TRAINING TRACKS
SPRING 2020

Hawaii’s Resource for Child Care Training Classes, Updates & MORE

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PATCH Classes for PARENTS! Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar

Sign Up Today!
Encourage your child to use his/her words

Let your child choose whenever possible

It is time to take a bath now.

Would you like to walk up yourself or do you want me to carry you?

You can bring one toy with you in the car. Would you like to bring this toy or that toy?

Keep a daily routine so your child knows what to expect next

Be prepared with healthy snacks when your child gets hungry

Be prepared with water (sometimes your child is dehydrated and does not know how to express that)

Distract your child from activities that you know typically lead to tantrums

Make sure your child is well rested (because EVERYONE functions better when they have enough sleep)

Generally, tantrums subside once a child is about 4 ½ years old. As much as possible, try not to “give in” to the tantrum and just give your child what he/she wants because that will teach your child that he/she just needs to throw a tantrum to get what he/she wants. The goal is to teach your child appropriate behaviors to get what he/she wants and needs. Keep in mind that it is a process and when you are trying to teach a new behavior, the behavior you are trying to correct will get worse before it gets better.
**KEIKI IN THE KITCHEN**

**VEGGIE BUNDLE**

1/2 cup mixed vegetables sliced into sticks
2 tbsp. hummus

**PREPARATION**

1. Spoon hummus inside each silicone muffin cup or paper liner.
2. Place veggie sticks upright into the hummus to encourage dipping.

**STUFFED BISCUIT CUP**

3/4 oz. sliced ham or turkey
3/4 oz. shredded cheddar cheese
1 canned biscuit weighing at least .5 oz

**PREPARATION**

1. Preheat the oven to 400.
2. Roll the biscuit out flat and add meat and cheese to center. Pinch edges together to seal tight.
3. Place the stuffed biscuit in muffin tin.
4. Bake for 10-12 minutes or until golden brown.

**SPAGHETTI MEATBALL NEST**

1/4 cup cooked spaghetti noodles
1 tbsp parmesan cheese
1 tsp olive oil
(3) 1/2 oz prepared meatballs
Pasta Sauce

**PREPARATION**

1. Preheat oven to 375.
2. Toss noodles with parmesan cheese and olive oil.
3. Arrange them in the shape of a nest into each muffin tin. In the center arrange the three meatballs and drizzle with pasta sauce.
4. Bake for 20 to 25 min.

Recipes contributed by PATCH Food Program Manager, Mei Ou
Child Care Resources

For Child Care

Child Care Aware
A variety of online resources for families including information on how to choose quality child care, child development, activity tips and ideas, military support and more! Visit www.childcareaware.org

Child Care Connections Hawaii Subsidies
Subsidy program helps low-income families to sustain their employment, educational efforts and job training by paying a subsidy for their children who are in the care of DHS-approved child care providers. https://humanservices.hawaii.gov/bessd/ccch-subsidies/

Additional Training

American Red Cross
377-6646
https://www.redcross.org/local/hawaii.html

American Safety & Health Institute
- 1-800-246-5101*
https://emergencycare.hsi.com

American Heart Association
- Big Island: 967-2825
- Maui: 244-7185
- Oahu: 538-7021
- Kauai: 245-7311
https://www.heart.org/

Child Development Associate CDA Credential
- 1-800-424-4310
https://www.cdacouncil.org/credentials/apply-for-cda

Hawaii Association for the Education of Young Children (HIAEYC)
- 1-800-246-5101*
http://hawaiikeiki.org/

Medic First Aid
- 1-800-800-7099*
www.medicfirstaid.com

*These mainland agencies will advise independent trainers for you to contact to schedule local training.

Child and Adult Care Food Program (CACFP)
Provides aid to child adult care institutions and family or group day care homes for the provision of nutritious foods that contribute to the wellness, healthy growth, and development of young children, and the health and wellness of older adults and chronically impaired disabled persons. http://hcnp.hawaii.gov/overview/cacfp/

Hawaii Child Care Regulations
Registration of Family Child Care Homes, Licensing of Group Child Care Centers and Group Child Care Homes, Licensing of Infant and Toddler Child Care Centers, Licensing of Before and After School Child Care Facilities http://humanservices.hawaii.gov/bessd/child-care-program/child-care-licensing/child-care-regulations/

United States Consumer Product Safety Commission

United States Consumer Product Safety Commission
- Aloha United Way
  • Dial 211

Aloha United Way
- 1-800-246-5101*
- 1-800-800-7099*

https://www.redcross.org/local/hawaii.html

In the same way calling 911 connects to emergency services, 211 connects to 4,000 government and community services. Available Mon-Fri, 6am-9pm.

DHS Approved Safe Sleep Trainings:
- https://www.patchhawaii.org/train-with-patch/
- https://extensiononline.tamu.edu/secure_index.php

For in Person Classes Visit The Patch Website
https://www.patchhawaii.org/train-with-patch/

- #518: Safe Sleep in Child Care
- #506: Health Safety & Nutrition
- #514: Addressing Hawaii’s Environmental Standards
FAMILY RESOURCES

Commission on Fatherhood
Promotes healthy family relationships by emphasizing the important role fathers play in the lives of their children. The Commission serves in an advisory capacity to state agencies and makes recommendations on programs, services, contracts, policies, and laws relating to children and families.
http://humanservices.hawaii.gov/fatherhood/

Children with Special Needs
Resources for Children Age 0-5 Years and Their Families Hawaii State Departments of Health (DOH), Human Services (DHS), and Education (DOE), and Executive Office on Early Learning (EOEL)
http://health.hawaii.gov/cshcn/ulu

Medicaid
Provides health coverage or nursing home coverage to certain categories of individuals, including children, pregnant women, parents of eligible children, low income adults, former foster care children, aged, blind and disabled individuals.
https://medquest.hawaii.gov/

Early Intervention Services
If you are concerned about a child’s development or would like to make a referral, please call the Early Intervention information and referral line at
- 808-594-0066 (Oahu)
- 1-800-235-5477 (Neighbor Islands)
To make a referral by fax, please download the EI referral form and instructions from the website provided below.
Early Intervention Services are provided to assist a child in five developmental areas:
- Physical (sits, walks)
- Cognitive (pay attention, solve problems)
- Communication (talks, understand)
- Social or emotional (plays with others, has confidence)
- Adaptive (eats, dresses self)

THANK YOU

to the State of Hawaii Department of Human Services, Benefit, Employment & Support Services Division
The Goodnight Gecko
When a little gecko is scared of the nighttime, his mother helps to dispel his fears of the night by introducing him to some of the delightful sights & sounds of a typical Hawaiian night.

