  2 hours  
Cost: $0  
Looking at challenging supervision issues and classroom management.  ASK: RG-2, SA: SA3-2

CONVERSATIONS WITH PRESCHOOLERS (107)  
Monday, 10/23/2017  6:30 PM-8:30 PM  2 hours  
Cost: $0  
Techniques for building conversations with preschoolers.  ASK: GD-2, SA: SA8-2

COMMUNICATION WITH CO-WORKERS AND FAMILIES (006)  
Monday, 10/30/2017  6:30 PM-8:30 PM  2 hours  
Cost: $0  
Establishing relationships and communication with families and co-workers.  ASK: PRO-1; WF-1, SA: SA6-1; SA4-1

OBSERVATIONS AND ASSESSMENTS IN PRESCHOOL SETTINGS (805)  
Monday, 11/6/2017  6:30 PM-8:30 PM  2 hours  
Cost: $0  
Introduction to observational tools and how to use them.  ASK: OA-2, SA: SA7-2

Do you need to take SAFE SLEEP classes?  
Join us for a FREE 1.5 hour training on setting safe sleep environments and respond to emergencies. Safe Sleep training class meets ASK: HSN-1.5 & SA1-1.5 core and subject areas of CDA credentials.
THE IMPORTANCE OF PLAY (227)  
Monday, 10/2/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

Learn the characteristics and importance of play and identify common problems children may have in play.  ASK: RG-1.5; PLE-1.5, SA: SA3-1.5; SA2-1.5

OBSERVING CHILDREN AT PLAY (804)  
Monday, 10/9/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

Recognizing the value of systematic observation and learn ways to incorporate this skill into daily practice. ASK:OA-3,SA7-3

THE CHILD WHO DOESN'T ENGAGE IN PLAY (228)  
Monday, 10/16/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

Identify ways that problems affect development and learn new skills to support children who do not engage with people or materials.  ASK: RG-3, SA: SA3-3

THE CHILD WHO DOESN'T ENGAGE WITH OTHERS (229)  
Monday, 10/23/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

Learn new skills to validate children, create safe environments, nurture playfulness, and help children feel successful and able to comfortably interact with their peers.  ASK: RG-3, SA: SA3-3

THE CHILD WHO IS EXCLUDED (230)  
Monday, 10/30/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

Gain a broader understanding of how you can help children develop the necessary skills to interact successfully with their peers.  ASK: RG-3, SA: SA3-3

EARLY CHILDHOOD CURRICULUM 101 (421)  
Tuesday, 10/3/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

What is early childhood curriculum?  Planning good curriculum.  HPCS Guiding Principles 1, 2, 5, & 6.  ASK: PLE-3, SA2-3

INTENTIONAL TEACHING (422)  
Tuesday, 10/10/2017  6:00 PM-9:00 PM  3 hours  Cost: $0


OBSERVATION-BASED PLANNING FOR YOUNG CHILDREN (423)  
Tuesday, 10/17/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

Using observation and reflective planning for every child: individual children, small groups, whole groups.  HPCS Guiding Principle 2.  ASK: PLE-1.5; OA-1.5, SA: SA2-1.5; SA7-1.5

SCIENCE DISCOVERIES IN THE PRESCHOOL ENVIRONMENT (424)  
Tuesday, 10/24/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

Science curriculum activities including sensory table activities, Science Centers, science experiments and ideas.  HPCS Domain IV Cognitive Development, Subdomain: Science.  ASK: PLE-3, SA: SA2-3

MORE THAN COUNTING: MATH IN THE PRESCHOOL (425)  
Tuesday, 11/7/2017  6:00 PM-9:00 PM  3 hours  Cost: $0

The Cole Academy-Kapolei: 1033 Ala Kahawai Street Kapolei, HI 96707

**TALKING WITH CHILDREN (236)**  
Cost: $0  
Quality Care Series  
Tuesday, 11/14/2017  
6:00 PM-9:00 PM  
3 hours  
**Encouraging conversations with children that support learning. HPCS Domain III Language Development and Literacy, Sub-domain: Communication. ASK: RG-2; PLE-1, SA: SA3-2; SA2-1**

**CURRICULUM 201: INTEGRATED CURRICULUM USING SCIENCE AND SOCIAL STUDIES (426)**  
Cost: $0  
Quality Care Series  
Tuesday, 11/21/2017  
6:00 PM-9:00 PM  
3 hours  
**Using topics that are interesting to children to design curriculum activities. HPCS Guiding Principles 1, 2, 5 & 6. ASK: PLE-3, SA: SA2-3**