The Best Hawaiian Style Mother Goose Ever!
The is a book and sing-along songs audio CD package of the original classic. The music and the singing are so professional and enchanting that is guaranteed to get kids, dancing, laughing, and singing.

This Is My Piko
Kids will have fun finding their piko. This Is My Piko comes with a read-along CD narrated by award-winning Hawaiian recording artist Napua Grieg. In addition to the narration, the CD includes a sing-along with Napua and her daughters performing a Hawaiian folk song about the parts of the body by Auntie Edith Kanaka’ole.

May I Please Have a Cookie
Alfie learns that the best way to get a delicious cookie is to say please! Alfie loves his mommy’s cookies, and he wants one more than anything! But grabbing for one, fishing for one, and dressing up as a cookie inspector don’t seem to work. His mommy says there is a better way. What is it?

Chickens Aren't the Only Ones
Ruth Heller's prose and pictures are the perfect means for discovering the variety of oviparous animals and their unique ways of laying eggs.

Goodnight Moon
In a great green room, tucked away in bed, is a little bunny. "Goodnight room, goodnight moon." And to all the familiar things in the softly lit room—to the picture of the three little bears sitting on chairs, to the clocks and his socks, to the mittens and the kittens, to everything one by one—the little bunny says goodnight.
**E.C.E. Scholarships**

PATCH supports the professional development of those in the field of early childhood education and care. Our Early Childhood Education (E.C.E) Scholarships reimburse tuition monies to students who have passed eligible courses. Funding is limited and issued on a first come, first serve basis.

**What does the E.C.E. Scholarship Cover?**
- Eligible college coursework tuition from in-state institutions
- PACE classes now converted to college credits
- CDA credit direct assessment or renewal fees

**What is the criteria for coursework?**
- Early childhood or child development focused.
- College courses completed June 2019-May 2020
- PACE classes now converted to college credits.
- CDA Credential dated June 2019-May 2020

**What is the maximum I can receive?**
$750 per round.

Applicants may qualify for more than one round, other financial aid is taken into account. Reimbursements distributed after close of application round.

**Deadlines:**
- Applications must be postmarked on or BEFORE the deadline date.
  - Round 1: August 31
  - Round 2: January 15
  - Round 3: May 31

**Contact your local PATCH office or visit www.patchhawaii.org to download an application.**
ONLINE TRAINING WITH PATCH

HAVE YOU MET YOUR ANNUAL TRAINING REQUIREMENTS?

JOIN US IN THE EVENINGS APRIL, MAY & JUNE

WWW.COLLABORNATION.NET/LOGIN/PATCHHAWAII

FAMILY CHILD CARE BASIC SERIES

Monday Evenings: 6-9
4/6: Intro to FCC - Brenda
4/20: The Business of FCC Part II: Building IT Brenda
5/4: Relationships With Family in Your FCC Brenda
5/11: Addressing Hawaii’s Health Standards Cindy
5/18: Addressing Hawaii’s Environmental Standards Cindy
6/1: Family Child Care Environment Cindy
6/8: Program Provisions: Child Development Cindy
6/15: Providing Quality Care Cindy

INFANT TODDLER SERIES 3

Wednesday: 7:00 - 10:00pm
4/1: Developmental Guidelines for I/T Mallisa
4/8: The Prepared Infant & Toddler Environment Mallisa
4/15: First Moves: Welcoming New Families Mallisa
4/22: Building Partnerships with Families Mallisa
4/29: Understanding Infant & Toddler Curriculum Mallisa

Tuesday: 6:00 - 9:00pm
5/26: Conversations with Infants & Toddlers Jowett
6/2: Understanding Social & Emotional Development of Infants & Toddlers Jowett
6/9: Supporting the Individual Needs of I/T Jowett
6/16: Cultural Diversity in Infants & Toddler Setting Jowett
6/23: Cultural Sensitivity with Families Jowett

REGISTRATION OPENS MARCH 2. SPACES ARE LIMITED, REGISTRATION IS REQUIRED.

INSTRUCTORS ARE SUBJECT TO CHANGE
Thank you for your diligence as a child care professional, and your dedication to your continued training and development.

PATCH TRAINING REMINDERS:

Sign up ahead of time
Register for PATCH classes in advance by calling your local PATCH office. You will be required to pay a $5.00 refundable deposit to PATCH at least **THREE** calendar days **before** the class. Your $5.00 deposit will be returned upon attendance or can be applied to a future class.

Sign in
You will not receive a certificate for attending training class if your name does not appear on the sign-in sheet. Make sure to print clearly, and always include your name, address, or telephone number.

Be on time
Anyone more than 15 minutes late, will not be allowed to sign in. If you are unable to stay for the full duration of the training, you will not receive a training certificate. In both of these circumstances, your attendance will not be posted in the database for that class. If a trainer is more than 15 minutes late, you may assume that the class has been cancelled due to unforeseen circumstances. We will call you to reschedule the class.

As a courtesy to our trainers and other attendees, please remember to silence your cell phones. Please make arrangements for childcare as children are not allowed in training classes.

Bring your RECORD OF TRAINING
Please bring your Record of Training (available via the PATCH office) to each class and have the instructor sign at the end of each class. Once you have completed an entire series, please return the original Record of Training to the PATCH office and we will mail you a Certificate of Completion for that series.

Keep good records
Whether you are taking a PATCH class or any other training, you should keep track of the trainings you attend for future reference. The following documents are available upon request for a small fee:
- Verification of PATCH classes (printed list of completed classes): $2
- Replacement Record of Training sheet: $3
- Duplicate Certificates: $1

Please keep in mind that PATCH often deletes information more than 5 years old to make room for the following year. PATCH strives to coordinate its Training Program (and other programs) to fit the needs of Hawaii’s child care professionals. If you have comments or suggestions, please contact your local PATCH office or email us at Patch@PATCH-HI.org.

Verification of PATCH classes (printed list of completed classes): $2
Replacement Record of Training sheet: $3
Duplicate Certificates: $1

**DHS AND SAFETY TRAINING TOPICS**
- Physical Care of the Young Child (PCYC)
- Care of the Sick Child (CSC)
- Child Nutrition (CN)
- Child Growth & Development (CGD)
- Children With Special Needs (CSN)
- Learning Activities & Play (LAP)
- Family Engagement (FE)
- Managing Challenging Behaviors (MCB)
- Community Resources (CR)
- Prevention of Child Maltreatment & Abuse (PCMA)
- First Aid & Child Cardio-Pulmonary Resuscitation (First Aid/CPR)
- Health & Safety (HS)
- Child Care Business or Program Management (CCB/PM)
- Physical Environment (PE)
- Safe Sleep(SS)

*If permitted, to care for children less than one year of age.*
### PROFESSIONALISM (PRO) (S5) (DNS H&S Child Care Business/Program Mgmt.)

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### GROWTH & DEVELOPMENT (GD) (S5) (DNS H&S Child Growth & Development)

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### RELATIONSHIPS & GUIDANCE (RG) (S5) (DNS H&S Managing Challenging Behaviors)

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X:
- January 2020 Training Catalog and Social Responsibilities
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<th>CLASS#</th>
<th>PROGRAM MANAGEMENT (MAN) (SA3) (HHS H&amp;S Child Care Business/Program Mgmt.)</th>
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<td>307</td>
<td>Beyond the Home: Activities to enhance your curriculum (MAN, SA3 - 2hrs) (CBPM - 2hrs)</td>
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<td>308</td>
<td>Moving from Here to There: Smooth transitional times: Primarily for center-based providers (MAN, SA3 - 3hrs) (CBPM - 3hrs)</td>
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<td>Together in Care: Developing and using developmental milestone charts (MAN, SA3 - 1hr) (PFSC - 1hr)</td>
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<td>Individual Care and Small Groups: Working with infants and toddlers individually in small groups (MAN, SA3 - 3hrs) (PFSC - 3hrs)</td>
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<td>Bringing Home to School: Bridging the cultural gap between home and school (MAN, SA3 - 2hrs)</td>
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<td>Developmental Milestones: Documenting Quality Curriculum in a Quality Program (MAN, SA3 - 3hrs) (CBPM - 3hrs)</td>
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<td>The Business of FCC, Part II: Building It: An overview of Hawaii State requirements for operating and establishing your family child care home (MAN, SA3 - 1hr) (PFSC - 1hr)</td>
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<td>The Business of FCC, Part III: Promoting It: A review of the required written policies and procedures for family child care providers (MAN, SA3 - 1hr) (PFSC - 1hr) (CCPM - 1hr)</td>
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<td>I'm Moving, I'm Learning, Introduction to key concepts, strategies, and resources for health practices in programs (MAN, SA3 - 3hrs) (CBPM - 3hrs)</td>
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<td>Inclusive Early Childhood Environments: Benefits of inclusion, planning inclusive environments, exploring activities towards inclusion (MAN, SA3 - 2hrs) (CBPM - 2hrs)</td>
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<td>Child Care Business Basics, Program Design and Management: Understanding that Child Care Administrators need a strong foundation in fundamentals of child development, management, and organizational management (MAN, SA3 - 2hrs) (PFSC - 2hrs)</td>
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<th>PLANNING LEARNING EXPERIENCES (PLE) (SA2) (HHS H&amp;S Learning Activities and Play)</th>
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<td>Parachutes and Peacocks: Outdoor games and activities for 4-5 year olds. A physically demanding class so dress appropriately (PLE, SA2 - 1hr) (PFSC - 1hr)(LAP - 1hr)</td>
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<td>From Bubbles to Butterflies: Thematic science activities for 4-5 year olds. A create-and-take class (PLE, SA2 - 2hrs) (PFSC - 2hrs)</td>
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<td>The Magic of Puppets: Using Puppets to support language (PLE, SA2 - 2hrs) (LAP - 2hrs)</td>
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<td>Teaching with Puppets: Using Puppets to teach within your setting (PLE, SA2 - 2hrs) (PFSC - 2hrs)</td>
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<tr>
<td>406</td>
<td>Easy Puppets for Children: Create and take samples of easy puppets for children to make (PLE, SA2 - 1hr) (PFSC - 1hr)</td>
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<tr>
<td>407</td>
<td>Extending Books I: Ways to encourage literacy in young children (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<tr>
<td>408</td>
<td>Extending Books II: Creative and take-story trips based on children's favorite books (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<tr>
<td>409</td>
<td>Discoveries of Infancy II: Supporting early learning development: Should be taken after Discoveries of Infancy I (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>410</td>
<td>The Responsive Process: Helping caregivers provide sensitive, responsive care (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>411</td>
<td>Ages of Infancy: Understanding the rapid growth and changing needs of infants and toddlers (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>412</td>
<td>Building Puppets: Create and take home puppets and story props to use in your setting (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>413</td>
<td>Puppets and Multicultural Tales: Create and take puppets to use with multicultural stories (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>414</td>
<td>Bigger than Books: Overview of the importance of reading aloud to young children (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>415</td>
<td>From Game to Snow: Sensory activities for toddlers and preschoolers (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>Conversations with Infants and Toddlers: Strategies to engage infants and toddlers in conversations (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>Early Childhood Curriculum: Planning good curriculum (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<td>418</td>
<td>Intentional Teaching: The connection of intentional teaching in early childhood education and care to the Guiding Principles of the Hawaii Preschool Content Standards (PLE, SA2 - 1hr) (PFSC - 1hr) (LAP - 1hr)</td>
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<tr>
<td>Class #</td>
<td>Health, Safety, Nutrition (HSH) (SA1) (DHS &amp; N.S Health and Safety)</td>
<td>Series</td>
<td>Hours</td>
<td>Multi Access for Parents</td>
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<tr>
<td>591</td>
<td>It’s Not Just Routine: A look at feeding, diapering and toilet routines. (HSH, SA1 - 3hrs)</td>
<td>BASIC 3</td>
<td>3</td>
<td>X</td>
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<tr>
<td>592</td>
<td>Health &amp; Safety: Health and safety classes surrounding infant and toddler care. (HSH, SA1 - 3hrs)</td>
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<tr>
<td>595</td>
<td>Health &amp; Safety in Preschool Settings: Overview of health and safety regulations. (HSH, SA1 - 3hrs)</td>
<td>INTRO TO PREGG 3</td>
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<tr>
<td>594</td>
<td>Introducing Hawaii's Safety Standards: An overview of Hawaii State regulations pertaining to health standards for family child care homes. (HSH, SA1 - 3hrs)</td>
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<tr>
<td>593</td>
<td>Baby-Sitting: A look at basic baby-sitting tips for working with children. (HSH, SA1 - 3hrs)</td>
<td>BASIC 3</td>
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<tr>
<td>591</td>
<td>Child Abuse &amp; Neglect: Defining, recognizing, and reporting child abuse and neglect. (HSH, SA1 - 3hrs)</td>
<td>BASIC 3</td>
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<tr>
<td>591</td>
<td>Safe Sleep in Child Care: Setting safe sleep environments and preventing emergencies. (HSH, SA1 - 3hrs)</td>
<td>BASIC 3</td>
<td>3</td>
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<tr>
<td>591</td>
<td>Biennial Food Allergies: An overview of food allergies and symptoms and symptoms of food allergies. (HSH, SA1 - 3hrs)</td>
<td>BASIC 3</td>
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<td>591</td>
<td>Healthy Portion Health: Helping children make healthy choices using USDA guidelines and make nutrition policies. (HSH, SA1 - 3hrs)</td>
<td>BASIC 3</td>
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<tr>
<td>591</td>
<td>Happy Mealtime, Healthy Body: Implementing healthy mealtime environments and creating healthy school environments. (HSH, SA1 - 3hrs)</td>
<td>BASIC 3</td>
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<tr>
<td>591</td>
<td>Nutrition 101: Planning nutrition activities into everyday curriculum for all ages. (HSH, SA1 - 1.5hrs)</td>
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<tr>
<td>591</td>
<td>Intro to Early Learning: Defining the difference between early learning and safe practices with children. (HSH, SA1 - 1.5hrs)</td>
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<tr>
<td>591</td>
<td>Traumatic Brain Injuries: Understanding the symptoms of traumatic brain injury and how to prevent them in children. (HSH, SA1 - 1.5hrs)</td>
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<tr>
<td>591</td>
<td>Shaken Baby Syndrome: Understanding the symptoms of shaken baby syndrome and how to prevent them in children. (HSH, SA1 - 1.5hrs)</td>
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<td>591</td>
<td>Indoor/Outdoor Safety: Implementing safety policies in multiple settings. (HSH, SA1 - 1.5hrs)</td>
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<td>591</td>
<td>Hazardous Materials: Implementing safety policies in multiple settings. (HSH, SA1 - 1.5hrs)</td>
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<table>
<thead>
<tr>
<th>Class #</th>
<th>Working with Families (WF) (SA4) (DHS Family Engagement)</th>
<th>Series</th>
<th>Hours</th>
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<tbody>
<tr>
<td>611</td>
<td>Working with Children who have ADD/ADHD: The importance of working with children, families, and professionals. (WF, SA4 - 3hrs)</td>
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<tr>
<td>612</td>
<td>Partnering with Parents: Learning effective communication strategies with families. (WF, SA4 - 3hrs)</td>
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<tr>
<td>613</td>
<td>Adjusting to the New Setting: Helping children and families adjust to new child care settings. (WF, SA4 - 3hrs)</td>
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<tr>
<td>614</td>
<td>Greetings and Departures: Helping parents and children transition into and out of the child care setting. (WF, SA4 - 3hrs)</td>
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<tr>
<td>615</td>
<td>Introducing to Infant/Toddler Care: Helping parents and children become more responsible for their own learning. (WF, SA4 - 3hrs)</td>
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<tr>
<td>616</td>
<td>Protective Issues: Helping parents understand the needs of their children. (WF, SA4 - 3hrs)</td>
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<tr>
<td>617</td>
<td>Responsive to the Family's Needs: Helping families develop responsive strategies to the needs of family members. (WF, SA4 - 3hrs)</td>
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<td>618</td>
<td>Positive Conferences: Implementing effective parent conferences. (WF, SA4 - 3hrs)</td>
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<tr>
<td>619</td>
<td>Effective Teamwork: Gaining a better understanding of the importance of effective teamwork and the positive effect of teams in educational settings. (WF, SA4 - 3hrs)</td>
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<tr>
<td>620</td>
<td>First Year: Welcoming New Families: Supporting strategies to help families transition into new programs. (WF, SA4 - 3hrs)</td>
<td>2-3</td>
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<tr>
<td>621</td>
<td>Building Partnerships with Families: Building effective partnerships with families. (WF, SA4 - 3hrs)</td>
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<tr>
<td>622</td>
<td>Benefits: Benefits of children with ADD/ADHD: The importance of working with children, families, and professionals. (WF, SA4 - 3hrs)</td>
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<tr>
<td>623</td>
<td>“Does my child play all day?” Talking to Families about Curriculum: Learning family friendly communication strategies and tools to help families understand children's learning. (WF, SA4 - 3hrs)</td>
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<tr>
<td>624</td>
<td>Relationships with Families: An overview of how to establish positive working relationships with families. (WF, SA4 - 3hrs)</td>
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<td>625</td>
<td>I'm Moving, I'm Learning: Culture, Families, Nutrition: Nurturing families involved in healthy practices. (WF, SA4 - 3hrs)</td>
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### Training Catalog and Descriptions