**FLOWING THROUGH THE DAY: CLASSROOM TRANSITIONS (704)**  
Cost: $0  
Quality Care Series  
Tuesday, 11/28/2017  
6:00 PM-9:00 PM  
3 hours  
**Providing transitions that support children relationships and learning/ HPCS Guiding Principles 4, 5, 8 and 9. ASK: ENV-3, SA: SA1-3**

**DOES MY CHILD JUST PLAY ALL DAY?: TALKING TO FAMILIES ABOUT CURRICULUM (618)**  
Cost: $0  
Quality Care Series  
Tuesday, 12/5/2017  
6:00 PM-9:00 PM  
3 hours  
**Learn family friendly communication strategies and tools to help families understand how children learn. HPCS Guiding Principle 3. ASK: WF-3, SA: SA4-3**

**DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)**  
Cost: $0  
Quality Care Series  
Tuesday, 12/12/2017  
6:00 PM-9:00 PM  
3 hours  
**Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3**

TRACE Academy Waipio: 94-1388 Moaniani Street Unit 205 Waipahu, HI 96797

**WORKING WITH CHALLENGING BEHAVIORS (224)**  
Cost: $0  
Chall. Behaviors Advanced  
Wednesday, 10/25/2017  
6:00 PM-9:00 PM  
3 hours  
**Gain a broader understanding of how to help children develop necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3**

**INTERVIEW PROCESS (803)**  
Cost: $0  
Chall. Behaviors Advanced  
Wednesday, 11/1/2017  
6:00 PM-9:00 PM  
3 hours  
**Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA-3, SA: SA7-3**

**BUILDING A BEHAVIOR SUPPORT PLAN I (225)**  
Cost: $0  
Chall. Behaviors Advanced  
Wednesday, 11/8/2017  
6:00 PM-9:00 PM  
3 hours  
**Introduction to the Positive Behavior Support process. ASK: RG-3, SA: SA3-3**

**BUILDING A BEHAVIOR SUPPORT PLAN II (226)**  
Cost: $0  
Chall. Behaviors Advanced  
Wednesday, 11/15/2017  
6:00 PM-9:00 PM  
3 hours  
**Introducing the process for developing Behavior Support Plans. ASK: RG-3, SA: SA3-3**

**EFFECTIVE TEAMING (615)**  
Cost: $0  
Chall. Behaviors Advanced  
Wednesday, 11/22/2017  
6:00 PM-9:00 PM  
3 hours  
**Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3**
Aloha Maui County friends and families,

This quarter, we will be offering two training series from our PATCH Office. We are offering the Basic Series, which is designed for potential child care providers or individuals just starting a family child care business. This series is designed around the Hawaii Administrative Rules and features activities to help participants understand the regulations and implement a quality family child care business. We are also offering the I’m Moving, I’m Learning series, designed to work with children and families to support healthy practices through physical movement and nutrition.

We are thrilled to announce that Tom Copeland will be on Maui to offer a special 3-hour free workshop for Family Child Care providers. Tom Copeland is the nation’s leading expert on the business of family child care, and this will be his first presentation on Maui for PATCH clients. This workshop will be on Saturday, December 9th, from 10 am to 2 pm. Space is limited! E-mail Monet Becker, PATCH Program Representative, at mbecker@patch-hi.org to inquire about securing your spot.

We have launched the Cash for Caring program! The goal is to offer licensed family child care providers, or home child care providers pursuing child care licensing, the opportunity to receive support towards increasing the quality of their child care program. Reimbursement grants of up to $250 are available to eligible family child care providers or prospective providers. Grants in excess of $250 may be considered at year’s end contingent upon available funds and applicant volume. Eligible grant purchases are those that relate to child care program improvements and/or professional development costs, including workshop/training fees, equipment or curriculum purchases, program supplies, etc. For more information and to receive an application, contact Maui County Coordinator Jessica Crouse at jcrouse@patch-hi.org or (808) 856-4094.

Mahalo from your Maui County PATCH Ohana!
**INTRODUCTION TO FAMILY CHILD CARE (007)**  
Basic Series  
Monday, 10/2/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3*

**THE BUSINESS OF FCC, PART I: THE BASICS (318)**  
Basic Series  
Monday, 10/9/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3*

**THE BUSINESS OF FCC, PART II: BUILDING IT (319)**  
Basic Series  
Monday, 10/16/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*An overview of Hawaii’s state requirements for applying and establishing your family child care home. ASK: MAN-3, SA: SA5-3*

**THE BUSINESS OF FCC, PART III: PROMOTING IT (320)**  
Basic Series  
Monday, 10/23/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5*

**RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)**  
Basic Series  
Monday, 10/30/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3*

**ADDRESSING HAWAII’S HEALTH STANDARDS (513)**  
Basic Series  
Monday, 11/6/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3*

**ADDRESSING HAWAII’S ENVIRONMENTAL STANDARDS (514)**  
Basic Series  
Monday, 11/13/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3*

**FAMILY CHILD CARE ENVIRONMENT (705)**  
Basic Series  
Monday, 11/20/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3*

**PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)**  
Basic Series  
Monday, 11/27/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*An overview of Hawaii state regulations for meeting the needs of children and an intro to child development. ASK: GD-1.5; PLE-1.5, SA: SA2-1.5; SA8-1.5*

**PROVIDING QUALITY CARE (008)**  
Basic Series  
Monday, 12/4/2017  5:30 PM-8:30 PM  3 hours  Cost: $0  
*An overview of Hawaii’s quality care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5*
**Maui PATCH Office**: 1063 Lower Main Street C-214Wailuku, HI 96793

**I'M MOVING, I'M LEARNING: INTRODUCTION (321)**
Tuesday, 10/3/2017 5:30 PM-8:30 PM 3 hours
Cost: $0
Introduction to key elements, strategies and resources for health practices in programs.

**I'M MOVING, I'M LEARNING: BODY LANGUAGE (242)**
Tuesday, 10/10/2017 5:30 PM-8:30 PM 3 hours
Cost: $0
Key concepts, vocabulary and strategies related to motor development. ASK: RG-3, SA: SA3-3

**I'M MOVING, I'M LEARNING: CULTURE, FAMILIES, NUTRITION (620)**
Tuesday, 10/17/2017 5:30 PM-8:30 PM 3 hours
Cost: $0
Getting families involved in healthy practices. ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5

**I'M MOVING, I'M LEARNING: PLANNING AND ASSESSMENT (806)**
Tuesday, 10/24/2017 5:30 PM-8:30 PM 3 hours
Cost: $0
Observation, assessment, and planning environments for motor development. ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

**I'M MOVING, I'M LEARNING: MOVE, PLAY AND LEARN (427)**
Tuesday, 11/7/2017 5:30 PM-8:30 PM 3 hours
Cost: $0
Movement activities integrating play and learning. ASK: PLE, SA: SA2

---

**SAFE SLEEP IN CHILDCARE (518)**
Wednesday, 10/11/2017 5:30 PM -7:00 PM 1.5 hours
Cost: $0
Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5.
Aloha. What a wonderful summer it has been! I hope each of you can agree. We are so lucky to live Kauai!!

PATCH Kauai partnered with the Alameda Professional Child Care Association (APCCA) to host the National Association of Family Child Care Providers (NAFCC) Region 16 Conference on Kauai. NAFCC Region 16 includes all of California and Hawaii. This wonderful gathering from August 10-12, 2017 included Family Childcare Providers from Kauai, California, Oregon and Georgia.

This year’s NAFCC Conference was held at the Kauai Beach Hotel and participants enjoyed a Welcome Reception, workshops on “Fun Adventures in Your Outdoor Environments”, “Flexible, Fearful and Feisty”, “Brain Gym” and “You Have the Power”, as well as delicious lunches. On Friday night, PATCH Kauai hosted a Provider’s Appreciation Event Luau for all conference attendees and the families of mainland attendees at Lydgate Main Pavilion. We enjoyed excellent Hawaiian food and a performance by the Ambassador of Aloha, iconic Kauaiian performer, Larry Rivera. All of us participants had a fabulous time!! Next year’s conference will be a Mexican Riviera Conference cruise. Contact me for more information.

Speaking of trainings, Kauai is offering a variety of classes starting in October. **Don’t miss Tom Copeland on THE BUSINESS OF CHILD CARE: Dec. 16 at the Courtyard Marriott from 8:00 a.m.-12:00 noon (see next page)!** Check the following calendar pages for details about our Puppetry, Safe Sleep, and Challenging Behaviors - Advanced classes. For the people interested in opening a licensed Child Care, we have the Basics of Family Child Care class.

**Kauai Island Training Calendar**

**Do you need to take SAFE SLEEP classes?**

Join us for a FREE 1.5 hour training on setting safe sleep environments and respond to emergencies. Safe Sleep training class meets ASK: HSN-1.5 & SA1-1.5 core and subject areas of CDA credentials.