**January 2020 Update**

**Training Catalog and Descriptions**

<table>
<thead>
<tr>
<th>Class #</th>
<th>ENV (SA1)</th>
<th>HOURS</th>
<th>Series</th>
<th>Multi</th>
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<th>For Parents</th>
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<tr>
<td>700</td>
<td>Space to Grow: Introduction to basic concepts relating to infant and toddler spaces</td>
<td>ENV, SA1 - 4 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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<tr>
<td>701</td>
<td>Creating Supportive Environment: Making the connection between the environment, social-emotional development, and challenging behaviors</td>
<td>ENV, SA1 - 4 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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<tr>
<td>702</td>
<td>The Preschool Environment: Overview of an appropriate environment for toddlers</td>
<td>ENV, SA1 - 4 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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<tr>
<td>703</td>
<td>The Prepared Infant and Toddler Environment: How to strategically create a responsive environment for infants and toddlers</td>
<td>ENV, SA1 - 4 hrs</td>
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<tr>
<td>704</td>
<td>Flowing Through the Day: Classroom Transitions: Providing transitions that support children's relationships and learning</td>
<td>ENV, SA1 - 4 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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<tr>
<td>705</td>
<td>Family Child Care Environment: An overview of key elements to include in family child care environments</td>
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<tr>
<td>706</td>
<td>Creating a Culturally Inclusive Environment: Language and awareness in a group setting and strategies for building tolerance and acceptance</td>
<td>ENV, SA1 - 4 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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**Diversity (DIV) (SA4)**