**Kauai PATCH Office**: 4485 Pahee Street Suite 124Lihue, HI 96766

<table>
<thead>
<tr>
<th>SAFE SLEEP</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, 10/10/2017</strong></td>
<td><strong>1.5 hours</strong></td>
</tr>
<tr>
<td>6:00 PM-7:30 PM</td>
<td><strong>Cost: $0</strong></td>
</tr>
<tr>
<td>Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAFE SLEEP</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, 12/5/2017</strong></td>
<td><strong>1.5 hours</strong></td>
</tr>
<tr>
<td>6:00 PM-7:30 PM</td>
<td><strong>Cost: $0</strong></td>
</tr>
<tr>
<td>Setting safe sleep environments and response to emergencies. ASK: HSN-1.5, SA: SA1-1.5</td>
<td></td>
</tr>
<tr>
<td>Course Title</td>
<td>Location</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td><strong>THE BUSINESS OF CHILD CARE</strong></td>
<td></td>
</tr>
<tr>
<td>Saturday, 12/16/2017</td>
<td></td>
</tr>
<tr>
<td>The business of child care for Family Child Care as well as Center-based. Contracts, marketing, legal issues, money management, and information on record keeping and new tax rules. ASK: MAN-3, SA: SA5-3</td>
<td></td>
</tr>
</tbody>
</table>

<p>| <strong>Kauai PATCH Office</strong>                           |                                 |                    |                 |            |          |       |
| WORKING WITH CHALLENGING BEHAVIORS (224)         |                                 |                    |                 | Chall. Behaviors Advanced |          |       |
| Wednesday, 10/4/2017                            |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| Gain a broader understanding of how to help children develop the necessary skills to interact successfully with their peers. ASK: RG-3, SA: SA3-3. | | | | | | |
| INTERVIEW PROCESS (803)                          |                                 |                    |                 | Chall. Behaviors Advanced |          |       |
| Wednesday, 10/11/2017                           |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| Using interviews and observations to determine the reasons behind challenging behaviors. ASK: OA-3, SA: SA7-3 | | | | | | |
| BUILDING A BEHAVIOR SUPPORT PLAN I (225)         |                                 |                    |                 | Chall. Behaviors Advanced |          |       |
| Wednesday, 10/18/2017                           |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| Introduction to positive behavior support process. ASK: RG-3, SA: SA3 | | | | | | |
| BUILDING A BEHAVIOR SUPPORT PLAN II (226)        |                                 |                    |                 | Chall. Behaviors Advanced |          |       |
| Wednesday, 10/25/2017                           |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| Introducing the process for developing behavior support plans. ASK: RG-3, SA: SA3-3 | | | | | | |
| EFFECTIVE TEAMING (615)                          |                                 |                    |                 | Chall. Behaviors Advanced |          |       |
| Wednesday, 11/1/2017                            |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| Strategies for forming family centered teams. ASK: WF-3, SA: SA4-3. | | | | | | |
| DISCOVERIES OF INFANCY-PART I (103)              |                                 |                    |                 | WestEd Basic |          |       |
| Thursday, 10/5/2017                             |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| Early learning development. ASK: GD-3, SA: SA8-3 | | | | | | |
| DISCOVERIES OF INFANCY-PART II (409)             |                                 |                    |                 | WestEd Basic |          |       |
| Thursday, 10/12/2017                            |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| INTRODUCTION TO FAMILY CHILD CARE (007)          |                                 |                    |                 | Basic Series |          |       |
| Thursday, 10/5/2017                             |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3 | | | | | | |
| THE BUSINESS OF FCC, PART I: THE BASICS (318)    |                                 |                    |                 | Basic Series |          |       |
| Thursday, 10/19/2017                            |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3 | | | | | | |