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<tr>
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<th>For Parents</th>
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<tr>
<td>701</td>
<td>Understanding how culture impacts daily routines.</td>
<td>DIV, SA4 - 2 hrs</td>
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<td>702</td>
<td>Special Needs: Identifying caregiver tears and concerns regarding children with special needs</td>
<td>DIV, SA4 - 2 hrs</td>
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<td>703</td>
<td>Development and Learning in the Multicultural Setting: Looking at how culture impacts early learning</td>
<td>DIV, SA4 - 2 hrs</td>
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<tr>
<td>704</td>
<td>Cultural Diversity in Infant and Toddler Settings: Looking at our own personal experiences with diversity and its impact on practice</td>
<td>DIV, SA4 - 2 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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<tr>
<td>705</td>
<td>Cultural Sensitivity with Families: Creating a culturally responsive infant and toddler program</td>
<td>DIV, SA4 - 2 hrs</td>
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<td>706</td>
<td>Introduction to Inclusion: History of IDEA, terminology and reframing language</td>
<td>DIV, SA4 - 2 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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<tr>
<td>707</td>
<td>Exploring Inclusion: Expanding our role supporting inclusion</td>
<td>DIV, SA4 - 2 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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<tr>
<td>708</td>
<td>Diversity and Inclusive Child Care Settings: A look at early childhood programs that emphasize working well with others, supporting children and families from various cultural and diverse backgrounds</td>
<td>DIV, SA4 - 2 hrs</td>
<td>IT SOCIAL, EMOTIONAL</td>
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*Note: KEY*
- **Training Class falls in two DHS Topic Areas**
- **Training Class falls in a different DHS Topic Area**
About this

PATCH Training Calendar is designed for easy reading. Each class has indicators related to Hawaii’s Attitudes, Skills and Knowledge (ASK) Core Areas and Subject Areas (SA) for the Child Development Associate (CDA) credential.

PATCH Training Series include:
- Basic Series (10 classes)
- Building Family Partnership Series (4 classes)
- Challenging Behaviors Basic Series (6 classes)
- Challenging Behaviors Advanced Series (5 classes)
- Child Care Administration Series (5 classes)
- Education Leads Home Series (3 classes)
- I’m Moving, I’m Learning Series (5 classes)
- Infant/Toddler Series 3 (10 classes)
- Infant/Toddler Social Emotional Series (10 classes)
- Introduction to Preschool Series (7 classes)
- Puppet Series (5 classes)
- Quality Care Series (10 classes)
- Special Needs Series (7 classes)
- Supporting Play Series (5 classes)
- WestEd Basic Infant/Toddler Series (10 classes)
- WestEd Advanced Infant/Toddler Series (10 classes)
  * meets DHS I/T licensing requirements.
  ++ offered online as self-paced webinars.

For more details visit www.patchhawaii.org

8 SUBJECT AREAS
Utilized for the Child Development Associate (CDA)
These indicators are important when looking for specific types of classes to fulfill initial CDA requirements:

- **SA 1**-Planning a safe, healthy learning environment
- **SA 2**-Steps to advance children’s physical and intellectual development
- **SA 3**-Positive ways to support children’s social and emotional development
- **SA 4**-Strategies to establish productive relationships with families
- **SA 5**-Strategies to manage an effective program operation
- **SA 6**-Maintaining a commitment to your profession
- **SA 7**-Observing and recording children’s behavior
- **SA 8**-Principles of child growth and child development

10 ASK CORE AREAS
AS UTILIZED BY THE DHS HAWAII EARLY CHILDHOOD REGISTRY

- Growth & Development (GD)
- Professionalism (PRO)
- Diversity (DIV)
- Observation & Assessment (OA)
- Health, Safety & Nutrition (HSN)
- Relationships and Guidance (RG)
- Learning Environments (ENV)
- Planning Learning Experiences (PLE)
- Working With Families (WF)
- Program Management (MAN)

Short on time this quarter?
Need Training? Go ONLINE!

Please check your island PATCH training calendar for classes near you, or contact the training department on your island to host training at your facility.

WWW.COLLABORATION.NET/LOGIN/PATCHHAWAII

Need Safe Sleep Training?
Safe Sleep Classes will be listed in YELLOW. Look for the icon next to class offering for approved Safe Sleep Classes!

PATCH Classes for PARENTS!
Many of our classes are great for parents. Look for the Parent Symbol in the Training Calendar
# Training Calendar

## Oahu Island

**Oahu PATCH Training Room** 560 N. Nimitz Highway Ste. 218 Honolulu, HI 96817

### April

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Course</th>
<th>Series</th>
<th>ASK: HSN, SA: SA1-1.5</th>
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<tbody>
<tr>
<td>Saturday</td>
<td>4/11</td>
<td>9:30 -11am</td>
<td>SAFE SLEEP IN CHILD CARE (518)</td>
<td>Other</td>
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<tr>
<td>Tuesday</td>
<td>4/14</td>
<td>6-9pm</td>
<td>Introduction to Infant/Toddler Care (605)</td>
<td>WestEd Basic</td>
<td>WF-2; PRO-1, SA: SA4-2; SA6-1</td>
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<tr>
<td>Tuesday</td>
<td>4/21</td>
<td>6-9pm</td>
<td>Together in Care (309)</td>
<td>WestEd Basic</td>
<td>PLE-3, SA: SA2-3</td>
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<tr>
<td>Saturday</td>
<td>4/25</td>
<td>9-12pm</td>
<td>Understanding the Impact of Unstable Housing: ELH (631)</td>
<td>Education Leads Home</td>
<td>WF-2; DIV-1, SA: SA3-1, SA4-2</td>
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<tr>
<td>Tuesday</td>
<td>4/28</td>
<td>6-9pm</td>
<td>Ages of Infancy (411)</td>
<td>WestEd Basic</td>
<td>RG-1.5, SA: SA3-1.5</td>
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### May

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Course</th>
<th>Series</th>
<th>ASK: HSN, SA: SA1-2</th>
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<tbody>
<tr>
<td>Saturday</td>
<td>5/2</td>
<td>9-12pm</td>
<td>Family Engagement: ELH (632)</td>
<td>Education Leads Home</td>
<td>WF-2; DIV-1, SA: SA3-1, SA4-2</td>
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<tr>
<td>Tuesday</td>
<td>5/5</td>
<td>6-9pm</td>
<td>Discoveries of Infancy (103)</td>
<td>WestEd Basic</td>
<td>GD-3, SA: SA8-3</td>
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<tr>
<td>Saturday</td>
<td>5/9</td>
<td>9-12pm</td>
<td>Supportive Program Policies: ELH (633)</td>
<td>Education Leads Home</td>
<td>WF-2; DIV-1, SA: SA3-1, SA4-2</td>
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<tr>
<td>Tuesday</td>
<td>5/12</td>
<td>6-9pm</td>
<td>Discoveries of Infancy II (409)</td>
<td>WestEd Basic</td>
<td>PLE-3, SA: SA2-3</td>
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<tr>
<td>Saturday</td>
<td>5/16</td>
<td>9:30-11:30am</td>
<td>Shaken Baby Syndrome (525)</td>
<td>Other</td>
<td>HSN-2, SA: SA1-2</td>
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<tr>
<td>Tuesday</td>
<td>5/19</td>
<td>6-9pm</td>
<td>Emotional Development Development (102)</td>
<td>WestEd Basic</td>
<td>GD-2; RG-1, SA: SA8-2; SA3-1</td>
</tr>
<tr>
<td>Tuesday</td>
<td>5/21</td>
<td>6-9pm</td>
<td>Language Development (104)</td>
<td>WestEd Basic</td>
<td>GD-3, SA: SA8-3</td>
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</table>

### June

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Course</th>
<th>Series</th>
<th>ASK: HSN, SA: SA1-3</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>6/2</td>
<td>6-9pm</td>
<td>Health, Safety, and Nutrition (506)</td>
<td>WestEd Basic</td>
<td>HSN-3, SA: SA1-3</td>
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<tr>
<td>Saturday</td>
<td>6/6</td>
<td>9:30-12:30pm</td>
<td>Cultural Diversity in Infant and Toddler Settings (906)</td>
<td>Infant/Toddler Series 3</td>
<td>DIV-3, SA: SA4-3</td>
</tr>
<tr>
<td>Tuesday</td>
<td>6/9</td>
<td>6-9pm</td>
<td>It’s not Just Routine (505)</td>
<td>WestEd Basic</td>
<td>HSN-2; MAN-1, SA: SA1-2; SA5-1</td>
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<tr>
<td>Saturday</td>
<td>6/13</td>
<td>9-12pm</td>
<td>Positive Conferences (608)</td>
<td>Other</td>
<td>WF-2; MAN-1, SA: SA4-2; SA5-1</td>
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<tr>
<td>Tuesday</td>
<td>6/16</td>
<td>6-9pm</td>
<td>Social Guidance (207)</td>
<td>WestEd Basic</td>
<td>RG-3, SA: SA3-3</td>
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<tr>
<td>Saturday</td>
<td>6/20</td>
<td>9-12pm</td>
<td>Moving from Here to There (308)</td>
<td>Other</td>
<td>MAN-3, SA: SA5-3</td>
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<tr>
<td>Saturday</td>
<td>6/27</td>
<td>9-12pm</td>
<td>Working with Children who have ADD/ADHD (601)</td>
<td>Other</td>
<td>WF-3, SA: SA4-3</td>
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</tbody>
</table>
Training Calendar

Kama'aina Kids-Hawaii Kai
5919 Kalanianaole Hwy Honolulu, HI 96821

April
- **Wednesday**, 4/22 6-8pm: The Magic of Puppets (404)
  - SERIES: Puppet
  - ASK: PLE-3, SA: SA2-3
- **Wednesday**, 4/29 6-9pm: Building Puppets (412)
  - SERIES: Puppet
  - ASK: PLE-3, SA: SA2-3

May
- **Wednesday**, 5/6 6-8pm: Teaching Puppets (405)
  - SERIES: Puppet
  - ASK: PLE-2, SA: SA2-2
- **Wednesday**, 5/13 6-9pm: Easy Puppets for Children (406)
  - SERIES: Puppet
  - ASK: PLE-3, SA: SA2-3
- **Wednesday**, 5/20 6-9pm: Puppets and Multicultural Tales (413)
  - SERIES: Puppet
  - ASK: PLE-2; DIV-1, SA: SA2-2; SA4-1

Seagull Schools - Downtown
1130 Alapai St. Honolulu, HI 96813

April
- **Saturday**, 4/4 9-11am: Communication with Co-workers and Families (006)
  - SERIES: Intro to Preschool
  - ASK: PRO-1; WF-1, SA: SA6-1; SA4-1

May
- **Saturday**, 5/2 9-10:30am: Intro to Seizures (523)
  - SERIES: Other
  - ASK: HSN-1.5, SA: SA1-1.5

Stepping Stones Academy - Waipahu
94-905 Waipahu St. #200 Waipahu, 96797

April
- **Wednesday**, 4/8 6-9pm: Introduction to Social Emotional Wellness (237)
  - SERIES: I/T Social Emotional
  - ASK: RG-3, SA: SA3-3
- **Wednesday**, 4/15 6-9pm: Temperament and Secure Relationships (114)
  - SERIES: I/T Social Emotional
  - ASK: GD-1.5; RG-1.5, SA: SA8-1.5; SA3-1.5
June

Wednesday
4/22 6-9pm
Development of Social Emotional Wellness  (115)
SERIES: I/T Social Emotional  ASK: GD-3,SA: SA8-3

Wednesday
4/29 6-9pm
Observation and Responsive Routines  (807)
SERIES: I/T Social Emotional  ASK: OA-1.5;ENV-1.5, SA: SA7-1.5; SA1-1.5

May

Wednesday
5/6 6-9pm
Building Emotional Literacy (428)
SERIES: I/T Social Emotional  ASK: PLE-3  SA: SA2-3

Wednesday
5/13 6-9pm
Working in Partnerships with Families  (621)
SERIES: I/T Social Emotional  ASK: WF-3,SA: SA4-3

Wednesday
5/20 6-9pm
Individualized Intervention with Infants/Toddlers (238)
SERIES: I/T Social Emotional  ASK: RG-3,SA: SA3-3

Wednesday
5/27 6-9pm
When Behavior Goes Off Track (239)
SERIES: I/T Social Emotional  ASK: RG-3,SA: SA3-3

June

Wednesday
6/3 6-9pm
Effects of Challenging Behavior (240)
SERIES: I/T Social Emotional  ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

Wednesday
6/10 6-9pm
Developing a Support Plan for Infants/Toddlers  (241)
SERIES: I/T Social Emotional  ASK:RG-3, SA: SA3-3

The Cole Academy-Kapolei  1033 Ala Kahawai Street  Kapolei, HI 96707

April

Tuesday
4/7 6-9pm
Cultural Diversity in Infant and Toddler Settings (906)
SERIES: I/T Series 3  ASK: DIV-3,SA: SA4-3

Tuesday
4/14 6-9pm
Cultural Sensitivity with Families (907)
SERIES: I/T Series 3  ASK:DIV-1.5;WF-1.5, SA: SA4-3
East Hawaii PATCH Training Room
26 Waianuenue Ave. Hilo, HI 96720

April

**Wednesday**
- 4/8 6-9pm
  - Flowing Through the Day: Classroom Transition (704)
    - SERIES: Other ASK: ENV-3, SA: SA1-3

**Thursday**
- 4/9 6-7:30pm
  - Effective Stress Management Practices (011)
    - SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

**Wednesday**
- 4/22 6-7:30pm
  - Indoor/Outdoor Safety (526)
    - SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