| THE BUSINESS OF FCC, PART II: BUILDING IT (319)  |                                 |                    |                 | Basic Series |          |       |
| Thursday, 10/26/2017                            |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA5-3 | | | | | | |
| THE BUSINESS OF FCC, PART III: PROMOTING IT (320)|                                 |                    |                 | Basic Series |          |       |
| Thursday, 10/26/2017                            |                                 | 6:00 PM-9:00 PM    | 3 hours         | Cost: $0    |          |       |
| A review of required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA5-1.5; SA4-1.5 | | | | | | |</p>
<table>
<thead>
<tr>
<th>Event Title</th>
<th>Series Type</th>
<th>Date</th>
<th>Time</th>
<th>Duration</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relationships with Families in Your FCC (619)</td>
<td>Basic Series</td>
<td>Thursday, 11/2/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Addressing Hawaii’s Health Standards (513)</td>
<td>Basic Series</td>
<td>Thursday, 11/9/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>An overview of Hawaii State regulations pertaining to the health standards for family child care homes. ASK: HSN-3, SA-1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Addressing Hawaii’s Environmental Standards (514)</td>
<td>Basic Series</td>
<td>Thursday, 11/16/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA-1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family Child Care Environment (705)</td>
<td>Basic Series</td>
<td>Thursday, 11/30/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program Provisions: Child Development (113)</td>
<td>Basic Series</td>
<td>Thursday, 12/7/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Overview of State regulations to meet needs of children &amp; intro to child development. ASK: GD-1.5; PLE-1.5, SA6-1.5, SA8-1.5, SA2-1.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Providing Quality Care (008)</td>
<td>Basic Series</td>
<td>Thursday, 12/14/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>An overview of Hawaii’s Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5, SA3-1.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Magic of Puppets (404)</td>
<td>Puppet Series</td>
<td>Tuesday, 10/17/2017</td>
<td>6:00 PM-8:00 PM</td>
<td>2 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Building Puppets (412)</td>
<td>Puppet Series</td>
<td>Tuesday, 10/24/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Create and take teaching puppets and story aprons to use in your setting. Should be taken after the magic of puppets (#404). ASK: PLE-3, SA: SA2-3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching with Puppets (405)</td>
<td>Puppet Series</td>
<td>Tuesday, 11/7/2017</td>
<td>6:00 PM-8:00 PM</td>
<td>2 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Using puppets to teach within your setting. Should be taken after The Magic of Puppets (#404) and Building Puppets (#412). Participants must bring sock puppet created in #412 Building Puppets. ASK: PLE-2, SA: SA2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Easy Puppets for Children (406)</td>
<td>Puppet Series</td>
<td>Tuesday, 11/14/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Create and take samples of easy puppets for children to make. Should be taken after the Magic of Puppets (#404). ASK: PLE-3, SA: SA2-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Puppets and Multicultural Tales (413)</td>
<td>Puppet Series</td>
<td>Tuesday, 11/21/2017</td>
<td>6:00 PM-9:00 PM</td>
<td>3 hours</td>
<td>$0</td>
</tr>
<tr>
<td>Create and take puppets to use with multicultural stories. Should be taken after the Magic of Puppets (404). ASK: PLE-1; DIV-1, SA2-1; SA4-1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Aloha Big Island, the Holidays are upon us! It’s the most wonderful time of the year…or so we keep telling ourselves. As we move into the last quarter of the year I would like to remind you to take a moment to breathe and relax. The holidays are an exciting time full of family and friends, events, parades, lights, decorations, baking and presents. They can also be stressful and overwhelming with late nights out, family obligations, miles of wrapping paper and disruptions to routines. Here are a few tips to de-stressing during the holidays.