**Thursday**
- 4/23 6-7:30pm
  - Conflict Management (012)
    - SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

**Wednesday**
- 4/29 6-7:30pm
  - Healthy Portion, Healthy Choices (520)
    - SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

**Thursday**
- 4/30 6-7:30pm
  - Effective Time Management (014)
    - SERIES: Other ASK: PRO-1.5, SA: SA6-1.5

May

**Wednesday**
- 5/6 6-9 pm
  - Special Needs (902)
    - SERIES: Other ASK:DIV-3, SA: SA4

**Thursday**
- 5/7 6-7:30 pm
  - Intro to Seizures (523)
    - SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

**Wednesday**
- 5/13 6-7:30 pm
  - Safe Sleep In Child Care (518)
    - SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

**Thursday**
- 5/21 6-7:30 pm
  - Traumatic Brain Injuries (524)
    - SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

June

**Thursday**
- 6/4 6-8 pm
  - Shaken Baby Syndrome (525)
    - SERIES: Other ASK: HSN-2, SA: SA1-2

**Wednesday**
- 6/10 6-9 pm
  - Effects of Challenging Behaviors (240)
    - SERIES: Infant/Toddler Social Emotional ASK: RG-1.5; WF-1.5, SA: SA3-1.5; SA4-1.5

**Thursday**
- 6/18 6-7:30 pm
  - Hazardous Materials (527)
    - SERIES: Other ASK: HSN-1.5, SA: SA1-1.5

**Wednesday**
- 6/24 6-9 pm
  - Working with Challenging Behaviors (224)
    - SERIES: Challenging Beh Series ASK: RG-3, SA: SA3-3

Tutu and Me Hilo
1284 Kilauea Ave. Hilo, HI 96720

April

**Thursday**
- 4/2 3-6pm
  - The Magic of Puppets (413)

**Thursday**
- 4/16 3-6 pm
  - Building Puppets (412)

**Thursday**
- 4/30 3-5 pm
  - Teaching with Puppets (405)

**Thursday**
- 5/14 3-6pm
  - Easy Puppets for Children (406)
    - SERIES: Other ASK:PLE-3, SA: SA2-3
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Sonshine Preschool & Daycare 81-6614 Mamalahoa Hwy. Kealakekua, HI 96750

April

Monday
4/20  5:30-8:30 pm
I'm Moving, I'm Learning: Introduction  (321)
SERIES: I'm Moving/ Learning  ASK: MAN, SA:SA5

Monday
4/27  5:30-8:30 pm
I'm Moving, I'm Learning: Body Language  (242)
SERIES: I'm Moving/Learning  ASK: RG, SA:SA3

May

Monday
5/4  5:30-8:30 pm
I'm Moving, I'm Learning: Culture, Families, Nutrition  (620)
SERIES: I'm Moving/Learning ASK: WF-1.5; HSN-1.5, SA: SA4-1.5; SA1-1.5

Monday
5/11  5:30-8:30 pm
I'm Moving, I'm Learning: Planning and Assessment  (806)
SERIES: I'm Moving/Learning ASK: OA-1.5; ENV-1.5, SA: SA7-1.5; SA1-1.5

Monday
5/18  5:30-8:30 pm
I'm Moving, I'm Learning: Play and Learn  (427)
SERIES: I'm Moving/Learning ASK: PLE, SA: SA2
April

Wednesday  
Conflict Management (012)  
4/1 6-9pm  
SERIES: Other ASK: PRO-1.5,SA: SA6-1.5;

Thursday  
Greetings and Departures (604)  
4/2 6-8pm  
SERIES: Other ASK: WF-3,SA: SA4-3 FE- 2 HR

Wednesday  
Mentoring Overview (003)  
4/8 6-9pm  
SERIES: Other ASK: PRO-3,SA: SA6-3;

Thursday  
Medication Administration in Childcare (516)  
4/9 6-7:30pm  
SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

Wednesday  
Overview of CDA (002)  
4/15 6-9pm  
SERIES: Other ASK: ASK:PRO, SA: SA6;

Thursday  
Indoor/Outdoor Safety (526)  
4/16 6-7:30pm  
SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

Wednesday  
From Bubbles to Butterflies (403)  
4/22 6-9pm  
SERIES: Other ASK: PLE-1.5;RG-1.5, SA: SA2-1.5; SA3-1.5

Thursday  
Hazardous Materials (527)  
4/23 6-7:30pm  
SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

Wednesday  
From Sand to Snow (415)  
4/29 6-9pm  
SERIES: Other ASK: PLE-3,SA: SA2-3

Thursday  
Safe Sleep in Childcare (518)  
4/30 6-7:30pm  
SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

May

Wednesday  
When Behavior Goes Off Track (239)  
5/6 6-9 pm  
SERIES: I/T Social Emotional ASK:RG-3,SA: SA3-3

Thursday  
Introduction to Families (627)  
5/7 6-8 pm  
SERIES: Building Family Partnerships ASK:WF-2,SA: SA4-2

Wednesday  
Understanding the Impact of Unstable Housing: ELH (631)  
5/13 6-9 pm  
SERIES: Education Leads Home ASK:WF-2;DIV-1, SA: SA3-1, SA4-2

Thursday  
Family Engagement (628)  
5/14 6-8 pm  
SERIES: Building Family Partnerships ASK:WF-2,SA: SA4-2

Wednesday  
Family Engagement: ELH (632)  
5/20 6-9 pm  
SERIES: Education Leads Home ASK:WF-2;DIV-1, SA: SA3-1, SA4-2

Thursday  
Supporting Family Outcomes (629)  
5/21 6-8 pm  
SERIES: Building Family Partnerships ASK:WF-2,SA: SA4-2

Wednesday  
Supportive Program Policies: ELH (633)  
5/27 6-9 pm  
SERIES: Education Leads Home ASK:WF-2;DIV-1, SA: SA3-1, SA4-2

Thursday  
Safe Sleep in Childcare (518)  
5/28 6-7:30 pm  
SERIES: Other ASK: HSN-1.5,SA: SA1-1.5

June

Thursday  
Partnering with Parents (602)  
6/4 6-9 pm  
SERIES: Other ASK: WF-3,SA: SA4-3

Thursday  
Safe Sleep in Childcare (518)  
6/25 6-7:30 pm  
SERIES: Other ASK: HSN-1.5,SA: SA1-1.5
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<thead>
<tr>
<th>Date</th>
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<th>Event</th>
<th>Series</th>
<th>ASK</th>
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<td><strong>April</strong></td>
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<tr>
<td>Thursday</td>
<td>4/2</td>
<td>5-8pm</td>
<td>Building Puppets (412)</td>
<td>SERIES: Puppet</td>
<td>ASK: PLE-3,SA: SA2-3</td>
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<tr>
<td>Monday</td>
<td>4/6</td>
<td>5-7pm</td>
<td>Respectfully Yours (801)</td>
<td>SERIES: WestEd Advanced</td>
<td>ASK: OA-1;PRO-1, SA: Sa7-1; SA6-1; SA3-1</td>
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<tr>
<td>Tuesday</td>
<td>4/7</td>
<td>5:30-8:30pm</td>
<td>From Bubbles to Butterflies (403)</td>
<td>SERIES: Other</td>
<td>ASK: PLE-1.5; RG-1.5, SA: SA2-1.5; SA3-1.5</td>
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<tr>
<td>Monday</td>
<td>4/13</td>
<td>5-8pm</td>
<td>The Responsive Process (410)</td>
<td>SERIES: WestEd Advanced</td>
<td>ASK: PLE-2;RG-1, SA: SA2-2; SA3-1</td>
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<td>Tuesday</td>
<td>4/21</td>
<td>5:30-8:30pm</td>
<td>Introduction to Family Child Care (007)</td>
<td>SERIES: Basic FCC Series</td>
<td>ASK: PRO-3,SA: SA6-3</td>
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<tr>
<td>Wednesday</td>
<td>4/22</td>
<td>5-8pm</td>
<td>Brain Development (105)</td>
<td>SERIES: WestEd Advanced</td>
<td>ASK: GD-3,SA: SA8-3</td>
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<td>Thursday</td>
<td>4/23</td>
<td>5:30-7:30pm</td>
<td>Health and Safety In Preschool Settings (512)</td>
<td>SERIES: Other</td>
<td>ASK: HSN-2,SA: SA1-2</td>
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<td>Wednesday</td>
<td>4/29</td>
<td>5-8pm</td>
<td>Special Needs (902)</td>
<td>SERIES: WestEd Advanced</td>
<td>ASK: DIV-3,SA: SA4-3</td>
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<td><strong>May</strong></td>
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<tr>
<td>Wednesday</td>
<td>5/4</td>
<td>5:30-7:30pm</td>
<td>Greetings and Departures (604)</td>
<td>SERIES: Other</td>
<td>ASK: WF-2,SA: SA4-2</td>
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<tr>
<td>Tuesday</td>
<td>5/5</td>
<td>5:30-8:30pm</td>
<td>The Business of FCC, Part II: Building It (319)</td>
<td>SERIES: Basic FCC Series</td>
<td>ASK: MAN-3,SA: SA5-3</td>
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<tr>
<td>Monday</td>
<td>5/11</td>
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<td>Language Development (104)</td>
<td>SERIES: Other</td>
<td>ASK: GD-3,SA: SA8-3</td>
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<td>Tuesday</td>
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<td>5:30-8:30pm</td>
<td>The Business of FCC, Part III: Promoting It (320)</td>
<td>SERIES: Basic FCC Series</td>
<td>ASK: MAN-1.5;WF-1.5, SA: SA5-1.5; SA4-1.5</td>
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<tr>
<td>Wednesday</td>
<td>5/13</td>
<td>5-8pm</td>
<td>Flexible, Fearful and Feisty (208)</td>
<td>SERIES: WestEd Advanced</td>
<td>ASK: RG-3,SA: SA3-3</td>
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<tr>
<td>Monday</td>
<td>5/18</td>
<td>5-8pm</td>
<td>Space to Grow (700)</td>
<td>SERIES: WestEd Advanced</td>
<td>ASK: ENV-3,SA: SA1-3</td>
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<tr>
<td>Tuesday</td>
<td>5/19</td>
<td>5:30-8:30pm</td>
<td>Relationships with Families in your FCC (619)</td>
<td>SERIES: Basic FCC Series</td>
<td>ASK: WF-3,SA: SA4-3</td>
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<tr>
<td>Thursday</td>
<td>5/21</td>
<td>5:30-8:30pm</td>
<td>Building Relationships (219)</td>
<td>SERIES: Challenging Behaviors Basic</td>
<td>ASK: RG-3,SA: SA3-3</td>
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<tr>
<td>Tuesday</td>
<td>5/26</td>
<td>5:30-8:30pm</td>
<td>Addressing Hawaii’s Health Standards (513)</td>
<td>SERIES: Basic FCC Series</td>
<td>ASK: HSN-3,SA: SA1-3</td>
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<tr>
<td>Wednesday</td>
<td>5/27</td>
<td>5-8pm</td>
<td>Development and Learning in the Multicultural Setting (903)</td>
<td>SERIES: WestEd Advanced</td>
<td>ASK: DIV-3,SA: SA4-3</td>
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June

Tuesday 6/2 5:30-8:30pm Addressing Hawaii's Environmental Standards (514)
SERIES: Basic FCC Series ASK: HSN-3, SA: SA1-3

Monday 6/8 5:30-8:30pm Promoting Positive Attachment (623)
SERIES: Other ASK: WF-2, SA: SA4-2

Tuesday 6/9 5:30-8:30pm Family Child Care Environment (705)
SERIES: Basic FCC Series ASK: ENV-3, SA: SA1-3

Wednesday 6/10 5-8pm Responding to the Families Need (607)
SERIES: WestEd Advanced ASK: WF-3, SA: SA4-3

Tuesday 6/16 5:30-8:30pm Program Provisions: Child Development (113)
SERIES: Basic FCC Series ASK: GD-1.5, PLE-1.5, SA: SA2-1.5, SA8-1.5

Tuesday 6/23 5:30-8:30pm Providing Quality Care (008)
SERIES: Basic FCC Series ASK: PRO-1.5, RG-1.5, SA: SA6-1.5, SA3-1.5

Wednesday 6/24 5:30-8:30pm When Behavior Goes off Track (239)
SERIES: I/T Social Emotional ASK: RG-3, A: SA3-3

Monday 6/29 5:30-8:30pm Protective Urges (606)
SERIES: WestEd Advanced ASK: WF-3, SA: SA4-3

April

Wednesday 4/15 5-8pm Development of Social Emotional Wellness (115)
SERIES: I/T Social Emotional ASK: GD-3, SA: SA8-3

May

Tuesday 5/12 5-8pm Building Emotional Literacy (428)
SERIES: I/T Social Emotional ASK: PLE-3, SA: SA2-3

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We can’t wait to see your smiling face!
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808.246.0622

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808.242.9232

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PATCH
Supporting Hawaii’s Child Care Needs