Try to Maintain Your Routine – sticking to a routine will help to keep your stress level down. If you are not able to keep to a routine you can always plan your outing ahead of time. Feed the kids before going shopping so they will not be fussy. Always carry snacks and on-the-go activities to keep the kids occupied.

“No” - Don’t feel guilty saying “no” when it comes to something you either don’t want to do or feel pressured into accepting. There is nothing wrong with knowing your limits.

Set Realistic Expectations – In this day with social media breathing down our necks we feel obligated to be the “perfect family”. Don’t bite off more than you can chew this holiday season, moderation is key to enjoying the holidays especially with kids.

Accept Help – we all need help from time to time. Whether it be help with the children, transportation or assistance in wrapping up all those presents we can all use someone to lean on.

You Time – take time out of your day to do something for yourself. Whether it be an hour at a salon, a soak in the tub, twenty minutes alone to read a book or enjoying a dessert with a significant other once the children have gone to bed. Don’t feel like you are being selfish by taking some time out for yourself. Taking care of you will significantly benefit everyone else in the long run.

If you are a licensed Family Child Care provider and making purchases this holiday season to improve the quality of your child care don’t forget to SAVE YOUR RECEIPTS. PATCH recently emailed out the 2017-2018 Cash for Caring application. The first round ends on the last day of the year and must be postmarked 12/31/17 to qualify. For further details please see the PATCH website under the heading “Other Scholarship Opportunities”.
East Hawaii Training Calendar

Melia’s Child, The Place to Learn: 15-2039 Melia Road Keaau, HI 96749

**INTRODUCTION TO FAMILY CHILD CARE (007)**
Wednesday, 10/11/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
Introduction to family child care as a service, business and profession. ASK: PRO-3, SA: SA6-3

**THE BUSINESS OF FCC, PART I: THE BASICS (318)**
Wednesday, 10/18/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
An overview of how to start a self-owned business. ASK: MAN-3, SA: SA5-3

**THE BUSINESS OF FCC, PART II: BUILDING IT (319)**
Wednesday, 10/25/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
An overview of Hawaii State requirements for applying for and establishing your family child care home. ASK: MAN-3, SA: SA5-3

**THE BUSINESS OF FCC, PART III: PROMOTING IT (320)**
Wednesday, 11/1/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
A review of the required written policies and procedures for family child care homes. ASK: MAN-1.5; WF-1.5, SA: SA5-1.5; SA4-1.5

**RELATIONSHIPS WITH FAMILIES IN YOUR FCC (619)**
Wednesday, 11/8/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
An overview of how to establish positive working relationships with families. ASK: WF-3, SA: SA4-3

**ADDRESSING HAWAII’S HEALTH STANDARDS (513)**
Wednesday, 11/15/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
An overview of Hawaii State regulations pertaining to health standards for family child care homes. ASK: HSN-3, SA: SA1-3

**ADDRESSING HAWAII’S ENVIRONMENTAL STANDARDS (514)**
Wednesday, 11/22/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
An overview of Hawaii State regulations addressing environmental (safety) standards. ASK: HSN-3, SA: SA1-3

**FAMILY CHILD CARE ENVIRONMENT (705)**
Wednesday, 11/29/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
An overview of key elements to include in family child care environments. ASK: ENV-3, SA: SA1-3

**PROGRAM PROVISIONS: CHILD DEVELOPMENT (113)**
Wednesday, 12/6/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
An overview of Hawaii State regulations for meeting the needs of children and an introduction to child development. ASK: GD-1.5; PLE-1.5, SA: SA8-1.5; SA2-1.5

**PROVIDING QUALITY CARE (008)**
Wednesday, 12/13/2017 6:00:00 PM-9:00:00 PM 3 hours  Cost: $0
An overview of Hawaii’s Quality Care program and key elements of providing quality care. ASK: PRO-1.5; RG-1.5, SA: SA6-1.5; SA3-1.5
### Pahala Preschool: 96-1225 Huapala Street Pahala, HI 96777

#### DEVELOPMENTAL GUIDELINES FOR INFANTS AND TODDLERS (108)
**Tuesday, 10/3/2017**
6:00 PM-9:00 PM  
3 hours  
**Cost:** $0

*Overview of developmental guidelines for infants and toddlers.*  
**ASK:** GD-3, SA: SA8-3

#### TEMPERAMENT AND SECURE RELATIONSHIPS (114)
**Friday, 10/6/2017**
6:00 PM-9:00 PM  
3 hours  
**Cost:** $0

*Understanding temperament and importance of building secure relationships.*  
**ASK:** GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5

#### TEACHING POSITIVE BEHAVIORS I (222)
**Tuesday, 10/24/2017**
6:00 PM-9:00 PM  
3 hours  
**Cost:** $0

*Introducing strategies for teaching anger management skills.*  
**ASK:** RG-3; SA: SA3-3

#### TEACHING POSITIVE BEHAVIORS II (223)
**Friday, 10/27/2017**
6:00 PM-9:00 PM  
3 hours  
**Cost:** $0

*Strategies for teaching children beginning problem solving skills.*  
**ASK:** RG-3, SA: SA3-3

#### EARLY CHILDHOOD EDUCATION AND CARE (117)
**Tuesday, 11/7/2017**
6:00 PM-8:00 PM  
2 hours  
**Cost:** $0

*Early childhood programs emphasis on developmentally appropriate practice and continuous quality improvement.*  
(ASK: GD, SA2 - 2 HRS)

### Small World Preschool: 65-1253 Kawaihae Road Kamuela, HI 96743

#### HEALTH, SAFETY AND NUTRITION (506)
**Thursday, 10/5/2017**
5:30 PM-8:30 PM  
3 hours  
**Cost:** $0

*Health and safety issues surrounding infant and toddler care.*  
**ASK:** HSN-3, SA: SA1-3

#### FOSTERING RESILIENCY (507)
**Tuesday, 10/10/2017**
5:30 PM-8:30 PM  
3 hours  
**Cost:** $0

*Understanding and developing strategies that help children "bounce back" from stress.*  
**ASK:** HSN-3, SA: SA1-3

#### CHILD ABUSE AND NEGLECT (517)
**Thursday, 10/12/2017**
5:30 PM-8:30 PM  
3 hours  
**Cost:** $0

*Defining, recognizing, reporting and preventing child abuse and neglect.*  
**ASK:** HSN-3, SA1-3

#### POSITIVE DISCIPLINE I (203)
**Tuesday, 10/24/2017**
5:30 PM-7:30 PM  
2 hours  
**Cost:** $0

*Addresses the frustrations and concerns teachers have when their discipline efforts are not working.*  
**ASK:** RG, SA3 - 2 HRS

#### POSITIVE DISCIPLINE II (204)
**Thursday, 10/26/2017**
5:30 PM-7:30 PM  
2 hours  
**Cost:** $0

*Shows how our relationships with children have dramatic effects on their responses to discipline. Builds upon positive discipline I (#203).*  
**ASK:** RG, SA3 - 2HRS
**West Hawaii Training Calendar**

**TBA - North Kona:** Kailua-Kona Kailua-Kona, HI 96740

**BUILDING PARTNERSHIPS WITH FAMILIES (617)**
Monday, 10/16/2017 9:00 AM-12:00 PM 3 hours Cost: $0

An in-depth look into building effective partnerships with families. ASK: WF-3, SA: SA4-3

**COMMUNICATION WITH CO-WORKERS AND FAMILIES (006)**
Monday, 11/27/2017 9:00 AM-11:00 PM 2 hours Cost: $0

Establishing relationships and communication with families and co-workers. ASK: PRO-1; WF-1, SA: SA6-1; SA4-1

**DOCUMENTING QUALITY CURRICULUM IN A QUALITY PROGRAM (317)**
Monday, 12/11/2017 9:00 AM-12:00 PM 3 hours Cost: $0

Identifying, collecting and organizing evidence that your program aligns with the Hawaii Preschool Content Standards and Guiding Principles. All HPCS and Guiding Principles. ASK: MAN-3, SA: SA5-3

Visit www.patchhawaii.org/providers/training to learn about PATCH Online Training. Get qualified, on your own time, 24/7!

**TBA - North West Hawaii:** Kamuela Waikoloa Hawi Waikoloa, HI 96738

**IT’S NOT JUST ROUTINE (505)**
Tuesday, 10/3/2017 5:30 PM-8:30 PM 3 hours Cost: $0

A look at feeding, diapering and toileting routines. ASK: HSN-2; MAN-1, SA: SA1-2; SA5-1

**Tutu & Me Traveling Preschool; Kailua-Kona Office:** 73-5574 Maiau St. #6 Kailua-Kona, HI 96740

**FLEXIBLE, FEARFUL AND FEISTY (208)**
Friday, 12/8/2017 8:00 AM-11:00 AM 3 hours Cost: $0

Understanding temperament and the impact on behavior. ASK: RG, SA3

**NUTURING RESPONSIBLE BEHAVIOR (216)**
Friday, 12/8/2017 12:00 PM-3:00 PM 3 hours Cost: $0

Strategies to nurture responsibility and prevent discipline problems. ASK: RG-3, SA: SA3-3
For Child Care Professionals

**Child Care Aware:** A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

**Child Care Land** - free resources, activity ideas, blank forms, patterns, themes and much more! Visit www.childcareland.com

**Docs for Tots** - online tool for doctors and child care professionals to collaborate and support efforts to care for young children. Visit www.docsfortots.org

**Head Start and Early Head Start Programs** - available FREE on Kauai, Maui (Lanai and Molokai), Oahu and the Big Island; both center based and home based options are available. Visit http://hawaii.gov/dhs/self-sufficiency/childcare/head start/


Other Training and Education Services

**FIRST AID AND CPR CLASSES:**
- **AMERICAN RED CROSS:** 734-2101 hawaiiredcross.org
- **AMERICAN HEART ASSOCIATION:** Oahu 538 7021 Kaui 245-7311 Big Is. 961-2825 Maui 244-7185 www.americanheart.org
- **AMERICAN SAFETY & HEALTH INSTITUTE:** 1-800-246-5101* www.ashinstitute.org
- **MEDIC FIRST AID:** 1-800-800-7099* www.medicfirstaid.com

* These Mainland agencies will advise of independent trainers you may contact to schedule locally based training.

**CHILD DEVELOPMENT ASSOCIATE CDA CREDENTIAL** 1-800-424-4310 or contact HAEYC at 942-4708

**HAWAII ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC)** 942-4708 hawaiikeiki.org

**HAWAII BAPTIST EARLY EDUCATION ASSOCIATION (HBEEA)** 946-9581, 947-6679

**UNIVERSITY OF HAWAII**
- West Oahu: 454-4700
- College of Education, Manoa: 946-7915

**MAUI COLLEGE**
- Human Services Program 984-3208

**KAUAI COMMUNITY COLLEGE**
- Early Childhood Education Program 245-8356

**HAWAII COMMUNITY COLLEGE**
- Early Childhood Education Program 974-7421

**HONOLULU COMMUNITY COLLEGE**
- Early Childhood Education Program 845-9466

**THE INSTITUTE FOR FAMILY ENRICHMENT (TIFFE)** 596-8433

**CHAMINADE UNIVERSITY**
- Education Department 739-4652

**PROFESSIONAL & CAREER EDUCATION PROGRAM (PACE)**
- Oahu: 845-9496  Hilo: 974-7421

**ALOHA UNITED WAY** Call 211 - In the same way calling 911 links you to Emergency services, 211 connects you to 4,000 government and community services. Available Monday-Friday, 8am - 9pm, it’s fast, free & confidential. Call now to GET or GIVE HELP.

**Mahalo to the State of Hawaii Department of Human Services, Benefit, Employment and Support Services Division**

PATCH, is a local 501c(3) resource and referral agency created in 1976. Our vision is to support and improve the quality and availability of care for young people of Hawaii. PATCH strives to provide families with information and resources needed when looking for quality care for their children; support the professional development of caregivers through training; and provide data and services to the community to maximize the quality of the care giving experience and to increase the number and quality of care givers. PATCH has not investigated the resources listed and makes no warranties, express or implied, regarding the nature and quality of goods or services rendered by said resource providers.
make healthier holiday choices

10 tips for a healthier holiday

The holidays are often filled with time-honored traditions that include some of our favorite meals and foods. As you celebrate, think of little changes you can make this holiday season to create healthier meals and active days.

1. **create MyPlate makeovers**

2. **enjoy all the food groups at your celebration**
   Prepare whole-grain crackers with hummus as an appetizer; add unsalted nuts and black beans to a green-leaf salad; use low-fat milk instead of heavy cream in your casseroles. Share healthier options during your holiday meal.

3. **make sure your protein is lean**
   Turkey, roast beef, fresh ham, beans, and some types of fish, such as cod or flounder, are lean protein choices. When serving meats, trim away any fat before cooking. Go easy on the sauces and gravies—they can be high in saturated fat and sodium.

4. **cheers to good health**
   Quench your thirst with low-calorie options. Drink water with lemon or lime slices. Offer seltzer water with a splash of 100% fruit juice.

5. **bake healthier**
   Use recipes with unsweetened applesauce or mashed ripe bananas instead of butter. Try cutting the amount of sugar listed in recipes in half. Use spices to add flavor such as cinnamon, allspice, or nutmeg instead of salt.

6. **tweak the sweet**
   For dessert, try baked apples with cinnamon and a sprinkle of sugar instead of apple pie. Invite your guests to make their own parfait with colorful sliced fruit and low-fat yogurt.

7. **be the life of the party**
   Laugh, mingle, dance, and play games. Focus on fun and enjoy the company of others.

8. **make exercise a part of the fun**
   Make being active part of your holiday tradition. Have fun walking and talking with family and friends after a holiday meal. Give gifts that encourage others to practice healthy habits such as workout DVDs, running shoes, and reusable water bottles.

9. **enjoy leftovers**
   Create delicious new meals with your leftovers. Add turkey to soups or salads. Use extra veggies in omelets, sandwiches, or stews. The possibilities are endless!

10. **give to others**
    Spend time providing foods or preparing meals for those who may need a little help. Give food to a local food bank or volunteer to serve meals at a shelter during the holiday season.

Go to www.choosemyplate.gov for more information.

DG TipSheet No. 32
December 2013
2017 LEADERSHIP SYMPOSIUM & HAWAII EARLY CHILDHOOD CONFERENCE

“THE PROMISE OF POWERFUL CHILDREN”

FRIDAY, OCTOBER 6, 2017
SATURDAY OCTOBER 7, 2017
HAWAII CONVENTION CENTER

See Page 3 for details.